

VARIANT 1

**READING COMPREHENSION
WRITING COMPREHENSION
LISTENING COMPREHENSION**

VARIANT 2

**READING COMPREHENSION
WRITING COMPREHENSION
LISTENING COMPREHENSION**

LISTENING TEST 2

ANSWER SHEET

ANSWERS

RECORDING SCRIPTS

МОНІТОРИНГ ЯКОСТІ ЗНАНЬ УЧНІВ 11 КЛАСІВ

ПЕРША ІНОЗЕМНА МОВА / АНГЛІЙСЬКА

VARIANT 1

READING COMPREHENSION

WRITING COMPREHENSION

LISTENING COMPREHENSION

VARIANT 1

READING

1. Завдання на встановлення відповідності. (№ 1-4)

Read the text below.

Choose from (A - H) the best fits each space (1 - 4).

There are four choices you do not need to use.

Write your answers on the separate answer sheet.

1. People say that red, yellow and orange are “warm”, and that blue and green are “cool”. But if you touch a red wool sweater, it doesn’t feel warmer than a blue wool sweater. Scientists have taken the temperature of colours with a special instrument called a thermopile and have found that reds and oranges are warmer than blues and greens.

2. Pandas are wonderful. They look so nice, rather like soft furry toys. No wonder people love them. At any zoo they are always the centre of attention. The most striking thing about pandas is their black and white colouring. Pandas are strict vegetarians. They eat only young bamboo stems and nothing else. Pandas are peaceful, friendly and harmless. They have no enemies.

3. Imagine being arrested and thrown into prison for wearing a certain colour! It could have happened back in the days when kings and emperors ruled. In ancient Rome only the emperor and his wife could have purple or gold clothes. In China, only the emperor could wear yellow. And in France, in the past, only a princess could wear a scarlet dress.

4. Today we can hardly imagine a world without this eager listener and loyal friend, the teddy bear. But why is it called Teddy? The story goes back to 1902, when Theodore Roosevelt was President of the United States. The press and the people fondly called him Teddy. Once on a hunting trip, he couldn’t bring himself to shoot a defenseless bear cub. The owners of a candy store in New York made a little toy bear cub and put it in their shop window with a handwritten notice saying “Teddy’s bear”. The bear became a hit with the public.

- A.** Colours for royal families
- B.** Origin of the toy’s name
- C.** Popular names
- D.** Personal names

- E.** Colours around you
- F.** Toys for all ages
- G.** Lovely animals
- H.** Life of Theodore Roosevelt

2. Завдання з вибором однієї правильної відповіді. (№ 5-8)

Read the text below.

For questions (5 - 8) choose the correct answer (A, B, C or D).

"A good book for children should simply be a good book in its own right." These are the words of Mollie Hunter, a well-known author of books for youngsters. Born and bred near Edinburgh, Mollie has devoted her talents to writing primarily for young people. She firmly believes that there is always and should always be a wider audience for any good book whatever its main market. In Mollie's opinion it is essential to make full use of language and she enjoys telling a story, which is what every writer should be doing: "If you aren't telling a story, you're a very dead writer indeed," she says.

When Mollie was a child her home was still a village with buttercup meadows and strawberry fields – sadly now covered with modern houses. "I was once taken back to see it and I felt that somebody had lain dirty hands all over my childhood. I'll never go back," she said. "Never." "When I set one of my books in Scotland," she said, "I can recapture my romantic feelings as a child playing in those fields, or watching the village blacksmith at work. And that's important, because children now know so much so early that romance can't exist for them, as it did for us."

To this day, Mollie has a lively affection for children, which is reflected in the love she has for her writing. "When we have visitors with children the adults always say, "If you go to visit Mollie, she'll spend more time with the children." Molly believes that parents don't realize that children are much more interesting company and always have something new and unexpected to say.

5. In Mollie's opinion a good book should ...

- A) be attractive to a wide audience.
- B) be attractive primarily to youngsters.
- C) be based on original ideas.
- D) include a lot of description.

6. How does Mollie feel about what has happened to her birthplace?

- A) confused
- B) ashamed
- C) disappointed
- D) surprised

7. In comparison with children of earlier years, Mollie feels modern children are ...

- A) more romantic.
- B) better informed.
- C) less keen to learn.
- D) less interested in fiction.

8. Mollie's adult visitors generally discover that she ...

- A) is a lively person.
- B) is interesting company.
- C) talks a lot about her work.
- D) pays more attention to their children.

3. Завдання на заповнення пропусків у тексті. (№ 9-12).

Read the text below.

Complete the text with the forms of the words in brackets (9 - 12).

The Turkey Pardon

Each year at Thanksgiving, the President of the United States (9)_____ a gift of a live turkey (along (10)_____ an alternate in case something (11)_____ to the official turkey). At a White House ceremony, the president (12)_____ "pardons" the National Thanksgiving Turkey and the alternate turkeys, allowing them to live out the rest of their lives on a farm.

- | | | | |
|---------------------|----------------|-----------------|------------------|
| 9. A. receive | B. receives | C. is receiving | D. received |
| 10. A. with | B. of | C. for | D. in |
| 11. A. happens | B. will happen | C. happen | D. is happening |
| 12. A. traditionary | B. traditional | C. tradition | D. traditionally |

4. WRITING

Завдання з розгорнутою відповіддю (№13).

You have received a letter from your pen-friend in which he/she complains that his/her parents want him/her to read classical authors, while he/she is fond of fantasy.

Write a **letter** to your pen-friend in which you tell him/her

- whether your parents influence your choice of books to read
- what is your favorite literary genre and why
- where you usually get books you'd like to read

Write a **letter** of at least 100 words.

Do not use any personal information (e. g., names dates, addresses, etc.).

Start your letter in an appropriate way.

5. LISTENING COMPREHENSION

Objective PET for Schools Practice Test Booklet CUP - 2009 Louise Hashemi Barbara Thomas

TEST 1

(35 minutes)

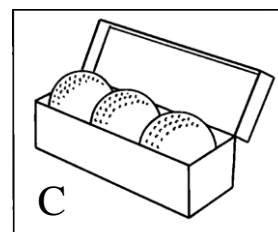
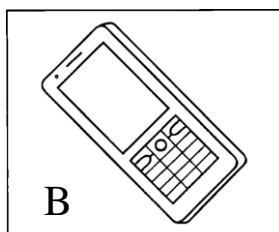
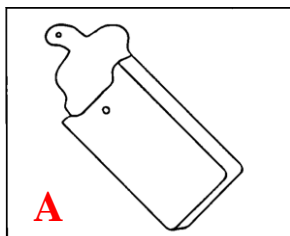
PART 1

QUESTIONS 1-7

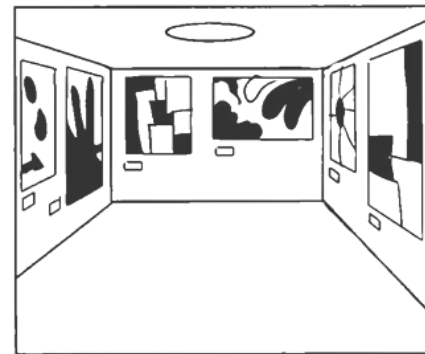
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For each question, choose the correct answer, **A**, **B** or **C**.

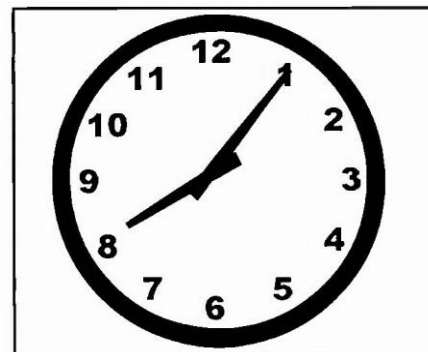
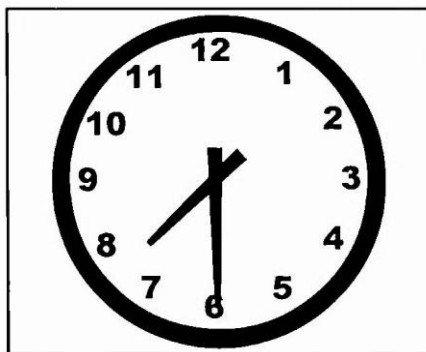
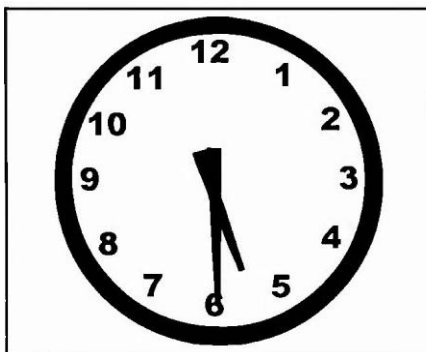
Example: What is the boy going to buy? - **(A)**



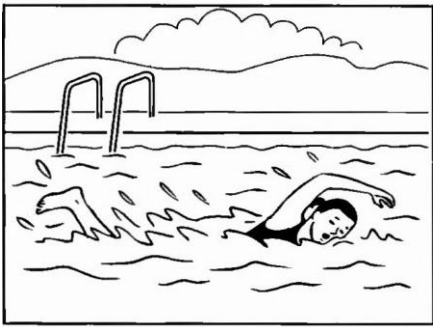
1. Where will the girl meet her friend?



