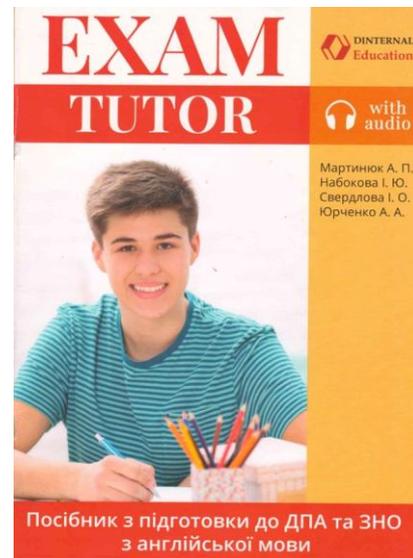


EXAM TUTOR

Martynyuk Alla
Nabokova Iryna
Sverdlova Iryna
Yurchenko Alla

2018



CONTENTS

ПЕРЕДМОВА

DIAGNOSTIC TEST

LISTENING.....	4
READING	6
USE OF ENGLISH.....	13
WRITING	15
SECTION 1: LISTENING	16
SECTION 2: READING.....	22
SECTION 3: USE OF ENGLISH	37
SECTION 4: WRITING	42
INFORMAL LETTER (ОСОБИСТИЙ ЛИСТ).....	43
FORMAL LETTER (ОФІЦІЙНИЙ ЛИСТ).....	45

PRACTICE TEST

50

ТЕКСТИ АУДІОЗАПИСІВ

62

ANSWERS

75

ANSWER SHEET

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ПЕРЕДМОВА

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Команда авторів Exam Tutor бажає вам успіхів у підготовці до ДПА та ЗНО!

ЩО ТРЕБА ЗНАТИ ПРО ХАРАКТЕРИСТИКИ СЕРТИФІКАЦІЙНОЇ РОБОТИ З АНГЛІЙСЬКОЇ МОВИ

Сертифікаційна робота з англійської мови складається з 4 частин і містить 59 завдань різних типів.

Частина «Розуміння мови на слух (аудіювання)» (Tasks 1-3) складається з 11 завдань з вибором правильної відповіді з декількох запропонованих та 5 завдань на встановлення правильності/неправильності наведених тверджень і спрямована на перевірку навичок аудіювання з пошуком необхідної інформації та детального розуміння аудіотекстів.

Частина «Читання» (Tasks 4-7) містить 22 завдання на встановлення відповідностей, вибір правильної відповіді з декількох запропонованих та завдань на заповнення пропусків у тексті і спрямована на перевірку навичок ознайомлювального, вибіркового та вивчального читання.

Частина «Використання мови» (Tasks 8, 9) містить 20 завдань на заповнення пропусків у тексті та спрямована на перевірку лексичних та граматичних навичок.

Частина «Письмо» містить одне завдання відкритої форми і спрямована на перевірку уміння здійснювати спілкування у письмовій формі відповідно до поставлених комунікативних завдань.

Максимальна кількість балів, яку можна набрати, правильно виконавши всі завдання, - 72.

На виконання сертифікаційної роботи відведено 150 хвилин.

УВАГА!

Результат виконання завдань 1-16 частини «Розуміння мови на слух (аудіювання)», 17-32 частини «Читання», 49-58 частини «Використання мови» та частини «Письмо» буде зараховано як результат державної підсумкової атестації за освітній рівень повної загальної середньої освіти для випускників старшої школи закладів освіти (за вибором випускника), які вивчали англійську мову на рівні стандарту або академічному рівні.

Результат виконання всіх завдань буде зараховано як результат державної підсумкової атестації за освітній рівень повної загальної середньої освіти для випускників старшої школи закладів освіти (за вибором випускника), які вивчали англійську мову на профільному рівні та буде використано під час прийому до вищих навчальних закладів.

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DIAGNOSTIC TEST

LISTENING

TRACK 1

TASK I

Listen to the speakers.

For questions 1 - 6 choose the correct answer A, B or C.

You will hear each recording twice.

1. What will Nick have to do today?

A



B



C



2. What time will the guest NOT get a wake-up call?

A



B



C



3. Which of them is Bob?

A



B



C



4. What does the speaker complain about?

- A The teachers are too strict towards students.
- B The teachers give students very low grades.
- C The teachers are unable to call students to order.

5. What would the speaker like to change about school?

- A the way of teaching
- B the number of subjects
- C the duration of classes

6. What would the speaker like to change about school?

- A the school uniform
- B educational activities
- C lunch hours

TASK 2

TRACK 2

Listen to the text.

For statements 7-11 choose T if the statement is true or F if it is false.

You will hear the recording twice.

	T	F
7. The exhibition of the bear's works has been open for a month.		
8. Juuso paints with brushes made of bear fur.		
9. The bear's painting depends on the season.		
10. The process of painting is safe for the bear.		
11. Juuso's pictures were sold for \$19,000.		

TASK 3

TRACK 3

Listen to the speakers.

For statements 12-16 choose the correct answer A, B or C.

You will hear the recording twice.

12. How does Jerry feel about going to karaoke?

- A displeased
- B uncertain
- C happy

13. Why is it difficult for Jerry to sing in karaoke?

- A He dislikes strange people.
- B He doesn't know what to sing.
- C He doesn't feel confident about his singing ability.

14. Where is the karaoke?

- A in a separate room
- B in a bar
- C in a restaurant

15. Which song is Jerry supposed to sing first?

- A 'Hotel California'
- B 'Just do it!'
- C 'Good luck, Jerry'

16. What might Jerry's words at the end of the karaoke party mean?

- A He wanted to sing another twenty songs.
- B He decided to stay out overnight.
- C He had had fun singing karaoke.

TASK 4

Read the texts below. Match choices A-H to the texts 17-21.
There are three choices you do not need to use.

17.

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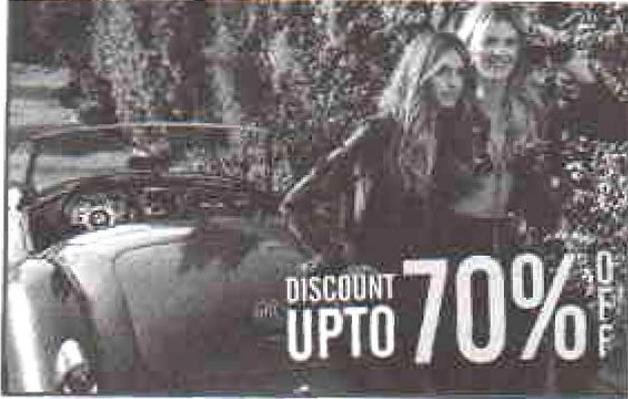
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- B Shopping
- C Employment
- D Entertainment
- E Health Care
- F Dining Out
- G Travelling
- H Education

TASK 5

Read the text below.

For questions 22-26 choose the correct answer A, B, C or D.

Stray dog follows adventure race team for 430 miles

The Adventure Racing World Series might be the most challenging sports event in the world. It usually involves teams of four navigating through a vast wilderness area while using adventure skills from a range of disciplines including hiking, adventure running, mountain biking, paddling and climbing.

During the 2014 competition, for the first time ever, an exception was made so that one team could finish the race with five members instead of four. That fifth member? A stray dog, named Arthur by his companions, who decided to follow one team for 430 tiring miles through the Amazon jungle. According to the Daily Mail, if this story doesn't warm your heart, you don't have one.

Team Peak Performance from Sweden came across Arthur while sharing a meal before a 20-mile race stage through a mountainous area in Ecuador. Mikael Lindnord, one of the team's members, felt sorry for the miserable, lonely stray, and decided to share a meatball with him. It was an innocent gesture - Lindnord had no intention but to lift the poor dog's spirits - but it was a gesture that would earn him a friend for life.

As the team got up to continue their race, Arthur went along with them. The team suspected he would eventually turn back around, but Arthur kept following them. He trailed them through muddy jungle, across vast distances of the Amazon river, all the way to the finish line.

