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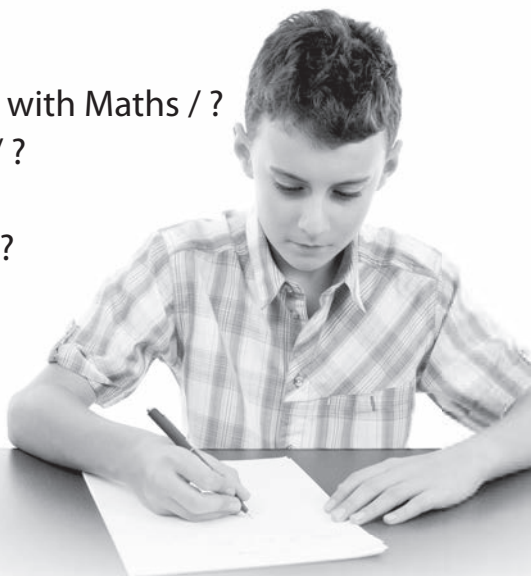
# Starting Up

**1 A Use the prompts to make questions.**

**Don't forget AM / IS / ARE / HAS GOT / HAVE GOT.**

**B Answer the questions. Be frank!**

- 1 you / a good pupil / ?
- 2 your mother / afraid of snakes / ?
- 3 your parents / sometimes angry at you / ?
- 4 you / good at English / ?
- 5 you / a lot of secrets / ?
- 6 your father / a teacher / ?
- 7 your best friend / problems with Maths / ?
- 8 PE / your favourite subject / ?
- 9 you / in love / ?
- 10 you / your own computer / ?



1	<i>Are you a good pupil?</i>	<i>Yes, I am.</i>
2		
3		
4		
5		
6		
7		
8		
9		
10		

## Lesson 1. In School

### 1 Read and write the words on the plan of this small school.

		STAFF ROOM			
					TOILETS

The science lab is next to the toilets, and the workshop is opposite the toilets. The gym is opposite the science lab and it is between the changing room and the workshop room. The computer room is opposite the staff room. The headmaster's office is between the canteen and the staff room. The lockers are opposite the canteen. The library is between the computer room and the science lab. There are changing rooms opposite the library. And there is one more classroom. It is the music classroom. Where is it?

It is \_\_\_\_\_



## 2 Look at task 1 and complete the sentences. Use:

*opposite between next to*

- 1 The staff room is \_\_\_\_\_ the headmaster's room and the changing room.
- 2 The computer room is \_\_\_\_\_ the library.
- 3 The toilets are \_\_\_\_\_ the janitor's room.
- 4 The music classroom is \_\_\_\_\_ the lockers.
- 5 The science lab is \_\_\_\_\_ the library and the toilets.
- 6 The headmaster's office is \_\_\_\_\_ the music classroom.