2. When does the man want to watch a television programme?



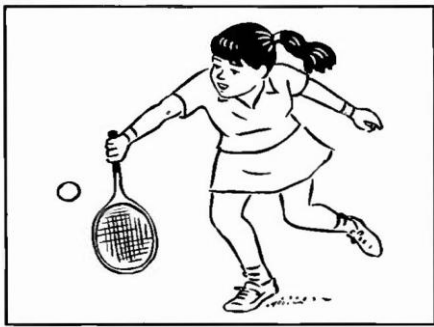
3. Which sport does the girl prefer to take part in?



A

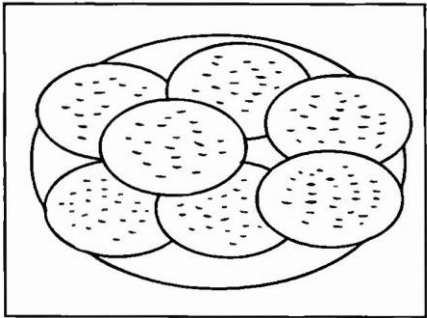


B

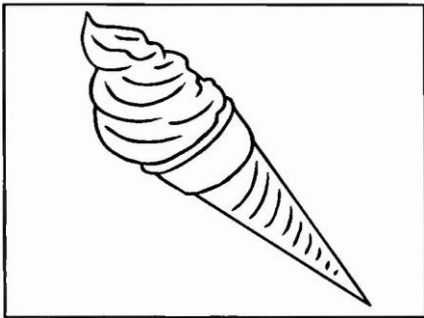


C

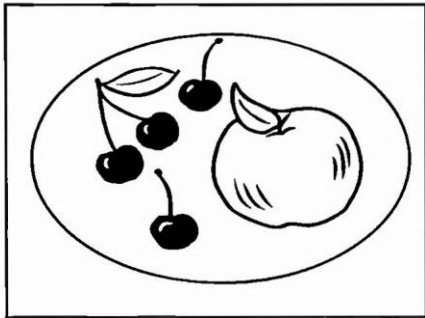
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A

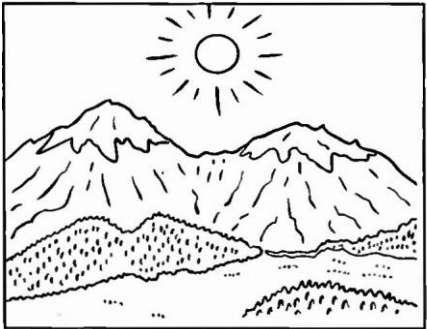


B

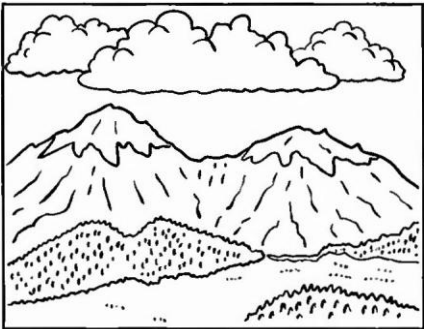


C

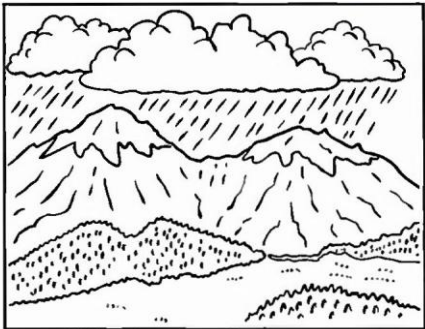
5. What was the weather like during their walk?



A

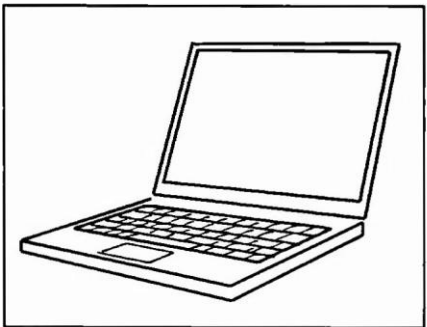


B

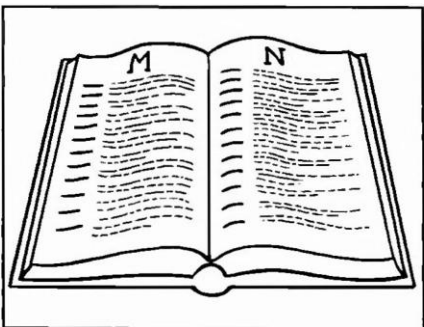


C

6. What does the boy borrow?



A

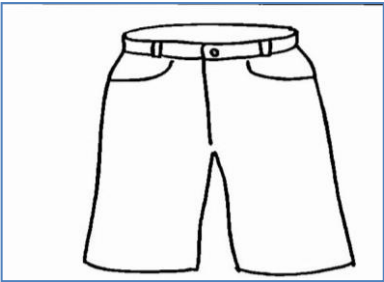


B



C

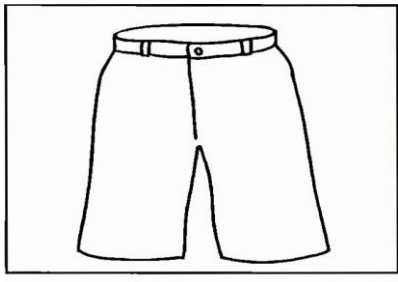
7. Which shorts did the woman see in the shop window?



A



B



C

You will hear Joel Jones, an actor, being interviewed about a cartoon film called *Basil the Bee* which he wrote and helped to make.

Choose the correct answer A, B or C.

8. What were Joel's first thoughts about making the movie?
 - A The story will be hard to plan.
 - B It will be a quick job.
 - C It will be lots of fun.

9. What does Joel say about Basil the Bee?
 - A Basil's appearance is based on Joel.
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11. Who did Joel originally plan the movie for?
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12. Joel thinks people approve of bees because ...
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 - B people enjoy eating honey.
 - C people can make money from keeping bees.

13. How does Joel feel about most insects?
 - A He thinks the insect world is interesting to study.
 - B He likes bees better than other insects.
 - C He enjoys watching insects in his garden.

You will hear a telephone message that Sue has left for her friend Polly.
For each question, fill in the missing information in the numbered space.

Next weekend - camping with Sue!

Campsite near (14) in Wales.

Transport (15) and then (16)

Remember to bring (17) and (18) for drinks.

Meet Sue outside the mall at (19) on Friday.

You will hear a conversation between two boys, Mani and James, about something that James's parents are planning.
Decide if each sentence is correct or incorrect.
If it is correct, choose the letter **A** for **YES**.
If it is not correct, choose the letter **B** for **NO**.

	YES	NO
20. James is pleased about his parents' plan.	A	B
21. Mani knows where James's parents work.	A	B
22. James is uncertain about the bus services.	A	B
23. Mani thinks James may be able to benefit from the situation.	A	B
24. James's parents have recently offered to buy him a motorbike.	A	B
25. James's mother believes James is very sensible for his age.	A	B

МОНІТОРИНГ ЯКОСТІ ЗНАНЬ УЧНІВ 11 КЛАСІВ

ПЕРША ІНОЗЕМНА МОВА / АНГЛІЙСЬКА

VARIANT 2

READING COMPREHENSION

WRITING COMPREHENSION

LISTENING COMPREHENSION

READING

1. Завдання на встановлення відповідності. (№ 1-4)

Read the text below.

Choose from (A - H) the best fits each space (1 - 4).

There are four choices you do not need to use.