The sport of adventure racing is not for the faint of heart - no more for dogs than for humans. During the most challenging stages of the race, the team tried to get rid of their companion because they were concerned for his safety, but Arthur refused to leave. He was determined to stay with his companions.

For instance, one of the most important stages of the race requires the team to kayak along the coast for 36 miles. Understandably, the team wanted to leave Arthur behind on the shore. But as they paddled away, Arthur broke free, jumped into the water and began swimming after the team. Realising that the dog was willing to drown in order to stay with his friends, the team lifted Arthur onto the kayak so the dog could complete the race with them, to loud clapping from people watching from the shore.

Arthur's loyalty paid off in the end; Lindnord was able to adopt him and bring him back to his home in Sweden, where the dog is currently living, healthy and happy. "I almost cried in front of the computer, when I got the decision from Jordbruksverket (Board of Agriculture) in Sweden!" reported Lindnord after hearing that his request to adopt Arthur had been granted. "I came to Ecuador to win the World Championship. Instead, I got a new friend."

Read the text.

For questions 22-26 choose the correct answer A, B, C or D.

22. What is NOT TRUE about the Adventure Racing World Series?
- A The competition involves five sports activities.
 - B As a rule, the participants race in groups of five.
 - C The competition takes place in various landscapes.
 - D The participants race across unpopulated land.
23. What did the dog look like when it ran into the racers?
- A innocent
 - B spirited
 - C friendly
 - D unhappy
24. Why did the team try to leave Arthur behind?
- A Arthur caused the team too much trouble.
 - B The race was too dangerous for Arthur.
 - C The team lacked special equipment for Arthur.
 - D Arthur was slowing the team down.
25. Why did the team lift Arthur onto the kayak?
- A They were encouraged to do so by the people watching the race.
 - B They realised he could finish the race with them.
 - C They had to do it because of the race rules.
 - D They saw that he was a true friend.
26. What made Lindnord almost cry in front of the computer?
- A a letter from a friend in Ecuador
 - B permission to take the dog home
 - C sad news from the Board of Agriculture
 - D an award in the World Championship

TASK 6

Read the texts below.

Match choices A-H to the texts 27-32.

There are two choices you do not need to use.

EXTRAORDINARY MUSEUMS

27. The Travelling Museum of the Paranormal & Occult

A paranormal museum that comes to your front door? Scary. The Travelling Museum of the Paranormal & Occult brings the only mobile collection of haunted objects to your town. We're told that among its exhibits are a crying mirror that shows terrifying visions and a creepy-looking doll called Ruby who can make people feel ill. Unlike most museums, you're actually allowed to handle the strange things... if that seems like a good idea to you.

28. World of Accordions Museum

This Superior museum celebrates the "squeezebox" of instruments: the accordion! The World of Accordions Museum is home to some of the oldest and rarest European musical instruments in the country. The museum also hosts concerts and events throughout the year for accordion enthusiasts.

29. Troll Museum

Fans of kitsch, meet your perfect place: the Troll Museum, home to the most impressive troll doll collection, well, anywhere. The curator is the legendary Lower East Side performance artist and "trollologist" Reverend Jen, who's worn a pair of elf ears since 2006. The museum's official 'Mona Lisa' is a two-headed '60s era troll doll. By day, the museum is Revjen's apartment, so call in advance to make an appointment: 212-560-7235.

30. The Neue Galerie

It is a gorgeous, elegant, and understated museum of early twentieth century German and Austrian art. Though its collection is well-known, it's a Museum Mile gem that can be overlooked by the crowds of tourists on their way from the Met to the Guggenheim. With that extra space you can linger in front of Klimt's famous 'Woman in Gold' painting, or, until June 13, Munch's 'The Scream'. The museum is free on the first Friday of the month from 6pm to 8pm.

31. Ripley's Believe It or Not!

Explore the weird and wonderful at Ripley's Believe It or Not! in the heart of London's West End. Ripley's contains more than 700 artifacts that celebrate the beautiful and the bizarre. The London museum features a life-sized knitted Ferrari, an 8ft (2.4m) Transformer, a mirror maze and the Impossible Laser Race. If you want to save money, cheaper prices are only available online. The highest prices apply if you pay at the museum itself.

32. Bayshore Discovery Project Museum

Part of the Bayshore Discovery Project, guests can enjoy this 115-foot oyster schooner first hand while learning about the natural, historic and cultural resources of the Delaware Estuary. An interactive learning experience, visitors are able to assist the crew with various tasks. What makes it weird? Where else can you search for oysters, sample plankton and take water quality tests too?

Which place ... ?

- A** gives a chance to take hold of exhibits
- B** isn't open on the first Friday of every month
- C** has a system for getting discounted tickets
- D** also serves as a dwelling place
- E** offers some practical training activities
- F** displays wax figures of celebrities
- G** doesn't charge for admission on a certain day
- H** holds live performances

TASK 7

Read the text below.

Fill in gaps 33-38 with choices A-H.

There are two choices you do not need to use.

British men change careers

More and more British men are getting out of office jobs and retraining as teachers. According to a study by the Training and Development Agency for Schools (TDA), many of these men have female partners (33) , which makes it easier for men to change careers.

The TDA reports (34) , followed by science research, engineering, retail, social work and the police. The agency said (35) , while 31 percent did not enjoy sitting at a desk. Men also said that turning 30 or becoming a father had influenced their decisions.

Mike Watkins, director of teacher recruitment at the TDA, told The Guardian (36) , where teachers are needed. "It's easy to see why teaching is the top choice for a career change," Watkins said. He also added that (37) , working with children creates a dynamic, vibrant environment (38)

-
- A that many new teachers choose mathematics and science
 - B as well as demanding jobs of their female colleagues
 - C that 41 percent of men questioned were tired of office politics
 - D in which no two days are the same
 - E in which teaching had never been easy
 - F who earn as much as or more than they do
 - G as well as providing attractive financial and lifestyle benefits
 - H that teaching is the most popular profession for retraining

TASK 8

Read the text below.

For gaps 39-48 choose the correct answer A, B, C or D.

Just like us? Elephants comfort each other when they are stressed out

Elephants have long had a reputation for good memories. Now, (39) a new study from Emory University and Think Elephants International, the giant animals are also pretty good when it (40) to empathy.

The researchers observed 26 elephants held in an elephant camp in northern Thailand for over a year. They did not try (41) to stress out the elephants but rather waited for something stressful to naturally occur (a surprising sound, for example) and then (42) what happened next. In short, the elephants were more likely to sympathise during stressful times than during other periods.

Researchers found that elephants are able to sense when other elephants are stressed and will often (43) them with a vocal response or physical contact such as a trunk touch.

Lead researcher Joshua Plotnik of Emory University (44) Discovery News that the physical gestures "may be sending a signal of 'I'm here to help you, not hurt you.'"

As for the vocal calls, Plotnik told Discovery, "I've never heard that vocalization when elephants are (45) He continued, "It may be a signal like, 'Sshhhh, it's OK,' the sort of sounds a human adult might (46) to console a baby."

Co-author Frans de Waal said, "With their strong social (47) , it's not surprising that elephants show concern for others. This study demonstrates that elephants get distressed when they see others in distress, reaching out to calm them (48) , the same way as chimpanzees or humans embrace someone who is upset."

39	A	according to	B	despite of	C	due to	D	because of
40	A	goes	B	comes	C	walks	D	moves
41	A	firm	B	tough	C	hard	D	strong
42	A	watched	B	looked	C	noticed	D	saw
43	A	soften	B	enjoy	C	defend	D	comfort
44	A	spoke	B	said	C	told	D	talked
45	A	alone	B	separate	C	lonely	D	single
46	A	do	B	make	C	have	D	get
47	A	feelings	B	friendships	C	bonds	D	attachments
48	A	around	B	out	C	off	D	down

TASK 9

Read the texts below.

For gaps 49-58 choose the correct answer A, B, C or D.