## 3 What are these? Write the correct word under each picture.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



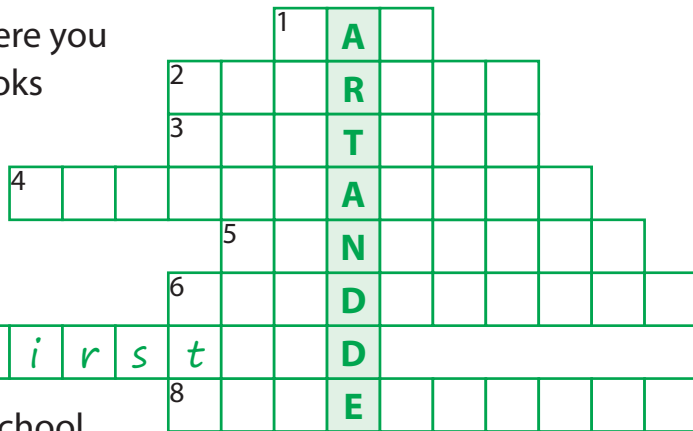
5 \_\_\_\_\_

6 \_\_\_\_\_

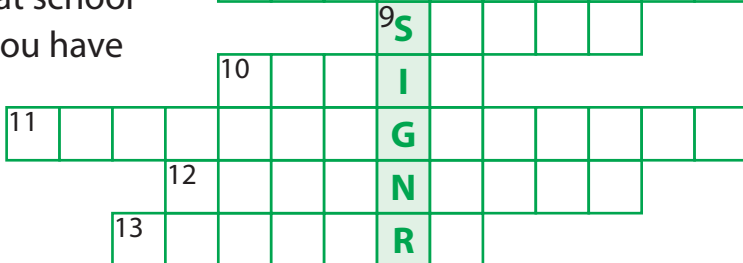
#### 4 Read pages 7-8 and do the crossword.

1 a place where scientists work; children have chemistry there

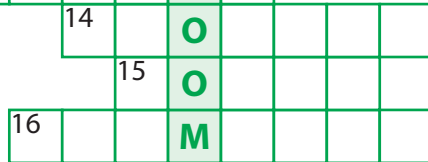
2 a place where you borrow books



3 a place at school where you have lunch



4 a school subject about numbers and shapes



- 5 you speak it; for you, English is a foreign language \_\_\_\_\_
- 6 a person who runs a school \_\_\_\_\_
- 7 a school activity in which you learn how to help people in an emergency<sup>1</sup> situation \_\_\_\_\_
- 8 books and poems which you read in Ukrainian; children in Britain study this in English \_\_\_\_\_
- 9 Football is a team \_\_\_\_\_
- 10 a school activity in which people sing together \_\_\_\_\_
- 11 a kind of school where children learn and live \_\_\_\_\_
- 12 the name of Emma's school \_\_\_\_\_
- 12 a school subject in which you learn about events in the past \_\_\_\_\_
- 13 a school subject in which you learn about plants, animals and people \_\_\_\_\_
- 14 a place where you play tennis \_\_\_\_\_
- 15 a water sport; an activity you do at the seaside \_\_\_\_\_

## 5 Write the words according to these groups.

Languages: \_\_\_\_\_

School facilities<sup>2</sup>: \_\_\_\_\_

Words to describe teachers: \_\_\_\_\_

\_\_\_\_\_

Words to describe school buildings: \_\_\_\_\_

\_\_\_\_\_

School activities: \_\_\_\_\_

School subjects: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<sup>1</sup>emergency [i'mɜ:dʒənsɪ] — невідкладний, аварійний

<sup>2</sup>facilities [fə'sɪlətɪs] — обладнання



## 6 Talk to your partner. Are your answers the same?

1 What languages can you learn at your school?

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2 What are your favourite subjects?

---

3 Do you like writing in Ukrainian?

What do you write about in Ukrainian?

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4 Are you good at spelling?

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5 What's the problem with spelling in Ukrainian?

What about English?

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6 Is there a computer room in your school?

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7 Are there a lot of strict teachers in your school?

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8 Is there any teacher that makes you laugh?

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9 Is there a classmate that makes you laugh?

How does he / she make you laugh?

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**7 Look at the sentences about parents. Fill in HAVE TO / DON'T HAVE TO or MUSTN'T. Discuss in class.**

Parents \_\_\_\_\_ talk to their children.

- 1 They \_\_\_\_\_ spend a lot of time with their children.
- 2 They \_\_\_\_\_ buy their children everything they want.
- 3 They \_\_\_\_\_ break their promises.
- 4 They \_\_\_\_\_ call them names.
- 5 They \_\_\_\_\_ help their children when they have a problem.
- 6 They \_\_\_\_\_ tell their children they are stupid.
- 7 They \_\_\_\_\_ say: 'I'm always right!'
- 8 They \_\_\_\_\_ hug their children.
- 9 They \_\_\_\_\_ tell the children to have all 'A's at school.
- 10 They \_\_\_\_\_ teach their children to respect other people, especially when they are different.
- 11 They \_\_\_\_\_ let their children experience adventure or challenges.
- 12 They \_\_\_\_\_ trust their children.
- 13 They \_\_\_\_\_ correct their children in front of other people.