Write your answers on the separate answer sheet.

1. Ask your parents for permission to have a party. Decide what kind of party you want and whether it will be held indoors or outdoors. Send written invitations to your friends. Tell them what kind of party you are having, at what time, where, and whether or not the guests should wear costumes. Make a list of games you would like to play. Ask your mother to help you prepare refreshments. Ice cream, cake, cookies, and lemonade are good for any party.

2. This activity makes everybody laugh. Have the guests sit around the room. Choose one person to be a pussycat. The pussy must go over to a guest and do his/her best to make the guest laugh. He/she can make funny meows and walk around like a cat. The pussy goes from one guest to another until someone laughs. The first one to laugh becomes the new pussy.

3. It's easy to make a cake from a cake mix that you get from the grocery store. You usually add only water or milk. Cake mixes come in many flavours, such as chocolate, lemon, banana, vanilla and others. When you make a cake from a mix, always follow the directions on the package carefully. Then you can be sure that your cake will turn out right and your guests will enjoy it. Many mixes have a small envelope of powdered frosting hidden inside the flour.

4. As you ride on a bus with your friends, get someone to start singing. Everyone joins in. At the first crossroad, another person starts a different song, and everyone joins in. Keep changing songs at every crossroad.

A. Party dessert

B. Outdoor game

C. Taking care of a pet

D. Collecting things

E. Giving a party

F. Party animals

G. Fun on the way

H. Party game

2. Завдання з вибором однієї правильної відповіді (№ 5-8)

Read the text below.

For questions (5 - 8) choose the correct answer (A, B, C or D).

Write your answer on the separate answer sheet.

Harry had come to Canada from Poland at the age of eight. The family was sent to a Jewish farming village in Manitoba. His father had been a merchant in the old country, but he was allowed into Canada on condition that he took up agriculture. In the village, they lived in a small wooden house.

When he was sixteen Harry moved to Winnipeg to work for his cousin Albert in the fur business. He was paid fifteen dollars a week for sixty or seventy hours of work. This arrangement continued for two years, and then Harry asked for a raise or a reduction in working time. His cousin said no; that was when Harry began his own family fur business. After his parents sold their farm and moved into the city, he operated out of their North Winnipeg basement.

I was introduced to Harry through a friend of mine, a local city planner. Harry now owned properties in the exchange district, so named because it was where the grain and fur exchanges started. My friend had been encouraging Harry to renovate these buildings. The city was trying to save its architectural past. Much remained that would have been torn down in other Canadian cities.

The three of us walked to a restaurant called Bottles. Looking at the menu, Harry said he didn't want anything rich. He had had problems with his stomach since he was eighteen. "Poor eating," he explained. There had not been enough money for decent food.

5. Harry's father was permitted to come to Canada if he ...

- A) didn't work in agriculture.
- B) became a farmer.
- C) remained a merchant.
- D) returned to Poland after some years.

6. Harry stopped working for his cousin Albert because ...

- A) he returned to his father's farm.
- B) he went to Poland to start his own business.
- C) his cousin refused to pay him more money.
- D) his cousin wanted to increase working hours.

7. A local city planner wanted Harry to ...

- | | |
|---------------------------------|------------------------------------|
| A) tear down the old buildings. | C) exchange the buildings for fur. |
| B) own the buildings. | D) restore the buildings. |

8. Harry had some problems with his stomach because in his childhood he ...

- | | |
|--|-------------------------|
| A) had eaten too much. | C) used to starve. |
| B) had not been able to eat proper food. | D) had liked rich food. |

3. Завдання на заповнення пропусків у тексті (№ 9-12).

Read the text below.

Complete the text with the forms of the words in brackets (9 - 12).

Write your answer on the separate answer sheet.

This Week's Dream

Most pubs in Bermuda have two TVs, one for cricket and one for baseball. In recent decades, American cultural influence over this little archipelago in the western Atlantic has been strong, but it remains a British Overseas Territory - the oldest of all. Bermuda is old-fashioned, democratic and very friendly. (9)_____ the eye of any stranger in the street and they'll smile and say hello.

The island was known (10)_____ the Spanish but still uninhabited in 1609, when Sir George Somers ran aground on a sandbank in a storm and (11) _____ it for the Crown. The "pretty" town of St George's, which he founded, is the oldest English (12)_____ in the New World.

- | | | | |
|-----------------|--------------|--------------|-------------|
| 9. A Get | B. Catch | C. Hold | D. Take |
| 10. A in | B. at | C. to | D. for |
| 11. A devoted | B. requested | C. dedicated | D. claimed |
| 12. A community | B. group | C. public | D. audience |

4. Завдання з розгорнутою відповіддю (№13).

WRITING

You've got a letter from your English pen-friend in which he/she complains that it has been a lot of rain in his/her country and he/she can't spend much time outdoors and feels bored at home.

Write **a letter** to your pen-friend in which you tell him/her

- Whether you have a lot of spare time at present
- How you usually spend your free time indoors
- Your advice on how to make his/her stay at home more exciting

Write a letter of a least 100 words.

Do not use any personal information (e.g., names, dates, addresses, etc.).

Start your letter in an appropriate way.

5. LISTENING COMPREHENSION

TEST 1 (35 minutes)

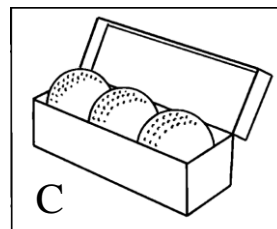
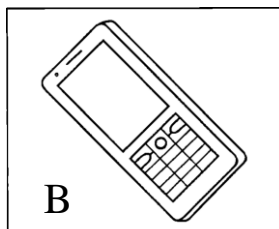
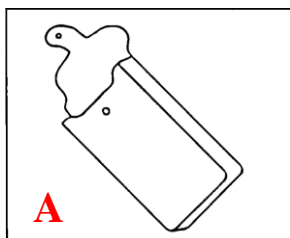
PART 1

QUESTIONS 1-7

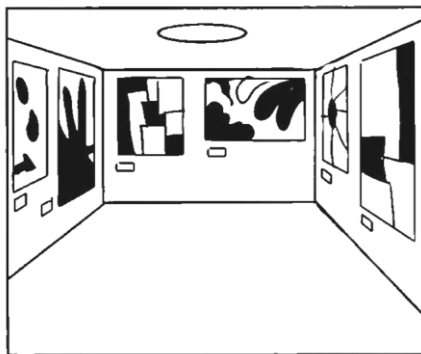
There are seven questions in this part.

For each question, choose the correct answer, **A**, **B** or **C**.

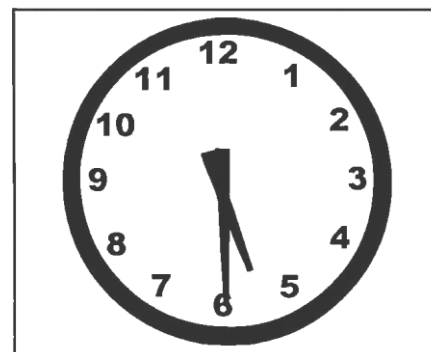
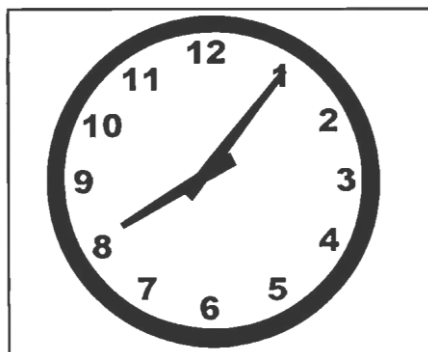
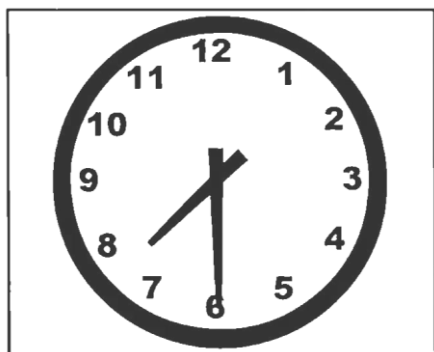
Example: What is the boy going to buy? - **(A)**



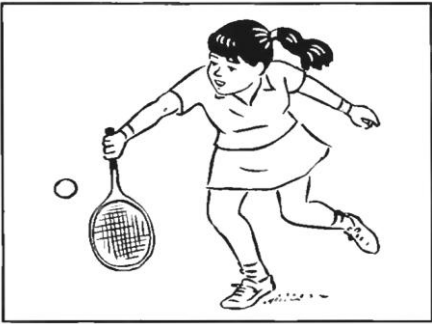
1. Where will the girl meet her friend?