Brave house cat chases black bear in New Jersey

(49) June of 2006, Jack, a (50) cat, protected his territory from a black bear by chasing it up a tree when the bear wandered into his yard. After about 15 minutes, the bear came down and tried to escape only (51) once again by a hissing and spitting mad Jack who (52) the bear up the tree once again.

Finally, the owner took pity on the poor bear and called her cat indoors (53) the bear could escape.

49	A	On	B	At	C	In	D	Since
50	A	15 pound	B	15 pounds'	C	15 pound's	D	15 pounds
51	A	be chased	B	being chased	C	to be chased	D	been chased
52	A	had forced	B	forces	C	has forced	D	forced
53	A	after	B	so that	C	as though	D	because

You and your handwriting

According to research, the way someone (54) and the size of their handwriting can (55) you several things about the person. The study, which (56) by the National Pen Company, shows that people with small handwriting tend to be shy and hardworking, (57) people who are more outgoing try to gain attention with larger handwriting. (58) who take things seriously put more pressure on the pen, and light-handed writers are typically empathetic and sensitive.

54	A	writes	B	write	C	is writing	D	writing
55	A	be told	B	to tell	C	tell	D	be telling
56	A	is conducting	B	had been conducted	C	was conducted	D	has conducted
57	A	as	B	while	C	because	D	until
58	A	They	B	That	C	Those	D	These

SECTION 1: LISTENING

TASK 1: MULTIPLE CHOICE, short audio extracts

Listen to the speakers.

For questions 1 - 6 choose the correct answer A, B or C.

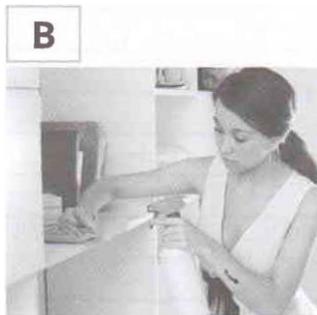
You will hear each recording twice.

Questions 1-3 are with picture-based options



HERE IS HOW TO DO IT

1. What is the girl going to do?



STEP 1. Before listening

Read question 1 to understand what information to look for while listening. Have a close look at the pictures. Try to find one or two words to describe what the girl in each of the pictures is doing.

PROMPT

The girl in picture A is *cooking*.

The girl in picture B is *cleaning/tidying up*.

The girl in picture C is *reading*.

STEP 2. Listen to the recording

You will hear the recording twice.

TRACK 4

STEP 3. After listening

Match one of your descriptions of the girl's actions with her plan for tonight.

Pay attention to the time of the actions the speakers are talking about.

In answer to the question if she is going to cook, the girl says that she is too tired after cleaning the apartment and she would rather read. So the correct answer is C - the girl is going to read.

EXAM TIP

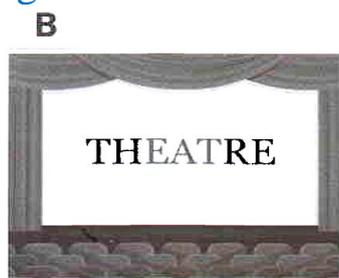
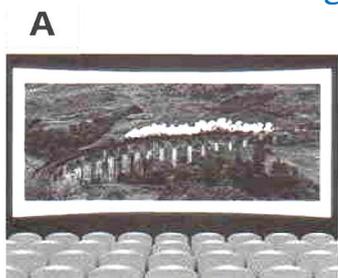
Продивляючись питання до завдань з аудіювання, звертайте увагу на такі маркери часу як *today /yesterday / tomorrow* або інші фрази для визначення часу події, такі як *to be going to*.

Пригадайте кілька синонімів до ключових слів у питаннях, наприклад, деякі синоніми слова like - *enjoy, prefer, be fond of*. Можливо, вам вдасться навіть передбачити деякі слова, які з'являться під час прослуховування.

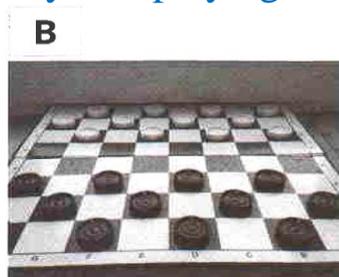
LET'S TRY!

2. Where is the girl going tomorrow?

TRACK 5



3. What game does the boy like playing?



HERE IS HOW TO DO IT

Questions 4-6 are with text-based options

4. What does the speaker like about the family restaurant?

- A It's a good place for a family lunch.
- B Younger kids can cycle in the back yard.
- C Customers are allowed to bring their pets.

STEP 1. Before listening. Read question 4. Now you know that you are going to hear about a family restaurant. Look through the suggested answers to determine the keywords and related ideas: *family lunch; cycling for kids; pets allowed.*

STEP 2. Listen to the recording

Listen for similar ideas. You will hear the sentence

You can also take your dog which is a paraphrase of *pets allowed.*

STEP 3. After listening. Go back to the answers to choose the correct option.

EXAM TIP

Ефективно використовуйте паузи перед кожним аудіотреком. Уважно прочитайте запитання, не звертаючи уваги на варіанти відповідей. Запитання містять ключові слова/фрази, необхідні для визначення правильної відповіді.

A is not correct as the restaurant is a good place for weekend breakfasts, not lunches. Cycling is a good activity for older kids (not younger), and we don't know whether they do it in the back yard, so B is not correct either. In C we are told that customers are allowed to bring their pets, which is a paraphrase of the sentence *You can also take your dog.* So C is the correct answer.

LET'S TRY!

5. What does the speaker like about the restaurant Golden River Spur?

- A They have a lot of things on the menu.
- B They hold special events.
- C They offer live music.

TRACK 7

6. What does the speaker like about the pizza restaurant best of all?

- A the fantastic food
- B the entertainment for kids
- C the restaurant staff

Listen to the speakers.

For questions 1 - 6 choose the correct answer A, B or C.

You will hear each recording twice.

1. What would Malcolm prefer to watch?

A



B



C



2. Where will Robert spend this evening?

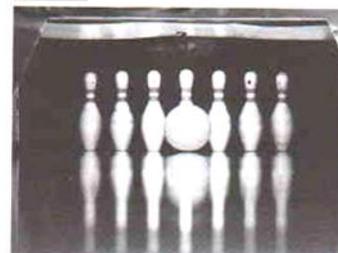
A



B



C



3. What is the weather like at the moment of speaking?

A



B



C



4. Why didn't Ben do well in his final exams?

- A The exams were too hard for him.
- B He felt too tired during the exams.
- C He hadn't prepared for the exams.

5. What is the boys' problem?

- A The air-conditioner needs repairing.
- B The electric fan has not been fixed yet.
- C The roof has been damaged by heat.

6. Why is Bob late today?

- A He was held up in a traffic jam.
- B He got injured while riding a bike.
- C He had a bad pain while walking.

TASK 2: True / false A longer audio to decide if the statements are true or false
Listen to the text. For statements 1 - 5 choose T if the statement is true according to the text or F if it is false. You will hear the recording twice.

HERE IS HOW TO DO IT

T F

1. Cammy Holmes took part in the coastal cleanup with all her family.

STEP 1. Before listening Read the given statements (p. 21) carefully to get a general idea of the audio text you are going to hear. Now you can guess that the text is *about a girl who participated in the coastal cleanup*, her feelings about the cleanup itself and about environmental protection in general, and what changes should be made.

Read statement 1 again to know what information to look for. You have to find out *whether all the members of Cammy's family took part in the coastal cleanup*.

STEP 2. Listen to the first paragraph of the text to answer question 1.

TRACK 9

Listen for the information the statement is about.

You will hear that Cammy took part in the coastal cleanup *with her big sister and a friend*.

STEP 3. After listening Analyse statement 1 to decide whether the information given in it corresponds with the text. It is **FALSE**, as Cammy took part in the coastal cleanup *with her big sister and a friend*, but *not all her family*.

