

TEST**VARIANT 1**

UNIT 3 WHAT'S YOUR KNOWLEDGE (LESSON 2 NATURE AND ENVIRONMENT)

**You will hear four tips about how to save the environment.
Choose from the list what tip each speaker is talking about.
Two choices are extra.**

Speaker 1	
Speaker 2	
Speaker 3	
Speaker 4	

a)	saving electricity
b)	using less heat and air-conditioning
c)	bringing homemade lunches to school
d)	using re-usable bags
e)	planting a tree
f)	saving water

MARK: / 12

1. Match the words to make phrases:

1)	green		
2)	exhaust		
3)	forest		
4)	toxic		
5)	the ozone		
6)	carbon		

a)	layer
b)	waste
c)	fumes
d)	dioxide
e)	issues
f)	fires

2. Match the parts of the sentences:

1. The blue whale is...	
2. Using coal power stations contribute..	
3. The destruction of the rainforest is....	
4. The Indian elephant is...	
5. It's very interesting to study....	
6. Nuclear power is....	

a)	... to the greenhouse effect.
b)	... a protected species.
c)	... the ecosystem of the rain forest.
d)	... used to generate electricity.
e)	... in danger of extinction.
f)	... an ecological disaster.

3. Match the words with their definitions

1.	To recycle	
2.	To reuse	
3.	To compost	
4.	To absorb	
5.	To encourage	
6.	To reduce	

a)	to use something again
b)	to take in liquid, gas, or another substance from the surface or space around something
c)	to make something smaller or less in size, amount or price
d)	to give someone the courage or confidence to do something
e)	to make plants, leaves, etc. into a mixture used to improve the quality of soil
f)	to put used objects and materials through the special process that they can be used again

TEST**VARIANT 2**

UNIT 3 WHAT'S YOUR KNOWLEDGE (LESSON 2 NATURE AND ENVIRONMENT)

**You will hear four tips about how to save the environment.
Choose from the list what tip each speaker is talking about.
Two choices are extra.**

Speaker 1	
Speaker 2	
Speaker 3	
Speaker 4	

a)	saving electricity
b)	bringing homemade lunches to school
c)	using less heat and air-conditioning
d)	planting a tree
e)	saving water
f)	using re-usable bags

MARK: / 12

1. Match the words to make phrases:

1)	nuclear		
2)	the ozone		
3)	global		
4)	carbon		
5)	the greenhouse		
6)	acid		

a)	rain
b)	warming
c)	waste
d)	layer
e)	effect
f)	dioxide

2. Match the parts of the sentences:

1. The blue whale is...	
2. Using coal power stations contribute..	
3. The destruction of the rainforest is....	
4. Nuclear power is....	
5. It's very interesting to study....	
6. The Indian elephant is...	

a)	... to the greenhouse effect.
b)	... in danger of extinction.
c)	... the ecosystem of the rain forest.
d)	... used to generate electricity.
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3. Match the words with their definitions

1.	To recycle	
2.	To reuse	
3.	To absorb	
4.	To compost	
5.	To encourage	
6.	To reduce	

a)	to use something again
b)	to put used objects and materials through the special process that they can be used again
c)	to make something smaller or less in size, amount or price
d)	to give someone the courage or confidence to do something
e)	to make plants, leaves, etc. into a mixture used to improve the quality of soil
f)	to take in liquid, gas, or another substance from the surface or space around something

4. Use given words to complete the sentences correctly

save, play, environment, use, recycle

I think there are a lot of ways we can help the Earth. One way is to remember the three Rs. I save the plastic bags we get at the grocery store and them again. I save plastic food containers. They make good toys to in sand and water. Before I buy something I ask myself the following questions “Do I really need this?”, “Can I it?”, “If I have to throw it away, will it harm the ?”

5. Put the verbs in brackets into the correct tense and voice (The Passive Voice)

- 1) The market (to build) four years ago.
- 2) What (to give) to the child yesterday?
- 3) How quickly dinner usually..... (to serve)?
- 4) The book..... (to return) to the library last Friday.

6. Write a paragraph about what you can do to help clean up our planet.

You may use the following phrases.

- * to take part in public environmental campaigns;
- * to reduce the amount of waste in the air;
- * to remove factories and plants from the cities;
- * to preserve the purity of water;
- * to plant trees and flowers;