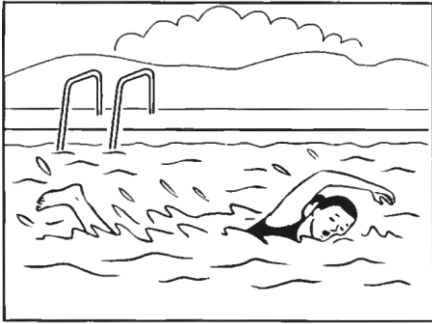
2. When does the man want to watch a television programme?



3. Which sport does the girl prefer to take part in?



A

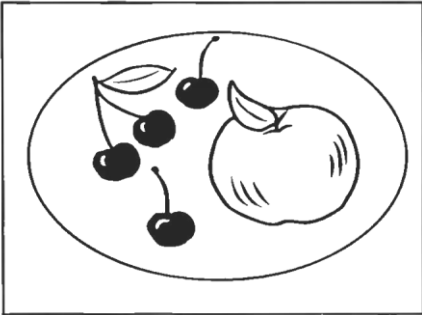


B

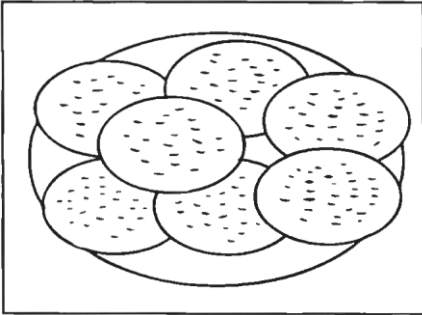


C

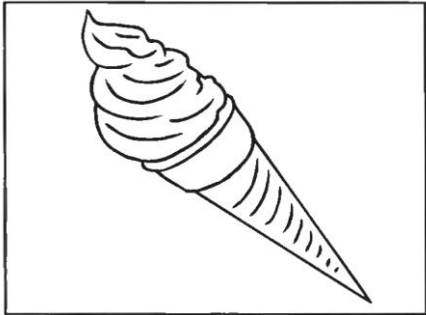
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A

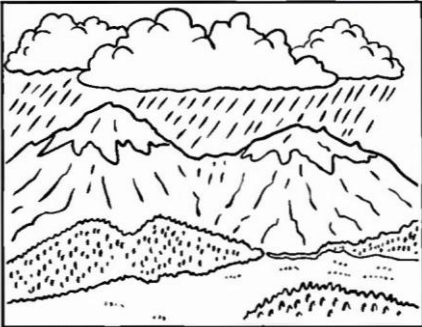


B

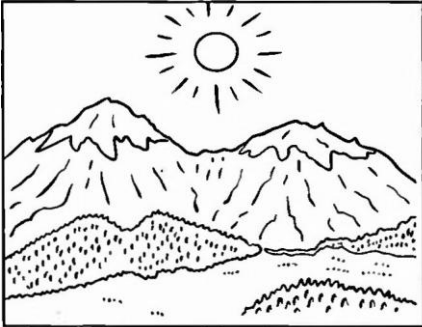


C

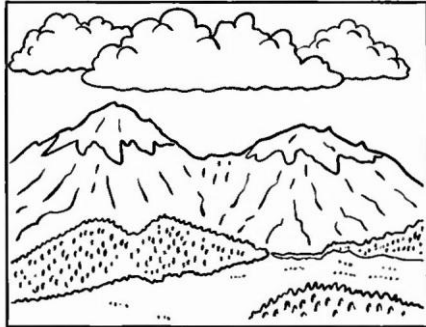
5. What was the weather like during their walk?



A



B

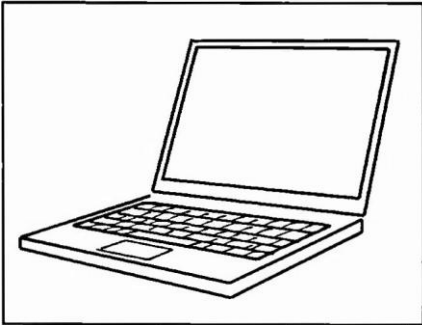


C

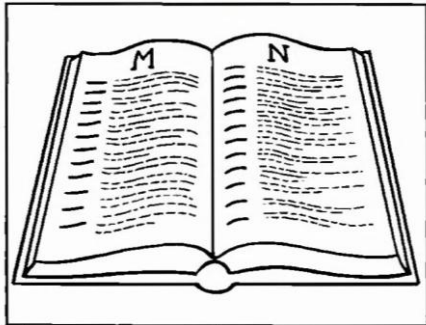
6. What does the boy borrow?



A



B



C

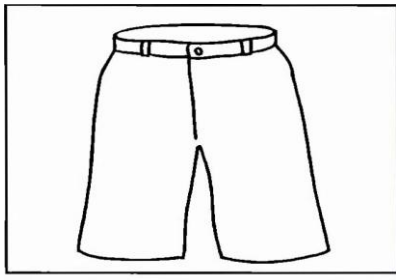
7. Which shorts did the woman see in the shop window?



A



B



C

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22. James is uncertain about the bus services.	A	B
23. Mani thinks James may not be able to benefit from the situation.	A	B
24. James's parents have recently offered to buy him a car.	A	B
25. James's mother believes James is very sensible for his age.	A	B

READING								
	A	B	C	D	E	F	G	H
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								

LISTENING													
	A	B	C			A	B	C			A	B	
1						8					20		
2						9					21		
3						10					22		
4						11					23		
5						12					24		
6						13				25			
7						14							
				15									
				16									
				17									
				18									
				19									

WRITING

[illegible]

ANSWERS

VARIANT 1

READING								
	A	B	C	D	E	F	G	H
1					X			
2							X	
3	X							
4		X						
5	X							
6			X					
7		X						
8				X				
9		X						
10	X							
11	X							
12				X				

LISTENING												
	A	B	C			A	B	C			A	B
1	X				8		X			20		X
2			X		9			X		21	X	
3		X			10			X		22	X	
4		X			11			X		23	X	
5	X				12	X				24		X
6			X		13		X			25		X
7	X				14	Guilsfield						
				15	bus							
				16	walk/on foot							
				17	tent							
				18	saucepan							
				19	quarter to four / 3:45							

VARIANT 2

READING								
	A	B	C	D	E	F	G	H
1					X			
2								X
3	X							
4							X	
5		X						
6			X					
7				X				
8				X				
9		X						
10			X					
11				X				
12	X							

LISTENING												
	A	B	C			A	B	C			A	B
1	X				8		X			20	X	
2		X			9	X				21	X	
3			X		10			X		22	X	
4			X		11			X		23		X
5		X			12		X			24		X
6	X				13		X			25		X
7	X				14	Guilsfield						
				15	bus							
				16	walk/on foot							
				17	tent							
				18	saucepan							
				19	quarter to four / 3:45							

LISTENING TEST 2

LISTENING TEST 2	
14	history
15	Craigwood
16	18(th) January
17	museum
18	pen
19	0997 480 2218

LISTENING											
	A	B	C		A	B	C			A	B
1		X		8			X		20	X	
2	X			9		X			21		X
3			X	10		X			22		X
4			X	11	X				23	X	
5		X		12			X		24	X	
6	X			13	X				25	X	
7			X								

VARIANT 1		READING	VARIANT 2	
1	E		1	E
2	G		2	H
3	A		3	A
4	B		4	G
5	A		5	B
6	C		6	C
7	B		7	D
8	D		8	D
9	B		9	B
10	A		10	C
11	A		11	D
12	D		12	A

OBJECTIVE PET FOR SCHOOLS PRACTICE TEST BOOKLET - CUP - 2009 Louise Hashemi - Barbara Thomas

TEST 1 Paper 2 Listening

PART 1

1 A 2 C 3 B 4 B 5 A 6 C 7 A

PART 2

8 B 9 C 10 C 11 C 12 A 13 B

PART 3

14 Guilsfield 15 bus 16 walk/on foot 17 tent 18 saucepan 19 quarter to four/3:45

PART 4 20 B 21 A 22 A 23 A 24 B 25 B

TEST 2 Paper 2 Listening

PART 1

1 B 2 A 3 C 4 C 5 B 6 A 7 C

PART 2 8 C 9 B 10 B 11 A 12 C 13 A

PART 3

14 history 15 Craigwood 16 18(th) January 17 museum 18 pen 19 0997 480 2218

PART 4

20 A 21 B 22 B 23 B 24 A 25 A

ДОНЕЦЬКИЙ ОБЛАСНИЙ ІНСТИТУТ
ПІСЛЯДИПЛОМНОЇ ПЕДАГОГІЧНОЇ ОСВІТИ

Моніторинг якості знань учнів 11 класів

Перша іноземна мова / англійська

KEYS:

VARIANT 1 1. E 2. G 3. A 4. B 5. A 6. C 7. B 8. D 9. B 10. A 11. A 12. D

VARIANT 2 1. E 2. H 3. A 4. G 5. B 6. C 7. D 8. D 9. B 10. C 11. D 12. A

TEST 2

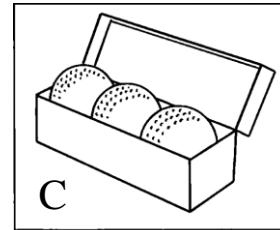
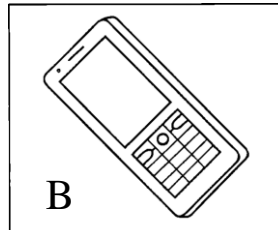
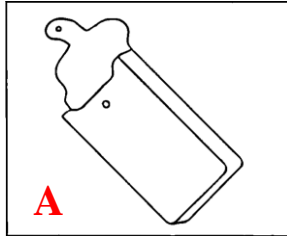
(35 MINUTES)

LISTENING COMPREHENSION**PART 1****QUESTIONS 1-7**

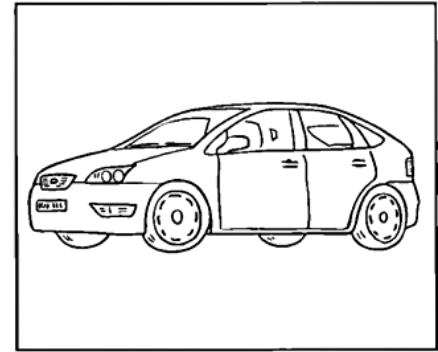
There are seven questions in this part.

For each question, choose the correct answer, **A**, **B** or **C**.

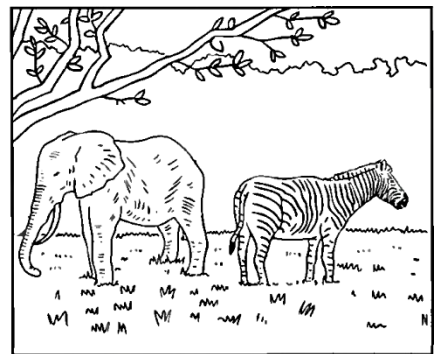
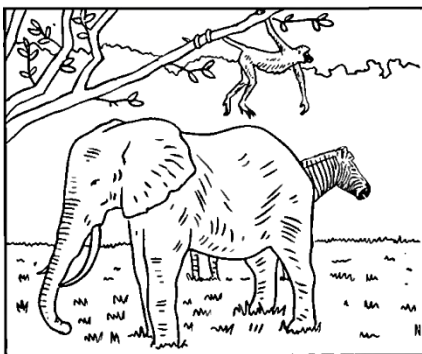
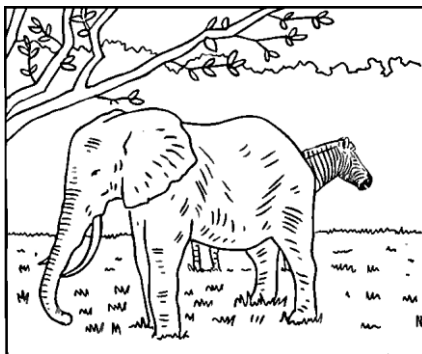
Example: What is the boy going to buy? - **(A)**



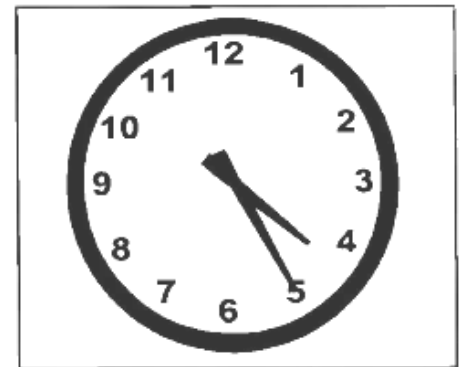
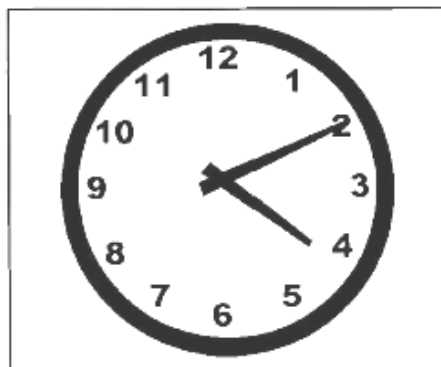
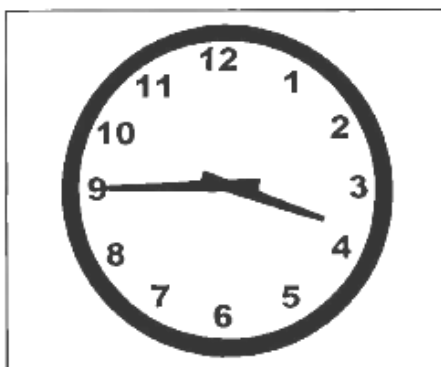
1. How will the girl get to the tennis match?



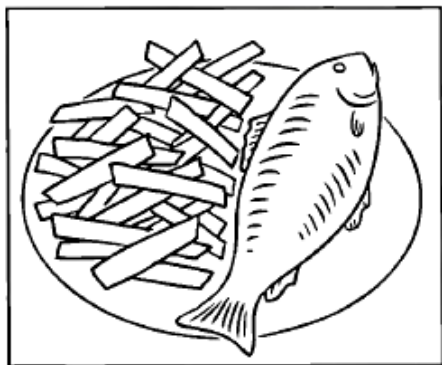
2. Which photo are they looking at?



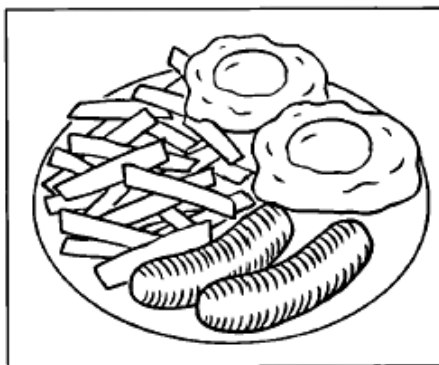
3. What time is the girl's appointment?



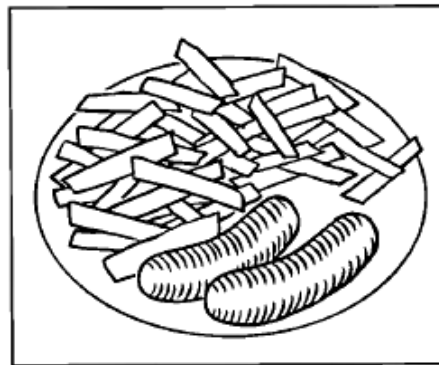
4. What will the boy eat?



A

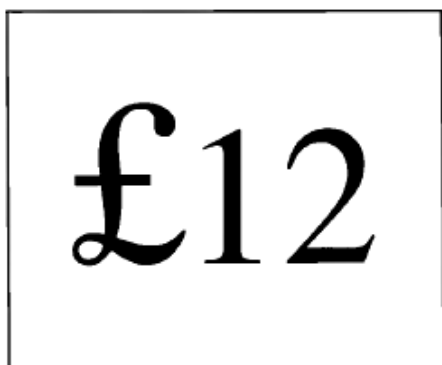


B

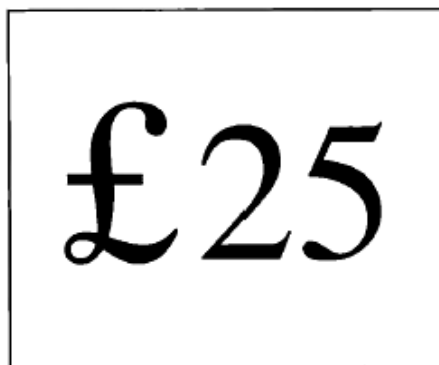


C

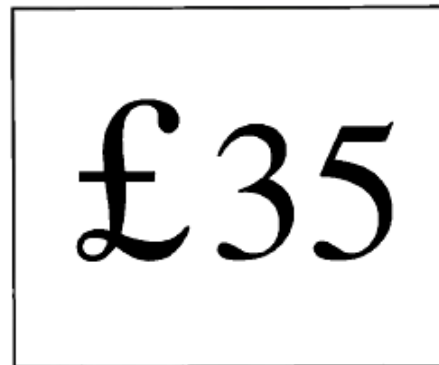
5. How much will the girl spend on the swimsuit?