EXAM TIP

Оскільки аудіозапис на екзамені звучатиме двічі, готуючись до іспиту, спробуйте наступну стратегію:

- Зверніть увагу на ключові вирази та підкресліть їх;
- Під час першого прослуховування не читайте твердження повторно, а сконцентруйтеся на аудіофрагменті;
- Перед другим прослуховуванням оберіть правильні, на вашу думку, відповіді;
- Прослухайте аудіозапис вдруге та перевірте свої відповіді.

LET'S TRY!

TRACK 10

TASK 2

1	Cammy Holmes took part in the coastal cleanup with all her family.	T	F
2	The International Coastal Cleanup is held every year.		
3	Coastal Cleanup participants get paid for picking up rubbish.		
4	Cammy thinks the coastal cleanup is interesting.		
5	The Ocean Conservancy provides schools with rubbish bins to help protect the ocean environment.		

DO IT YOURSELF!

TASK 2

TRACK 11

Listen to the text. For statements 1 - 5 choose T if the statement is true according to the text or F if it is false. You will hear the recording twice.

		T	F
1	London schools gave the world's largest history lesson.		
2	The record lesson lasted for one hour.		
3	Michael Morpurgo feels very proud of his connection with the record.		
4	Some pupils of a primary school got a chance to go to the theatre for free.		
5	The record for the largest reading lesson was encouraged by the local press.		

TASK 3: MULTIPLE CHOICE, long audio extract

Listen to the speaker. For statements 1 - 5 choose the correct answer A, B or C. You will hear the recording twice. You have 45 seconds to read the questions.

HERE IS HOWTO DO IT

1. Why did teacher Adam Randall start his 'Kindness Project'?

- A He wanted to put his students' ideas into practice.
- B He liked giving his students difficult assignments.
- C He intended to teach his students to be generous.

STEP 1. Before listening Read questions 1 -5 (p. 23) and the possible answers to them. While reading, try to determine the topic of the text you will hear. Now you can guess that the text is about students' participation in a project for pet lovers. You can guess this because of the following clues: *kindness project, students' ideas, to be generous, the amount of money raised by the kids, made equipment, tidied up the 'Kitty City' cat homes, to donate, ways to support, child animal helpers.* Read question 1 and the possible answers to it again. Look for the key words and related ideas to help you decide *why the teacher started the project.*

STEP 2. Listen to the first paragraph of the text to answer question .

TRACK 12

Listen for the information that can help you answer the question.

STEP 3. After listening

Go back to the answers again to choose the right one.

Analyse the answers. At the beginning of the text it is said that kindness can go a long way and that's the lesson teacher Adam Randall had in mind. From the text we can't figure out whether Adam Randall's assignments were difficult (B), or guess whether the students had their own ideas which should be put into practice (A). Therefore, answer C is the best answer to the question. Besides, the word *kindness* is close in its meaning to *generous (generosity)* in option C.

LET'S TRY!

TASK 3

TRACK 13

1. Why did teacher Adam Randall start his 'Kindness Project'?
 - A He wanted to put his students' ideas into practice.
 - B He liked giving his students difficult assignments.
 - C He intended to teach his students to be generous.
2. What was Randall especially surprised about?
 - A the number of project participants
 - B the amount of money raised by the kids
 - C the extent of the children's activities
3. What did Grace do to help homeless animals in Pleasonton?
 - A exercised with the 'Kitty City' cats
 - B made equipment for the 'Kitty City'
 - C tidied up the 'Kitty City' cat homes
4. What did Dexter do within the 'Kindness Project'?
 - A He bought things from his neighbours to donate to Valley Humane Society.
 - B He asked the community to help Valley Humane Society via newspapers.
 - C He found several ways to support Valley Humane Society financially.
5. How were Grace and Dexter distinguished for their work?
 - A They were awarded a 2,000-dollar grant by the Pleasonton community.
 - B They were presented with 300 pounds of the world's best cat food.
 - C They were listed among the nation's best child animal helpers.

TASK 3**TRACK 14**

Listen to the speaker.

For statements 1 - 5 choose the correct answer A, B or C.

You will hear the recording twice.

1. How many Ikinari Steak restaurants are there in the US?
 - A 1
 - B 20
 - C 100

2. What does the speaker say about the meat at Ikinari Steak?
 - A Customers cut meat themselves.
 - B Meat comes from a Japanese company.
 - C The restaurant offers one sort of meat."

3. What's the main idea behind Ikinari Steak restaurants?
 - A to provide a fast meal at a reasonable price
 - B to introduce Japanese recipes in the USA
 - C to promote healthy foods and seasonings

4. Who are Ikinari Steak restaurants most popular with?
 - A office workers
 - B Japanese shoppers
 - C New York students

5. Why does head manager believe the new restaurant will be successful?
 - A because the company tests their projects scientifically
 - B because Americans are famous for their love of steaks
 - C because he expects young customers to say good things about it

SECTION 2: READING

TASK 4: MATCHING

5 short texts with 3 extra options

Read the texts below.

Match choices A - H to the texts 1 - 5.

There are three choices you do not need to use.

HERE IS HOWTO DO IT

How to improve your communication skills

1.

You tell your partner you're ready for discussion but your arms are crossed in front of your chest. Our non-verbal and non-written cues often reveal more than we think they do. Don't forget that you're constantly communicating with your poses, gestures and movements even when you're not saying a word.

STEP 1. Read the heading, guess the content.

Read the heading *How to improve your communication skills*.

Now you can guess what the texts you are going to read are about.

STEP 2. Work with the choices

Read the choices to see what main ideas to look for in the texts.

Determine the key words in the choices:

- A Express your ideas **clearly**.
- B Put away the **distractions**.
- C Get rid of **unnecessary conversation fillers**.
- D Have a **script** for small talk for all occasions.
- E Be **brief** yet **specific**.
- F **Shape your message** to your audience.
- G Learn to be an **attentive listener**.
- H Watch your **body language**.

STEP 3. Work with the texts

Read the first line of text 1: *You tell your partner you're ready for discussion but your arms are crossed in front of your chest*. Look for a similar idea in the choices.

Perhaps the text is about *body language*. Skim the rest of the text to check that you have correctly identified the main idea. Go back to the choices to choose the best one.

The correct answer is H.

EXAM TIP Зверніть увагу на перші рядки кожного тексту, тому що зазвичай у першому реченні знаходиться тема всього абзацу. Потім швидко перегляньте увесь текст.

LET'S TRY!

2.

Ums and ahs don't do much to improve your speech or everyday conversations. Cut them out to be more persuasive and to feel or appear more confident. One way is to start counting how often you say words like "um" or "like." You could also try simply relaxing and pausing before you speak. Believe us, those silences seem more uncomfortable to you than they do to others.

3.

For the inevitable, uncomfortable silences with people you hardly know, it helps to have a plan. The FORD (family, occupation, recreation, dreams) method might help you think of topics to discuss, and you can also turn such talk into conversation by sharing information that could help you and the other person find things you have in common.

4.

It's pretty rude to use your phone while someone's talking to you or you're supposed to be spending time with them. Maybe we can't get rid of all our gadgets or put away technology completely, but just taking the time to look up from your screen could really improve our communication with each other.

5.

The best communicators change how they talk based on the person they're speaking to; you'd probably use a different style of communication with coworkers or your boss compared to when you're speaking with your friend, kids or older people. Always try to think of the other person's position when you're communicating with them.

- A** Express your ideas clearly.
- B** Try to put away the distractions.
- C** Get rid of unnecessary conversation fillers.
- D** Have a script for small talk for all occasions.
- E** Be brief yet specific.
- F** Shape your message to your audience.
- G** Learn to be an attentive listener.
- H** Watch your body language.

TASK 4

Read the texts below.

Match choices A-H to the texts 1-5.

There are three choices you do not need to use.

How to get closer to happiness

1.

If you struggle to get out of bed every day, it may be because there is no positive future on the horizon. Sure, everyone has frustrations or small anxieties about specific projects or issues, but if you know what you want to do and really want to get there, you can work through any challenge. In fact, the bigger the challenges you happily deal with, the greater your future will appear. You can see where you want to go, and confidently expect that you can get there.

2.