**8 Your friend would like to get a better mark in English. Write down some rules that he / she has to follow. Here are some prompts. Write in your notebook.**

- ask the teacher to explain things he/she doesn't understand
- forget homework
- disturb<sup>1</sup> the class
- listen carefully in class
- do what the teacher says
- listen to the CD that comes with this book
- write neatly
- spend at least 10 minutes studying new vocabulary each day
- listen to English while you are watching films or listening to music
- ask someone for help
- learn everything by heart

<sup>1</sup>to disturb [di'stɜ:b] — турбувати

Start like this:

*He/She has to...*

*He/She mustn't...*

*He/She doesn't*

*have to...*



## 9 a) Complete the text with the words from the box.

### Summerhill School

This is a kind of boarding \_\_\_\_\_ in Britain. It is more than 80 years old. It's \_\_\_\_\_ because there is a lot of freedom<sup>1</sup> there. Some people \_\_\_\_\_ that freedom means responsibility<sup>2</sup>. Students are free to go to \_\_\_\_\_ or stay away. However<sup>3</sup>, you \_\_\_\_\_ interfere with anyone else's freedom. You \_\_\_\_\_ play drums late at night because others wouldn't be able to sleep then. They make decisions<sup>4</sup> in a democratic way. Each adult and each \_\_\_\_\_ has a vote. What do students say about it? "It's good because you \_\_\_\_\_ how to make decisions for yourself. You become more motivated and responsible," says Anna. "When you don't have to do something, you want to do it. You soon get bored of skipping \_\_\_\_\_. And you know that you have to take an \_\_\_\_\_ when you leave school," says Peter.

can't,  
lessons  
(2 times),  
child,  
different,  
school,  
learn,  
exam,  
believe,  
mustn't



<sup>1</sup>freedom ['fri:dəm] — свобода

<sup>2</sup>a responsibility [rɪˌspɒnsə'bɪlətɪ] — відповідальність

<sup>3</sup>however [haʊ'evə] — але, проте

<sup>4</sup>a decision [dɪ'sɪʒn] — рішення

**b) Read the texts in task 4 on page 12 and in task 5(a) on page 15 of your Student's Book. Compare the schools with Summerhill School and fill in the grid.**

Name of school or type of education	Where?	Why?	How?

**c) Think and write in which of these schools or ways of education you would:**

feel lonely? \_\_\_\_\_

miss your classmates? \_\_\_\_\_

miss your parents? \_\_\_\_\_

not have to attend lessons? \_\_\_\_\_

\_\_\_\_\_

not go home every day? \_\_\_\_\_

\_\_\_\_\_

not hang out with your classmates in the schoolyard?

\_\_\_\_\_

\_\_\_\_\_

not learn how to get on with people? \_\_\_\_\_

\_\_\_\_\_

## Lesson 2 **After School**

### 1 Describe the table in written.

	the violin	the guitar	basketball	table tennis	chess	computer games	Monopoly
Emma	X	V	V			V	V
Patrick	X		V	V			X
Jenny	X	X	X	X	X		
Lee				V	X	X	X
Eve	X					V	

**Example:**

*Emma plays the guitar but she doesn't play the violin.*

*She does some sports: she plays basketball.*

*Emma is fond of playing computer games and "Monopoly".*

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## 2 Tick the activities you like doing and say.