A

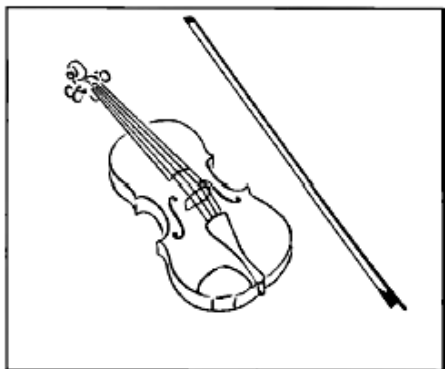


B

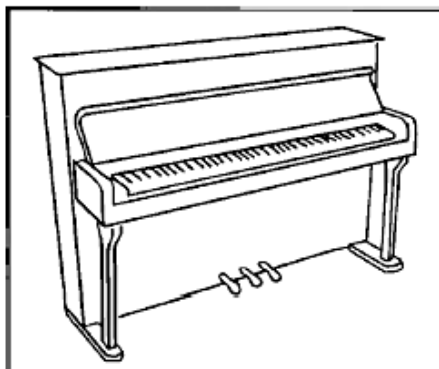


C

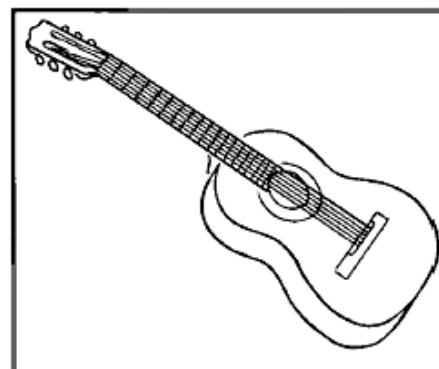
6. Which instrument can the children learn on Tuesday this week?



A



B

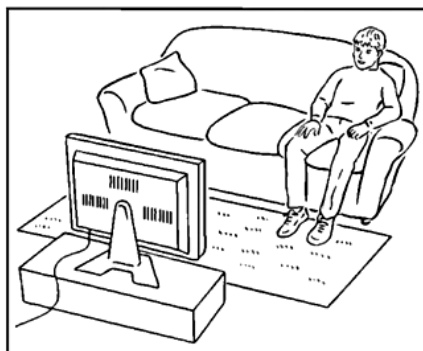


C

7. What did Stephen do yesterday evening?



A



B



C

You will hear Anita Burroughs, an ice-skater, being interviewed about her work.
For each question, choose the correct answer **A**, **B** or **C**.

8. What problem did Anita have when ice-skating as a child?
- A** There was nowhere to practise.
 - B** She couldn't find a good teacher.
 - C** The clothes were expensive.
9. She says she often does shows ...
- A** seven days a week.
 - B** more than once a day.
 - C** all summer.
10. What does Anita find most difficult about her job?
- A** The performances are tiring.
 - B** Practising is very hard work.
 - C** She misses her family.
11. How does Anita feel about doing radio interviews?
- A** She prefers them to TV interviews.
 - B** She doesn't know what to say.
 - C** She looks forward to them.
12. Nowadays, audiences expect dancers to do ...
- A** international tours.
 - B** longer shows.
 - C** more complicated jumps.
13. To be a professional ice-skater like Anita, you should
- A** work well in a team.
 - B** remain serious on the ice.
 - C** be a good leader.

PART 3

QUESTIONS 14 – 19

You will hear a teacher talking to a group of students.
For each question, fill in the missing information in the numbered space.

SATURDAY CLASSES

Classes available: (14) and geography
Classes take place in (15) Road
Classes begin on (16)
Free trip to: (17)
Bring (18)
For more information phone (19)

PART 4

QUESTIONS 20 – 25

Look at the six sentences for this part.
You will hear a conversation between a boy, Harry, and a girl, Jessie, about their friend, Martina. Decide if each sentence is correct or incorrect.
If it is correct, choose the letter **A** for **YES**.
If it is not correct, choose the letter **B** for **NO**.

	YES	NO
20. Martina has fewer Italian friends than English friends.	A	B
21. Jessie tried to speak English to Martina's friends.	A	B
22. Harry gets annoyed when Martina speaks Italian to her family in front of him.	A	B
23. Martina promised Jessie that she would speak English with her friends next time.	A	B
24. Jessie agrees that it was a mistake to argue with Martina.	A	B
25. Jessie would like to be friends with the Italians.	A	B

RECORDING SCRIPTS

TEST 1 Recording script

This is the Preliminary English Test for Schools, Test One. There are four parts to the test. You will hear each part twice. For each part of the test, there will be time for you to look through the questions and time for you to check your answers. Write your answers on the question paper. You will have six minutes at the end of the test to copy your answers onto the answer sheet.

The recording will now be stopped. Please ask any questions now, because you must not speak during the test.

[pause] Now open your question paper and look at **PART ONE**. [pause]

PART 1

There are seven questions in this part. For each question there are three pictures and a short recording. For each question, choose the correct answer, A, B or C. **Before we start, here is an example.**

What is the boy going to buy?

Boy: Mum, what can I get for Dad's birthday present? I gave him golf balls last year and he seemed really pleased, but I can't think of anything else. You've got him a new mobile, haven't you?

Mother: Yes, so - what about if you get the case for it?

Boy: Yeah, that's a good idea.

Mother: And remember, you're going to have to teach him how to use the new mobile!

[pause] The answer is **A**. Look at the three pictures for question one now. [pause]

Now we are ready to start. Listen carefully. You will hear each recording twice.

ONE.

Where will the girl meet her friend?

Girl: Holly? It's Angie here. Look, I know I said I'd see you at the bus stop after school. Well, I can't now because I've got to go to the library. We went on a trip to an art gallery today and I've got lots of questions to answer about what we saw there. So I'll go straight to the cinema when I've finished in the library. I'll get a later bus and see you there about five. OK?

[pause] Now listen again. [repeat] [pause]

TWO.

When does the man want to watch a television programme?

Man: Oh, you're watching a DVD. Do you know how long it lasts?

Boy: About two hours, I think.

Man: Oh, but I want to see the documentary and it starts at five past eight - that's only one hour from now.

Boy: Don't worry, we started watching it at half past five, so it'll finish by half past seven.

[pause] Now listen again. [repeat] [pause]

THREE

Which sport does the girl prefer to take part in?

Girl: Well, on holiday I'm like most people, I guess. I do water sports, well, I go surfing and swimming, and I have fun doing both of them. But I'm more of a team player really, so although they're fun, I'd rather play hockey if I had to choose just one sport. Yeah, even though tennis is my favourite sport to watch. I mean, it's fast and there's so much skill involved. But I'm not so keen on playing it.

[pause] Now listen again. [repeat] [pause]

FOUR

What should the girl avoid eating?

Girl: So if my teeth are OK, what do you advise?

Woman: First of all, don't worry. I'm sure it's not serious, and it certainly isn't caused by eating fruit, I don't know why anyone would think that, or a few biscuits occasionally. You generally eat a very healthy diet. It might be a good idea to give up ice cream for a week or two. You'll probably find that that'll help. And use this mouthwash regularly. Come and see me after three weeks if you're still having problems.

[pause] Now listen again. [repeat] [pause]

FIVE

What was the weather like during their walk?

Boy 1: How was your trip?

Boy 2: Great, yeah, we went with my cousins and drove all night to this amazing place in the mountains, really high up, above the clouds. We saw the sun come up and it was fantastic. We walked to the top of the mountain. It was unbelievably cold, we really needed our thick jackets, but the light was so strong, we had to wear sunglasses. We could see the waterfall on the other side of the valley, with mist at the bottom of it.

[pause] Now listen again. [repeat] [pause]

SIX.

What does the boy borrow?

Boy: Oh, no! I haven't got my vocabulary notebook. I've got to finish my essay this afternoon.