Are the people around you boring, mean and driving you crazy? Do they seem lost and frustrated with their own lives? Your colleagues, friends, and loved ones should stimulate and support you. If the people in your life are inspiring and dynamic, you will be more likely to push for a brighter future. You might have one or two irritating encounters each week, but if the people you deal with usually seem like good company, you are on the right path. If they don't, start over and get some new friends.

3.

If you already know everything, you are heading for a life of cynicism and boredom. Nobody has learned everything; plus, the act of learning itself creates a sense of joy and accomplishment. Go and learn something - maybe a small, interesting fact, or a piece of a huge educational project - but do it every day. Research shows that people who keep learning also live longer happier lives, and remain in good mental condition.

4.

You have probably met stubborn people who live a negative, harmful existence. People who can't change their opinions or ideas end up unhappy, frustrated, and defensive. They have just as much ability to open up and change their point of view to one that works, but they choose not to. Being open doesn't mean you have to agree with everything that other people say. But if you are willing to consider other possibilities, you can assess, learn, and adopt creative solutions that can shorten your path to happiness and success.

5.

Life is much more complex than many people tell you. To successfully navigate business and society requires thousands of decisions, lots of energy, and an enormous amount of resilience. The greatest rewards generally result from overcoming the biggest challenges. To reach that peak of success, you need to intentionally find ways to handle whatever happens to you in life, whether it is a roadblock or an opportunity. Learn to say to yourself, "I can find a way to work with this" and then do it. Follow Winston Churchill's advice to "Never, never, never give up."

-
- A** Learn to be flexible.
 - B** Be productive in professional life.
 - C** Have clear and achievable goals.
 - D** Don't get upset about your failures.
 - E** Try to gain knowledge daily.
 - F** Don't forget to reward yourself.
 - G** Be ready to solve any problem.
 - H** Look for people who encourage you.

TASK 5: MULTIPLE CHOICE

A longer text with 5 questions and 4 options for each

Read the text below.

For questions 1 - 5 choose the correct answer A, B, C or D.

EXAM TIP

В даному тестовому завданні є два типи питань - на знаходження фактів (**a factual detailed question**) і на визначення відсутньої інформації (**a negative detailed question**).

Питання на **знаходження фактичної інформації** стосуються окремих фактів з тексту, а не тексту загалом. Часто правильна відповідь виглядає як парафраз частини тексту. Це означає, що правильна відповідь висловлює таку саму ідею, яка знаходиться в тексті, але передається іншими словами.

Питання на **визначення відсутньої інформації** стосуються пошуку інформації, яка відсутня в тексті, не згадана або не відповідає дійсності. Даний тип запитань означає, що три варіанти відповідей (з чотирьох), що згадані в тексті, відповідають дійсності, в той час, як одна відповідь - ні.

Питання на знаходження фактів можуть виглядати наступним чином:

According to the paragraph / according to the author,...

It is stated in paragraph one that...

What is said about... in paragraph two?

Which of the following is TRUE... ?

Питання на визначення відсутньої інформації можуть виглядати так:

Which of the following is NOT TRUE about...

All of the following are true EXCEPT...

Прочитайте питання 1 та питання 2-5. Тепер ви знаєте, що питання 1-4 цього завдання відносяться до питань на **знаходження фактів**, а 5 - до питань на **визначення відсутньої інформації**.

1. What is TRUE about dolphins, according to the first paragraph?

- A Dolphins are extremely dangerous when disturbed.
- B Dolphins have a lot of brain capacity.
- C Dolphins protect their species from distant cousins.
- D Dolphins' friendliness to humans helps them survive.

HERE IS HOWTO DO IT

STEP 1. Read the heading to see that the text you are going to read is about dolphins speaking a common language. Skim questions 1-5 and the options A-D to get more information about the text. Read question 1. Question 1 asks what is TRUE about dolphins.

STEP 2. Read options A-D and underline the key words,
e.g. *dangerous and disturbed* (A), *a lot of brain capacity* (B).

STEP 3. Scan the paragraph for the sentences connected with these ideas.
E.g., *disturbed* links to '*faced with problems*', *brain capacity* is connected to '*extremely smart*'.

STEP 4. Make sure the information in the text matches the keywords in the options.
Do dolphins have a lot of *brain capacity*? According to the text, they are *extremely smart*.

Dolphins speak a common language with each other

Dolphins have a reputation as the smiling diplomats of the sea, often shown as happy, hyper-intelligent friends to people in feel-good films and more. In truth, dolphins are extremely smart and often really do react in diplomatic clicks and whistles when faced with problems. Now, the BBC reports that new evidence shows dolphins are good at not just speaking with their own immediate family members, but also with distantly-related cousins.

University of Puerto Rico biologist Laura May-Collado noticed this while studying the dolphins of the Costa Rica's Gandoca-Manzanillo Wildlife Refuge. The refuge is home to Bottlenose and Guyana dolphins, and May-Collado discovered that the two distant species often communicated with each other. It seems that the two species of dolphins - which both use their own distinct language - pick a language they can both understand when they meet up. As May-Collado told the BBC, "I was surprised by these findings, as I was expecting both species to emphasize, perhaps exaggerate, signals specific to their own species. Instead, the signals recorded during these encounters became more alike. This was a very exciting discovery."

At present, it is still unclear if one species is changing its signals for the other, or if both species are attempting to communicate with each other. As May-Collado points out, all dolphins are known to communicate through squeaks, whistles, blowing, and slapping the sea with their bodies.

Dolphins are already known to change their language when they talk to each other. According to May-Collado, "I wouldn't be surprised if they can change their signals to copy, and even possibly communicate with other species. Particularly when their home ranges force them to communicate every day, which is what happened in this situation."

But some people say that this situation may not necessarily be one of friendly interaction or diplomacy. Bottlenose dolphins are much bigger than their Guyana cousins and have been known to bully the smaller species. Dr. May-Collado points out that the Guyana dolphins could even have been transmitting distress calls to make the Bottlenose dolphins go away. Bottlenose dolphins group together in pods usually consisting of 10 to 30 members. Some pods have been known to even include a thousand dolphins! They are an impressive presence in the sea and can measure up to 3.8m long. The Guyana dolphins look a lot like a smaller Bottlenose, measuring around 2.1 m long.

1. What is TRUE about dolphins, according to the first paragraph?
 - A Dolphins are extremely dangerous when disturbed.
 - B Dolphins have a lot of brain capacity.
 - C Dolphins protect their species from distant cousins.
 - D Dolphins' friendliness to humans helps them survive.

2. What discovery did May-Collado make?
 - A Dolphins identify each other from a big distance.
 - B The two species of dolphins develop a common language.
 - C Each of the two species of dolphins speaks its own language.
 - D The two species use exaggerated signals for communication.

3. According to May-Collado, it is still unclear if
 - A the two species produce sounds in the same range of frequencies.
 - B one dolphin species does more work to communicate with the other.
 - C dolphins can vary their signals when they talk to each other.
 - D dolphins learn squeaks and whistles while interacting with each other.

4. What is said about Bottlenose dolphins?
 - A They swim in larger groups than Guyana dolphins.
 - B They behave more diplomatically than their cousins.
 - C They group together to scare the smaller species away.
 - D They are different from their distant relatives in size.

5. What is NOT TRUE about dolphins, according to the text?
 - A Dolphins have different types of communication.
 - B Dolphins' language skills have attracted the attention of scientists.
 - C Dolphins move in and out of various groups.
 - D Dolphins' size varies depending on the species.

TASK 5

Read the text below.

For questions 1 - 5 choose the correct answer A, B, C or D.

Meet Chico the capybara, an outsized pet in every sense of the word

"Anybody can have a cat or a dog," says Jackie Coleman Wren. "But I wanted a pet that would fit my personality." So, what's her choice? Chico, a hog-sized capybara. Capybaras are the world's largest rodents and resemble giant guinea pigs. In the wild, these water-loving South American natives spend days feeding on aquatic plants in lakes and rivers, and roaming the savannas to graze on grasses and fruit. But not Chico.