*I like ...*

- |  |   |
|--|---|
| <input type="checkbox"/> doing sports                            | <input type="checkbox"/> playing a musical instrument |
| <input type="checkbox"/> playing video games (gaming)            | <input type="checkbox"/> going to the cinema          |
| <input type="checkbox"/> taking part in an after-school activity | <input type="checkbox"/> watching TV                  |
| <input type="checkbox"/> hanging out with friends                | <input type="checkbox"/> surfing the net              |

## 3 Answer the questions.

### A Do you take part in any after-school activities?

What do you do? \_\_\_\_\_

How often do you do it? \_\_\_\_\_

Why do you like doing it? \_\_\_\_\_

### B Do you do any sports?

What sports do you do? \_\_\_\_\_

How often do you train? \_\_\_\_\_

How long does a training session last? \_\_\_\_\_

### C Do you like going to the cinema?

Who do you go with? \_\_\_\_\_

How do you buy the tickets? \_\_\_\_\_

What kind of films do you watch? \_\_\_\_\_

\_\_\_\_\_

**D Do you play computer games?**

What games do you play? \_\_\_\_\_

Where do you buy them? \_\_\_\_\_

Who do you play them with? \_\_\_\_\_

What else do you use a computer for? \_\_\_\_\_

**E Do you play any instrument?**

What instrument do you play? \_\_\_\_\_

How much do you practise? \_\_\_\_\_

Do you ever have concerts? \_\_\_\_\_

**F Do you watch TV?**

What channels do you watch? \_\_\_\_\_

How much time do you spend watching it? \_\_\_\_\_

What kind of programmes do you like? \_\_\_\_\_

**G Do you hang out with your friends?**

Where do you go? \_\_\_\_\_

What do you do? \_\_\_\_\_

Do you ride a bike or skate? \_\_\_\_\_

Do you wear a helmet or pads? \_\_\_\_\_

## 4 Fill in the question words: WHERE, WHEN, WHAT, WHAT TIME, HOW LONG, WHY or WHO.

I: \_\_\_\_\_ sports do you do?

Patrick: I play basketball.

I: \_\_\_\_\_ do you train?

Patrick: I usually train in the afternoon, after school.

I: \_\_\_\_\_ does the training start?

Patrick: At 5 o'clock.

I: \_\_\_\_\_ does the training last?

Patrick: It lasts for 90 minutes.

I: \_\_\_\_\_ do you train?

Patrick: At a local sports club, but I also play for my school.

I: \_\_\_\_\_ is your coach?

His name is Ian Cook.

I: \_\_\_\_\_ do you like basketball?

P: Because it's a team sport, it is fast and exciting.

My friends in the team are also good fun.



## 5 Complete the text. Look at Task 4.

Patrick plays basketball

\_\_\_\_\_. The training starts

\_\_\_\_\_ and lasts for \_\_\_\_\_.

He trains at the \_\_\_\_\_ but he also plays

for \_\_\_\_\_. He gets on well with his coach

whose name is \_\_\_\_\_.

Patrick likes basketball because it is a team \_\_\_\_\_.

It's also \_\_\_\_\_ and \_\_\_\_\_.

His friends in the team are \_\_\_\_\_.

## 6 Unscramble the questions.

I: you / Do / going to / cinema / the / like?

---

Emma: Yes, very much.

I: often / How / you / go / do / cinema / the / to?

---

Emma: Once a month.

I: do you go with Who?

---

Emma: Sometimes with my friends, sometimes with my dad.

I: kind / What / films / of / you / do / watch?

---

Emma: We watch comedies or fantasy films.

I: do / you / How / the / buy / tickets?

---

Emma: We buy them online.

I: much / How / tickets / do / cost / the?

---

Emma: £6

I: you / Do / think / that / tickets / expensive / are / the?

---

Emma: Yes, I do. I think they are a bit too expensive.

## 7 Fill in the verbs. Look at Task 6.

Emma \_\_\_\_\_ going to the cinema. She \_\_\_\_\_ to the cinema twice a month. She usually \_\_\_\_\_ with her friends or her dad. They \_\_\_\_\_ comedies and fantasy



films. She usually \_\_\_\_\_ the ticket online. The ticket \_\_\_\_\_ £6. Emma \_\_\_\_\_ that this is a bit too much.