Girl: Do you want to use my laptop? You can probably check most of the words on it.

Boy: Thanks very much, but I can use the dictionary in the library if you'll lend me your library card.

Girl: All right. But bring it back tomorrow.

[pause] Now listen again. [repeat] [pause]

SEVEN.

Which shorts did the woman see in the shop window?

Woman: You know those shorts you got last year?

Girl: The ones with flowers on them? They're my favourites, really useful.

Woman: Yes. The long ones. Well, I saw a pair just like those, except they were plain, in the window of that new shop just inside the shopping centre. They had big pockets.

Girl: I'll go and look at them tomorrow. My flowery ones are good, but I'd like some with pockets.

[pause] Now listen again. [repeat]

[pause] That is the end of Part One. [pause]

Now turn to PART TWO, questions eight to thirteen.

PART 2

You will hear Joel Jones, an actor, being interviewed about a cartoon film called Basil the Bee which he wrote and helped to make.

For each question, choose the correct answer, A, B or C.

You now have forty-five seconds to look at the questions for Part Two.

[pause] Now we are ready to start. Listen carefully. You will hear the recording twice.

Interviewer: How did you feel when you first started working on Basil the Bee?

Joel: Well, at the start, I thought it wouldn't take much time because it was a cartoon, yeah? But I suppose that even a simple story is a bit of a challenge, I mean, when you're trying to decide what's going to happen in it, you spend longer than you realise.

Interviewer: Is the character you give a voice to, Basil the Bee, like you in any way?

Joel: I think maybe in appearance. He does look like me, I suppose; although his head is rounder than mine. But he wasn't supposed to look like me - that wasn't the plan. The team of artists just designed a face that we all enjoyed looking at. We felt that he was cute and a bit funny.

Interviewer: How did your family feel about hearing your voice in a cartoon?

Joel: I'm not exactly sure about my children. The little one doesn't recognise it as me but she loves bees. She always insists on seeing the DVD of Basil before she goes off to bed at night.

Interviewer: Did you expect it to be so popular with children?

Joel: Well, during the time we were making it I occasionally showed my children and some of their friends little parts of it on the computer. They'd go crazy and watch it over and over again - it's so funny. There's nothing more fun than entertaining children, but I never intended it as a movie specially aimed at them or teenagers. I just wanted to make it as funny as I could.

Interviewer: Why do you think that so many people see bees as good bugs?

Joel: I think they have a complicated society, which is very scientific, and the organisation to produce honey, which of course is the whole idea, like what their life is for, is about making honey. So we see them as almost human in their behaviour, doing a job, getting on with life and so on.

Interviewer: And you, yourself, do you feel you care more about bees than you used to?

Joel: Bees are the bugs I've always preferred. Apart from that, I'm not a great fan of bugs on the whole. With bees, they live like we might do one day, they fly around so fast, each with his, or her, own little flying machine. They visit flowers which are beautiful, and they create something delicious. Somehow, I feel they're a quite different creature from other bugs.

[pause]

Now listen again. [repeat]

[pause]

That is the end of Part Two.

[pause]

Now turn to PART THREE, questions fourteen to nineteen.

PART 3

You will hear a telephone message that Sue has left for her friend Polly.

For each question, fill in the missing information in the numbered space.

You now have twenty seconds to look at Part Three.

[pause] Now we are ready to start. Listen carefully. You will hear the recording twice.

Sue: Hi Polly. This is Sue. I was just ringing to check that you're still OK to come camping with me at the weekend and tell you what I've planned. Mum and Dad thought it was probably better not to go too far away because the weather hasn't been very good this week and if it rains all the time we might want to come home! I don't think so! Anyway, they said what about if we go to the campsite just outside Guilsfield, that's G-UT-L-S-F-I-E-L-D - that's a village over the border in Wales - so we can catch a bus to the village, and then it's not far to the campsite, so we'll walk from the bus stop. It's on a farm. I stayed there once, about five years ago, with Mum and Dad and we had a car then of course, but we'll be OK. And it's a beautiful spot, so I said yes.

I've talked to Dad about what we need to take. Well, you've got a tent which doesn't weigh too much, so can you bring that, cos it won't be as heavy to carry as ours? There's no need to bring much food because we can eat at the farmhouse - they do great evening meals - but we need something for boiling water for drinks. I can bring something to cook on, but you've got a small saucepan, haven't you, so can you bring that? And I'll bring coffee and we'll buy milk in the village when we get there. Mum says we must get the tent up before dark on Friday, which is about eight, so we must meet outside the mall at quarter to four so we can get the four o'clock bus. We'll be there by five, then. I'm so excited! Call me back soon. Bye.

[pause] Now listen again.

[repeat]

[pause]

That is the end of Part Three.

[pause]

Now turn to PART FOUR, questions 20 to 25.

PART 4

Look at the six sentences for this part. You will hear a conversation between two boys, Mani and James, about something that James's parents are planning.

Decide if each sentence is correct or incorrect. If it is correct, choose the letter A for YES. If it is not correct, choose the letter B for NO.

You now have twenty seconds to look at the questions for Part Four.

[pause] Now we are ready to start. Listen carefully. You will hear the recording twice.

Mani: Hello?

James: Mani, hi! James here. Can you talk?

Mani: Sure, I'm on the bus.

James: Well, look, my mum and dad have just - I can't believe it, you'll never guess -

Mani: OK, so what is it?

James: They've only decided we're gonna live in some village - out in the middle of nowhere!

Mani: Why've they done that?

James: Not for me, that's for sure. Dad says it'll cut our living costs because houses aren't so expensive there but I don't see it. I mean, we'll spend more on petrol getting to the city, won't we?

Mani: But your mum and dad work from home, and you've got your student card for the bus.

James: If there is one. Buses don't often go to the countryside nowadays.

Anyway not in the evenings. I'll be stuck out there, like, with no social life.

Mani: Mm, but perhaps you can get something good out of all this.

James: Like -?

Mani: Well, like, urn, oh - I know, yeah! You know you just asked your dad if you could have a motorbike and he said no cos it was expensive and you could always use the bus? Well, now you can say that you've got to have one so they don't have to drive you everywhere. He can't argue with that, can he?

James: Mani, you're brilliant. That's perfect! Yeah, I'll be able to use it to go to school and get some really good gear, you know, a leather jacket and everything. Oh, but, what about Mum? She said she didn't want me going around on a motorbike cos they're not safe, specially at night; she says I'm too young and irresponsible. She'd never agree.

Mani: But James, if you agree with all this living in the country plan, be really helpful and stuff, maybe she'll begin to think you are sensible, and see it's a practical thing as well.

James: Yeah, perhaps. Guess it's worth trying.

Mani: Oh, here's my stop. Catch you later?

James: Yeah, Bye.

[pause] Now listen again.

[repeat]

[pause]

That is the end of Part Four. [pause]

You now have 6 minutes to check and copy your answers on to the answer sheet. **That is the end of the test.**

TEST 2

RECORDING SCRIPT

This is the Preliminary English Test for Schools, Test Two. There are four parts to the test. You will hear each part twice. For each part of the test, there will be time for you to look through the questions and time for you to check your answers. Write your answers on the question paper. You will have six minutes at the end of the test to copy your answers onto the answer sheet. The recording will now be stopped. Please ask any questions now, because you must not speak during the test.

[pause] Now open your question paper and look at PART ONE. [pause]

PART 1

There are seven questions in this part. For each question there are three pictures and a short recording. For each question, choose the correct answer, A, B or C. Before we start, here is an example.

What is the boy going to buy?

Boy: Mum, what can I get for Dad's birthday present? I gave him golf balls last year and he seemed really pleased, but I can't think of anything else. You've got him a new mobile, haven't you?

Mother: Yes, so - what about if you get the case for it?

Boy: Yeah, that's a good idea.

Mother: And remember, you're going to have to teach him how to use the new mobile!

[pause] The answer is **A**. Look at the three pictures for question one now.

[pause] Now we are ready to start. Listen carefully. You will hear each recording twice.

ONE.

How will the girl get to the tennis match?

Boy: Are you coming to the tennis match tomorrow, Jade?

Girl: Yeah but my sister's going to the dentist so she can't drive me there. I'll have to walk.

Boy: I'm getting the bus, so we could go together.

Girl: I can't afford it. It's OK. It's not too far. It will only take about half an hour. My sister can take us home in the car afterwards.

[pause] Now listen again. [repeat] [pause]

TWO.

Which photo are they looking at?