Chico loves to wear hats, swimming and diving in the family pool with Wren's grandchildren, sleeping in bed with Wren and her husband, and he adores weekly barbecues where he likes to relax on a chair in the middle of everything. Oh, and his best friend is Darla, a mini-pig, who also lives*at home with the Wrens, along with a possum, a pet Chihuahua and occasional rescued animals.

Not only is Chico a much loved family member who keeps everyone laughing, he's also extremely adorable. "He thinks he's a lapdog," Wren says. "If you're sitting on the couch or someone comes over to visit, the first thing Chico does is climb up and start giving kisses." Apparently, he's also highly intelligent and expressive with a wide range of sounds, from whistles to clicking his teeth as a warning.

In fact, Chico's extreme people-friendliness (unusual for a capybara) has made him a star, both in his community and around the world. Chico has appeared on Animal Planet and the BBC. He even has his own Facebook page.

Chico is also part of several research and charitable projects. He receives specialised veterinary care at Texas A&M University, which keeps track of his growth and health in an effort to better understand capybaras' medical needs and help train vets to care for them. Wren also supplies regular updates on Chico's diet and any health issues to the ROUS (Rodents of Unusual Size) Foundation. The group has a research program to "improve the quality and duration of life" for pet capybaras and those living in zoos. The information eventually may also be used to help wild capybaras, which are getting smaller in number in some areas where they are heavily hunted.

One of Chico's (and Wren's) favourite outreach activities is touring schools and visiting kids with special needs. Chico loves the attention, teachers use the hands-on lesson to teach kids about South America, and students get to see and touch a creature they're not likely to meet anywhere else. Wren views it as an opportunity to teach tolerance with Chico serving as an ambassador. "I want kids to see that even though an animal looks different, it's just like with human beings. Everybody is different, but everybody has his or her role. We should embrace each other for our differences. Children are more likely to listen to this message than adults."

1. Why did Wren decide to have a capybara as a pet?
 - A She had already had a cat and a dog.
 - B She was looking for a pet like a guinea pig.
 - C She had always wanted to have a unique pet.
 - D She chose a pet similar to her in nature.

2. Which of the following is TRUE about Chico?
 - A He does not cover his head.
 - B He does not bathe with kids.
 - C He does not party outdoors.
 - D He does not chase the mini-pig.

3. How is Chico different from other capybaras?
 - A He is more intelligent.
 - B He is more sociable.
 - C He makes more sounds.
 - D He is bigger.

4. What is the purpose of the research projects involving Chico?
 - A to investigate the behaviour of wild capybaras
 - B to keep Chico healthy
 - C to ensure better living conditions for capybaras
 - D to improve Chico's diet

5. What is the aim of Wren and Chico's visits to schools?
 - A to help kids get to know the animals of South America
 - B to participate in hands-on craft lessons
 - C to make kids accept and respect various people
 - D to show kids an extremely clever pet

TASK 6: MATCHING

short texts with 2 extra options

Read the texts below.

Match choices A-H to the texts 1-6.

There are two choices you do not need to use.

HERE IS HOWTO DO IT

STEP 1. Read the heading, guess the content
Read the heading (p. 32) *Current public events*.
So now you can guess what the series of texts is about.

STEP 2. Work with the question and choices. Read the question and the choices.
Look for the key words (clues).

- A invite **pet owners** to participate
- B guarantee a lot of **prizes**
- C **don't charge** for using beach accessories
- D ask you not to forget about the people **who need help**
- E don't allow **smoking** on the beach
- F give a chance to listen to **live music**
- G provide an opportunity **to win a car**
- H require people **to sign up** for the event

Paraphrase the key words:

- | | | |
|---|--------------|-------------------------------|
| A | pet owners | - cats, dogs, fish, parrots |
| B | prizes | - bonus, trophies, award |
| C | don't charge | - no money, free |
| D | help | - aid, assistance, hand |
| E | smoking | - cigarettes, smoke |
| F | live music | - dance, sing, song show |
| G | to win a car | - lottery, get a car, success |
| H | to sign up | - join, register, enlist |

EXAM TIP Пам'ятайте, що правильна відповідь відображає таку саму ідею, яка знаходиться в тексті, але зазвичай передається іншими словами (парафраз).

CURRENT PUBLIC EVENTS

1.

North Beach programme

From dusk to 10.30pm North Beach (the specific location depends on surf and wind conditions). Bring your own beach chairs and blankets to North Beach on Monday nights for our family-friendly Bonfire on the Beach. While the fire burns, sit back and enjoy the performances of local singers and songwriters. We start as the sun goes down and keep the fire burning until approximately 10.30pm.

STEP 3. Look for the sentence in the text that contains one of the clues. The words in the text *enjoy the performances of local singers and songwriters* match your paraphrased words for choice F - *sing, song show* (a synonym of performance) and also the words *live music* from choice F. So F is the best choice.

2.

Free beach and Boardwalk wheelchair programme

We are pleased to be able to make visits to Seaside Heights more enjoyable for those with disabilities by providing FREE use of surf chairs and wheelchairs. Surf chairs are available at the Webster Avenue Lifeguard Headquarters on the Boardwalk. Wheelchairs are available at the Visitor Centre located on the Boardwalk at Blaine Avenue.

3.

Boyd memorial swim

A one-mile open ocean swim to honour the memory of former Captain John j. Boyd, former Assistant Captain Hugh J. Boyd, and former Lieutenant JoeJ. Boyd. Hosted by The Lifeguard Association of Seaside Heights. Registration begins at 4pm at Hiering Avenue. The swim starts at 6.30pm at Lincoln Avenue Beach.

4.

Boardwalk parade

On Sunday from noon to 5pm on the Boardwalk. FREE admission and fun for everyone with events including: pumpkin decorating, dog parade and kids' costume parade, trick or treating, and pumpkin chunkin' competition organised by local business.

5.

Bay Boulevard show

On Sunday from 9am to 3pm on Bay Boulevard. Any car aged at least 25 years old is eligible to be judged for one of the over 80 trophies to be awarded. Proceeds benefit various local organizations sponsored by the Vintage Automobile Club of Ocean County. Free admission for spectators!

6.

Seaside Heights Santacon

On Saturday at noon (meeting point at Hooks Bar). Join Seaside Heights Santa Claus convention for your chance to spread holiday cheer in the most magical way possible. Santa loves creativity so be sure to dress from head to toe in costume and don't forget to bring an unwrapped toy and two non-perishable food items to be donated to local charities!

Which public event organisers

- A** invite pet owners to participate
- B** guarantee a lot of prizes
- C** don't charge for using beach accessories
- D** ask you not to forget about the people who need help
- E** don't allow smoking on the beach
- F** give a chance to listen to live music
- G** provide an opportunity to win a car
- H** require people to sign up for the event

TASK 6

Read the texts below.

Match choices A - H to the texts 1 - 6.

There are two choices you do not need to use.

SUFFOLK WATER ATTRACTIONS

1.

Needham Lake

Needham Lake is a popular countryside attraction. The Lake is home to a variety of wildlife including numerous well-fed ducks around the car park. A walk around the surfaced lakeside path takes around 20 minutes. There are picnic and play areas with picnic tables and plenty of grass. Play equipment for young children is sited close to the free car parks whilst slightly older children can enjoy a climbing boulder and the informal play equipment located around the Lake. Dogs are welcome but must be kept under control.

2.

Seal watching

We offer seal watching trips from Harwich to Hamford Water National Nature Reserve. On some days there are as many as 70 seals on the mud waiting for you! The trip takes between 90-110 minutes, depending on tides and other vessels. We take up to 12 passengers at a time. The seals enjoy resting on the mudbanks, and prefer areas where rivers flow into the sea, such as backwaters, because these waters are permanently ice-free.

3.