**8 Ask your partner the questions (see task 3) and note down his / her answers. Report them back to the class.**

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**9 Read and complete the sentences below.**

I play tennis three times a week. The training lasts for two hours but the time passes very quickly because I get on really well with my coach. When there is a championship I train almost every day. I don't want to be a professional tennis player because I don't like travelling. I always feel sick.



Oksana

Petro

I watch serials, documentaries about animals, quizzes and chat shows and sometimes films, but I don't have much free time so I don't watch more than one and a half hours a day. At weekends I don't watch TV that much. I spend time with my dad because my parents are divorced<sup>1</sup>. Sometimes I go to my friends' birthday parties.

Time passes very quickly because \_\_\_\_\_

He doesn't watch TV longer than 1,5 hours because \_\_\_\_\_

She doesn't want to be a professional tennis player because \_\_\_\_\_

He doesn't watch TV much at weekends because \_\_\_\_\_

<sup>1</sup>be divorced [di'vɔ:sed] — бути розлученим

10 Read once more what the children in task 9 say.  
Then work in pairs. Make up short interviews  
with them.



You



Oksana

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You



Petro

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**11 Listen to the chat show in task 1 on page 38 of your Student's Book, then listen to the talk with an expert in task 6 on page 38 (SB) and match the words with their definitions<sup>1</sup>.**

- |                        |                          |  |
|------------------------|--------------------------|--|
| a gaming industry      | <input type="checkbox"/> | when you are not in danger                                 |
| b safety               | <input type="checkbox"/> | tell someone that something bad can happen                 |
| c warn                 | <input type="checkbox"/> | your name, address and phone number                        |
| d set a time limit     | <input type="checkbox"/> | angry, ready to attack                                     |
| e personal information | <input type="checkbox"/> | companies that make games                                  |
| f chat room            | <input type="checkbox"/> | control the time   |
| g aggressive           | <input type="checkbox"/> | a place on the Internet where you can talk to other people |

**12 Read the sentences below and tick the ones Emma, Mrs Golding and Mr Boyd mention.**

- Spending a lot of time on the computer is not good for your body and your eyes.
- Doing things online can sometimes be dangerous. Playing games is a lot of fun.
- The Internet helps you do your homework and learn. Some games can make you think faster and teach you new skills
- Some games are very violent<sup>2</sup>.
- Sitting alone in front of your computer isolates you from your friends and family.

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<sup>1</sup>a definition [ˌdefɪˈnɪʃn] — визначення

<sup>2</sup>violent [ˌdefɪˈnɪʃn] — жорстокий, небезпечний (тум)

## 13 Answer the questions.

1 What is Mrs Fisher worried about?

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2 What does Emma use a computer for?

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3 What does Mr Boyd say?

---

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4 Does Mrs Goldring agree with him?

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## 14 Complete the text with the words from the box.

Yesterday we visited a new school that was opened up in our town. All the pupils wear green \_\_\_\_\_ there. But they \_\_\_\_\_ to come without it after classes. Extra-school \_\_\_\_\_ usually start after classes. Lots of pupils have joined different clubs. The school has got an \_\_\_\_\_ theatre. They held \_\_\_\_\_ in \_\_\_\_\_ \_\_\_\_\_. The Science Club is on Tuesdays and Fridays in a \_\_\_\_\_ where pupils have got their Science classes.

activities, the assembly hall, are allowed, excellent, lab, performances, uniform



**15 a) Tick the extra-school activities you have ever taken part in.**

- |  |  |
|--|--|
| <input type="checkbox"/> fashion show          | <input type="checkbox"/> cook competition              |
| <input type="checkbox"/> Japanese storytelling | <input type="checkbox"/> puppet show                   |
| <input type="checkbox"/> project work          | <input type="checkbox"/> cartoon club                  |
| <input type="checkbox"/> hobby fair            | <input type="checkbox"/> an excursion<br>to the museum |
| <input type="checkbox"/> theatre performance   | <input type="checkbox"/> pop concert                   |



**b) Write an e-mail to your friend about the extra-school activities you have ever had.**

Dear Sam,  
I have been ...