Girl: I took lots of photos when we went to the zoo. Here's the best one.

Boy: It's a good photo but you can hardly see the zebra because the elephant's standing in front of it. And is that a monkey in the tree?

Girl: That's just a branch. The monkeys were in a different part of the zoo.

We went to see them later on.

[pause] Now listen again. [repeat] [pause]

THREE.

What time is the girl's appointment?

Girl: I'm going out now, Dad, to meet my friends. I'll be back at four.

Dad: But you've got an appointment at the hairdresser's at a quarter to four. You need to be back before four.

Girl: They rang and changed it to twenty-five past because they're really busy. So I'll need to leave here at ten past four.

Dad: OK. That's fine then. See you later.

[pause] Now listen again. [repeat] [pause]

FOUR.

What will the boy eat?

Woman: Dinner will be ready soon, Peter. We're having fish and chips. Is that OK?

Boy: I don't want any fish, thank you. Just the chips.

Woman: That's not enough. You'll be hungry later. I'll cook you some sausages and eggs to go with them. It won't take long.

Boy: I'll have the sausages but you know I'm not keen on eggs or fish,

[pause] Now listen again. [repeat] [pause]

FIVE.

How much will the girl spend on the swimsuit?

Girl 1: Hi Louisa. You know Claire asked me to get her a new swimsuit? Well which one should I get? I know she wears blue a lot but they've only got one blue one in her size and it costs thirty-five pounds. There's a purple one which is twenty-five pounds or a brown one which is only twelve pounds.

Girl 2: Mm, get the purple one, I think. It's not too expensive and it won't look too cheap either.

Girl 1: OK. Brown's really boring and she's got a blue one already anyway,

[pause] Now listen again. [repeat] [pause]

SIX.

Which instrument can the children learn on Tuesday this week?

Teacher: Listen carefully, children. There are some changes to music lessons for this week. The guitar teacher is unwell so there won't be any lessons with her on Tuesday. There will be violin lessons instead on that day. People learning the guitar will have an extra lesson on Tuesday next week. Piano lessons will be on Thursday as usual. So remember to bring your instruments on the right day.

[pause] Now listen again. [repeat] [pause]

SEVEN.

What did Stephen do yesterday evening?

Girl: What did you think of the football match on TV last night, Stephen?

Boy: Oh, my mum wouldn't let me watch it because I hadn't finished my homework. So I had to go to my room. But then friends kept texting me, so I spent all evening on the phone. So I still haven't done it.

Girl: Oh, that's a shame. Because there's another match on tonight. You'll miss that one too.

Boy: I know.

[pause] Now listen again. [repeat] [pause]

That is the end of Part One. [pause] Now turn to PART TWO, questions eight to thirteen.

PART 2

You will hear Anita Burroughs, an ice-skater, being interviewed about her work.

For each question, choose the correct answer, A, B or C.

You now have forty-five seconds to look at the questions for Part Two.

[pause]

Now we are ready to start. Listen carefully. You will hear the recording twice.

Interviewer: Today we have in the studio Anita Burroughs, who is a professional ice-skater. Hi Anita. Thank you for coming.

Anita: It's great to be here.

Interviewer: So, Anita, have you always been interested in ice-skating?

Anita: Since I was a very small child. I was lucky that my mother was also a professional ice-skater and she was able to teach me, so we didn't have to pay for a teacher. But sometimes I couldn't enter competitions as we didn't have the money for the special clothes, which cost a lot. There was an ice rink in a sports stadium that wasn't far from where we lived, so we could be there in a few minutes. That helped when I was practising before school.

Interviewer: You do shows on ice, don't you?

Anita: Yes, so I have to act as well as skate. Our tours last for ten months, so I'm working all year except during the summer. We usually do two or sometimes three shows every day but we do get two days off every week, usually Sunday and Monday.

Interviewer: What's the hardest thing about the job?

Anita: Lots of people miss their family but I don't have children yet and I visit my mum and dad on my free days. I find the long practices before a show really hard but when I'm performing on the ice, I no longer feel tired.

Interviewer: You're quite well known now. How does that feel?

Anita: It's good of course. I love being on the ice but I'm not so keen on doing interviews. Because I'm nervous I always talk too much. Radio interviews are easier than TV interviews as you don't have a camera on you too.

Interviewer: Has ice-skating changed since you started?

Anita: In some ways it's easier because the shows I do now are shorter. But the audiences want it to be more and more exciting, so the jumps are higher and involve lots of difficult turns. The tours are longer too. That's what it's like for me here anyway. I don't know about other countries.

Interviewer: What are the most important skills for a successful ice-skater?

Anita: Well, you have to be a very strong skater of course. You need to notice what's happening around you as there might be thirty other skaters on the ice with you, so you need to work together. And you have to be able to laugh at yourself - you're often wearing a very silly costume and occasionally you fall over.

Interviewer: Well, thank you very much, Anita, for talking to me. And now ...

[pause] Now listen again. [repeat] [pause] That is the end of Part Two.

PART 3

You will hear a teacher talking to a group of students. For each question, fill in the missing information in the numbered space. You now have twenty seconds to look at Part Three.

[pause] Now we are ready to start. Listen carefully. You will hear the recording twice.

Teacher: Some of you may know that on Saturdays the university arranges some classes for local schoolchildren. It gives you a chance to use the university facilities and find out what it would be like to go there, as well as learn something new. Every term there are different subjects to choose from. This term the university is offering classes in history and also geography. I know lots of you did the science classes last term.

The classes are in the university building in Craigwood Road, a small road just off the High Street. That's C-R-A-I-G-W-double O-D Road. So you can easily walk there from school. It will take about ten minutes. Our school term begins on the sixth of January but the university term doesn't begin until a week later, so the first class will be on the eighteenth of January. And there will be a class every Saturday until the twenty-second of March. That's ten weeks altogether.

It will cost five pounds per class, so that's fifty pounds for the whole term. That includes lunch in the university cafe. There's also a trip to the museum on a Sunday at the end of the term, and you don't have to pay for that.

The university has computers and any books you need, so you don't need to take anything except a pen to write with. They will give you a notebook to write in.

So, if you're interested, pick up a form from the school office. You need to get your parents to sign it and bring it back. If your parents want any more information, they can ring the university office. Here's the phone number... I'll write it on the board ... it's 0, double nine 74,80 double 2,18. They will be able to tell you more about what the classes will be about.

Are there any questions?

[pause] Now listen again. [repeat] [pause]

That is the end of Part Three.

[pause] Now turn to PART FOUR, questions 20 to 25.

PART 4

Look at the six sentences for this part. You will hear a conversation between a boy, Harry, and a girl, Jessie, about their friend, Martina. Decide if each sentence is correct or incorrect. If it is correct, choose the letter A for YES. If it is not correct, choose the letter B for NO.

You now have twenty seconds to look at the questions for Part Four.

[pause] Now we are ready to start. Listen carefully. You will hear the recording twice.

Harry: Hi Jessie. How are you?

Jessie: I haven't had a good afternoon. I went out with Martina and I didn't really enjoy it because she had some Italian friends with her.

Harry: So?

Jessie: Well, you know Martina's mum is Italian and they lived in Italy till she was eight?

Harry: Yeah ...

Jessie: Well, she's kept in contact with three or four friends she made there and they came to visit her. She was really happy.

Harry: But she's got ever so many English friends.

Jessie: Yeah but it's not the same for her. Anyway, they spent the whole time joking together but I couldn't understand a word so I didn't say anything to them. Martina talked to me a bit in English but as soon as her friends were saying something interesting, she changed to Italian. Harry: Well, maybe their English isn't very good. Anyway, when I go round to Martina's place and she's speaking Italian to her mum, that's OK with me. Her dad never complains either...

Jessie: Well, he can understand Italian even if he doesn't speak it much.

Anyway, the worst thing was that when I complained to Martina we had a big argument.

Harry: So what did Martina say?

Jessie: She said it wouldn't be fair on her friends to make them speak English to her as they can't say what they want. So I said I wouldn't go out with them next time.

Harry: For them, speaking English together would be like you and me going to Italy and speaking Italian to each other. It wasn't worth arguing about it. Martina's friends will be gone next week and she'll speak English to you again.

Jessie: Yeah, I didn't think of it like that. It was silly of me.

Harry: Anyway, why don't you get Martina to teach you some Italian? Then you could try talking to her friends in Italian. And they might want to practise their English too.

Jessie: Yeah. They seem good fun. I'd like to get to know them. I'll do that,