Harwich Harbour Foot & Bicycle Ferry

The only ferry service connecting Essex and Suffolk, the Harwich Harbour Ferry begins a new chapter in its 104-year history. Formerly a lifeboat from the luxury cruise liner *SS Canberra*, the boat now has an MCA licence to transport 58 passengers from and to Shotley, Harwich and Felixstowe. We also have a 65 passenger life raft with life jackets. The new timetable will allow passengers to enjoy a 55-minute round trip of Harwich Harbour for just £10.

4.

River Stour Trips

Our four boats operate between Sudbury, Great Cornard and Great Henny. *Rosette* can accommodate up to 8 passengers, the *Francis J* can carry up to 5 passengers (including a wheelchair), whilst the *Edwardian Lady* and the restored *John Constable Lighter* can each carry up to 12 passengers. *Rosette*, the *Francis J* and the *Edwardian Lady* are available for scheduled trips and private charters from spring until the end of October. The *John Constable* is available for private charters; visit the website to find out more.

5.

Bungay Loop - Canoeing

Canoes can be enjoyed by people of all ages. They also have the advantage of being totally silent, allowing you to get closer to wildlife while enjoying the beautiful landscape of the Waveney Valley. Swans, herons and kingfishers can be seen on the river and, in the summer, beautiful butterflies and dragonflies gather there too. Although otters often live in the river, they are unfortunately not easily seen. Canoe hire is available at Bungay from the Outney Meadow Caravan Park. Children accompanied by adults are welcome. As safety on the water is always very important, please be aware of the safety rules.

6.

Havergate Island

This small island in the River Ore is famous for its breeding avocets and terns, which can usually be seen during spring and summer. In autumn and winter, the island provides a safe place for large numbers of ducks and wading birds. Havergate is also a great place to see brown hares close up. Access is by boat only. The boat trip to the island really helps you feel like you're getting away from it all. Pre-booking is essential.

Organisers of which public attraction ?

- A serve clients with special needs
- B do not give a fixed duration of the excursion
- C do not allow clients with pets
- D recommend reserving tickets in advance
- E provide gaming facilities for different ages
- F offer a system of discounts
- G invite young visitors supervised by grown-ups
- H run a more than a century-old business

TASK 7: GAP FILL

gaps to be filled with parts of the sentences

Read the text below.

Fill in gaps 1-6 with choices A-H. There are two choices you do not need to use.

HERE IS HOWTO DO IT

STEP 1. Work with the gapped text. Read the heading to understand that the text is about *a person who untangles Christmas lights*.

STEP 2. Work with the sentence fragment to fill the gaps. Look through the sentence fragment with gap 1. Identify the grammatical function of the gapped fragment.

It is an object clause. So, grammatically gap 1 can be filled in by options A, C, and E, as all of them are subordinate clauses of the same type, but only E makes sense, especially if you pay attention to the words *a job advert, a Christmas light untangler, and the unknotting expert*, all of which refer to a certain *job*.

Christmas light untangler

If you haven't decided (1)....., take a look at this.

Tesco has posted a job advert for a Christmas light untangler, and they (2) to be ready for the festive season. The basic idea is (3) which they can't untangle themselves and the expert will get them back to their unraveled original state in store.

The main criteria for this modern day festive elf is that they should be able to "successfully untangle customers' three metres of Christmas lights in 3 minutes neatly, quickly and efficiently."

The responsibilities are quite clearly defined. You must (4), "taking time to listen and help out wherever you can". Once you have the lights, you have to check all the bulbs for signs of breakage and (5) The full requirements also involve proudly serving customers and being "passionate and knowledgeable about the service you are offering."

If you are good at puzzles, Rubix cubes and things like that (6)

- A that customers bring in their Christmas lights
- B then you could be the ideal candidate
- C that Christmas lights are used for decoration
- D manage the Christmas Lights Untangling stand
- E what your true role in this world is yet
- F handle them all carefully to keep everything in perfect condition
- G what have they done to the world
- H want the unknotting expert to start work as soon as possible

EXAM TIP

Виконуючи завдання на заповнення пропусків в тексті, прочитайте текст перший раз, не звертаючи уваги на варіанти відповідей. Це дасть змогу зрозуміти тематику тексту та можливу пропущену інформацію. Під час аналізу тексту уважно читайте частини речень до та після пропущеного фрагменту, намагайтесь знайти граматичні підказки. Прислівник *yet* (фрагмент E), який часто асоціюється з використанням дієслів у доконаному часі (Perfect tense), доводить, що ви зробили правильний вибір.

TASK 7

Read the text below.

Fill in gaps 1 - 6 with choices A - H.

There are two choices you do not need to use.

CROCODILIAN CLIMBERS

Crocodiles are usually considered ground-dwellers, but a few anecdotes suggest they climb at least occasionally. Local reports from places such as Mexico, Colombia, Indonesia and Botswana described crocs lying in trees.

University of Tennessee zoologist Vladimir Dinets and his colleagues decided (1) While they were conducting their crocodile research, the scientists recorded their observations of climbing crocs.

In Australia, they observed freshwater crocodiles (2) When approached by boats, the crocs splashed into the water below to escape. Climbing Aussie crocodiles were more likely to be small or juvenile; such crocs are sometimes able (3)

The champion climbers of the crocodilians seem to be Central Africa's slendersnouted species, which regularly lie up high, the researchers found.

There is no evidence (4) , but they are still capable of climbing high, Dinets and his colleagues concluded. The most common spots for climbing (5) , suggesting that crocodilians use trees to get up out of the shade and into the sun. However, the existence of night-climbing suggests the behaviour has another function - perhaps the ability to see danger coming. Trees, the researchers wrote, (6)

- A** are places that lack rocks or other warm places to lie
- B** that crocodiles have evolved to climb trees
- C** to climb along brickwork and escape from crocodile farms
- D** found no crocs in the process of climbing
- E** provide a safe hiding place
- F** lying on low-hanging branches day and night
- G** to find out the reason for these strange events
- H** snapping shots of crocs jumping into the water

SECTION 3: USE OF ENGLISH

TASK 8: GAP FILL (VOCABULARY)

Read the text below.

For gaps 1 - 10 choose the correct answer A, B, C or D.

HERE IS HOW TO DO IT

STEP 1. Work with the text as a whole

Read the heading of the gapped text *Travelling makes us far happier than any material wealth ever does.*

Read the whole of the gapped text to get a general idea of what it's about.

STEP 2. Work with the sentences that have gaps

Let's analyse the sentence with gap 2.

Read the sentence with gap 2 and try to work out its meaning. The sentence means that *people have to search again for satisfaction after new things become ordinary.*

Guess the meaning of the gapped words from the context. So the gapped word relates to *something you have to do.*

Look through the choices to decide which best suits the lexical context. Choice A *required* is not correct because it would mean that *a rule or authority makes you do this.*

Look through the choices to decide which best suits the grammatical context. Choices C and D are not possible because the verbs *cause* and *demand* cannot be used in the passive form in this context. So the best choice is B - *forced*.

EXAM TIP

Пропущені у тексті слова зазвичай є частиною певної сталої конструкції. Наприклад, в питанні 4 *out* використовується з *carried* (C) як частина фразеологічного дієслова; в питанні 6 *happiness* складає стале словосполучення з *amount*, тому єдиний правильний варіант є D *the amount of happiness*; в питанні 9 пропущене слово є частиною сталої фрази *on the other hand*, тому єдина правильна відповідь є C *hand*. Намагайтесь занотувати та запам'ятовувати сталі вирази, які вам зустрічаються.

REMEMBER

The gapped words can be a part of basically two types of linguistic units:

set constructions - phrasal verbs (4), collocations (6), set expressions (9) or *free combinations*.

Read the text below.

For gaps 1 - 10 choose the correct answer A, B, C or D.

Travelling makes us far happier than any material wealth ever does

Why do we head for the shops with such determination as soon as we have money to spend? With every new purchase we feel a little happier, but a few days later that satisfaction is often gone completely.

It (1) that the main obstacle to happiness is adaptation. As soon as something we've bought becomes ordinary and unexciting, the level of life satisfaction we feel falls, and we're (2) to search around for the next purchase. This process is (3) again and again.

However, research (4) out at Cornell University has found a (5) to break this damaging cycle. Psychology professor Thomas Gilovich has shown that we experience the same increase in happiness when we buy something we want and when we go travelling. But - and here's the most important point - the (6) of happiness we get from our purchase fades over time, while the memories of our travelling experience continue to supply us with happiness hormones for much (7)

Going to various kinds of unusual events, going on trips, (8) new skills, even an extreme sport - all of these are an ideal source of happiness for each and every one of us. A new device or even a new car will eventually become just another ordinary object we own, or will otherwise become old and outdated. Every new memory, on the other (9) , becomes a real source of joy that (10) with us for our whole lives.

1	A	turns up	B	turns in	C	turns out	D	turns on
2	A	required	B	forced	C	caused	D	demanded
3	A	revised	B	repeated	C	copied	D	represented
4	A	done	B	given	C	carried	D	conducted
5	A	way	B	path	C	road	D	route
6	A	sum	B	number	C	volume	D	amount
7	A	farther	B	deeper	C	stronger	D	longer
8	A	knowing	B	learning	C	finding	D	taking
9	A	word	B	side	C	hand	D	thing
10	A	rests	B	stands	C	stays	D	lasts

TASK 8

Read the text below.

For gaps 1 -10 choose the correct answer A, B, C or D.

**French tourist who gave food to 'Hobo' Richard Gere:
'I Don't Believe This'**

One French tourist's kind gesture got the world's (1) for a very unique reason. "I gave some food to a homeless person, and the homeless person is Richard Gere," Karine Gombeau, the woman whose action (2) headlines, told ABC News.

Gombeau, a Paris native, says she was visiting New York's famous Little Italy neighbourhood last week when she saw a man (3) through the garbage. Thinking he was homeless, she gave him her leftover pizza. She had no idea that he was (4) Hollywood megastar Richard Gere.

It (5) Gombeau had walked on to the set of Gere's new movie, 'Time Out of Mind', in which Gere, 64, plays a homeless man.

Gombeau told ABC News that Gere (6) her what she was offering him. When she replied it was barbecue chicken pizza, she says he thanked her and told her, «God bless you,» never revealing his A-list identity. In (7), she says she had no idea who he was until she saw the picture of their meeting in the media the following morning while eating breakfast.

"Suddenly, I (8) to see the news and I recognised myself," she recalled. "I thought 'What did I do? I don't believe this.'"

Gombeau, who says she is a fan of Gere's 2002 movie, 'Chicago', believes her encounter with the undercover leading man proves he's obviously in the right business.

"He is a good actor," she said. "It was an amazing experience." As for her first trip to New York City, Gombreau explained, "it's a (9) of New York I will keep for a very long time. For my first time in New York, I could not have (10) for better."

1	A	importance	B	interest	C	thought	D	attention
2	A	made	B	did	C	got	D	brought
3	A	inspecting	B	checking	C	searching	D	picking
4	A	certainly	B	naturally	C	potentially	D	actually
5	A	turned on	B	turned out	C	turned up	D	turned in
6	A	asked	B	told	C	said	D	addressed
7	A	reality	B	fact	C	truth	D	life
8	A	looked after	B	looked ahead	C	looked up	D	looked for
9	A	image	B	view	C	story	D	memory
10	A	planned	B	wanted	C	aimed	D	wished

TASK 9: GAP FILL (GRAMMAR)

Read the texts below. For gaps 1 - 10 choose the correct answer A, B, C or D.

HERE IS HOW TO DO IT

STEP 1. Work with the text as a whole. Read the heading of the gapped text to get a general idea of what the text is about. Read the whole of the gapped text to get more details about the ideas of the text.

STEP 2. Work with the sentence with gap 1. Read the sentence to identify its structure and guess the grammatical form of the gapped word. In this example, the use of the indefinite article **a** tells us that the noun-subject is singular. Look after the gap 2. We are looking for a word or a phrase that relates to body temperature. Look through the choices to decide which one best suits the grammatical context. The use of **a** before the gap means options C and D are incorrect, as the noun **larks** is used in the plural, not singular. The correct option is B because it is singular and in the possessive form (a lark's body temperature).

EXAM TIP Зверніть увагу на часовий аспект дієслівних форм, які використовуються у тексті, щоб поєднати описану ситуацію з минулим, теперішнім або майбутнім часом. Це допоможе вам у виборі правильної відповіді. Після заповнення пропусків перечитайте текст повністю, щоб переконатися, що він має сенс та звучить логічно.

Larks and owls

The ups and downs of your body temperature determine whether you will be a lark or an owl. A (1) body temperature rises sharply in the morning, reaching a peak (2) late afternoon and early evening. This is when larks are (3) productive. But as body temperature decreases, so (4) energy level. By nine o'clock, larks are getting sleepy. Owls work on a different schedule. Their body temperature rises more gradually and peaks later in the day. This allows them (5) going while larks are getting ready for bed.

1	A	lark	B	lark's	C	larks	D	larks'
2	A	between	B	among	C	since	D	from
3	A	a lot	B	much	C	the most	D	the more
4	A	do	B	did	C	does	D	doing
5	A	keep	B	kept	C	to keep	D	keeping

Wolf mayor

Shunka, a wolf (6) at the Colorado Wolf and Wildlife Center, won the 2016 election to be mayor. The election is organized (7) the Regional Animal Shelter. (8) animal mayor is elected to a two- (9) term. This is the fourth election the organization has held, but the first time a wolf has won. A vote costs \$1, and the money (10) to help the shelter with their daily expenses.

6	A	lives	B	lived	C	is living	D	living
7	A	to	B	by	C	from	D	of
8	A	Any of	B	Each of	C	Each	D	Someone
9	A	years	B	year	C	year's	D	years
10	A	go	B	goes	C	have gone	D	are gone

TASK 9

Read the texts below.

For gaps 1-10 choose the correct answer A, B, C or D.

Treasure tree

Students at Beijing's Yucai High School (1) to be very careful when playing football on the school's field. That's because it has a 100-(2)..... -old tree growing in the middle of it.

Building a football field around a tree sounds (3) , but the Chinese school had no choice as it (4) by various historical buildings, and this was the only available space for a football field. Before starting work, the school (5) ask permission to have the tree transplanted somewhere else, but they were notified that it is considered a national treasure.

1	A	should	B	must	C	have	D	can
2	A	years'	B	year	C	year's	D	years
3	A	stupider	B	stupid	C	stupidly	D	stupidest
4	A	is surrounded	B	surrounds	C	surrounded	D	is surrounding
5	A	do	B	did	C	does	D	will do

Handbag-throwing championship

Fifteen teams (6) it out for an unusual trophy in northern Germany on Saturday - the 'Golden Handbag', (7) to the winners of the annual handbagthrowing world championship. This (8) event in the city of Bottrop was the fourth world championship, (9) the competitors have had some time to perfect their technique. There was a party atmosphere as the teams and judges arrived accompanied by cheerleaders. Participants (10) to follow strict rules, including a handbag weight of one kilo for women and two for men.

6	A	battled	B	have battled	C	are battling	D	had battled
7	A	awarding	B	to award	C	awards	D	awarded
8	A	years	B	year's	C	year	D	years'
9	A	because	B	although	C	so	D	when
10	A	must	B	should	C	could	D	had

SECTION 4: WRITING

Частина «Письмо» передбачає створення власного висловлення відповідно до запропонованої комунікативної ситуації.

Згідно вимог Програми ЗНО з англійської мови випускники повинні продемонструвати наступні вміння, знання і навички:

- створювати власне висловлення, яке відповідає вимогам комунікативної ситуації;
- зберігати послідовність і логічність власного висловлення;
- використовувати лексичні одиниці відповідно до заданої теми;
- демонструвати знання різноманітних граматичних структур.

Важливо пам'ятати, що на це завдання бажано витратити не більше 20-25 хвилин.

Скористайтесь спочатку чернеткою в робочому зошиті, перевірте написаний текст і потім перенесіть його на бланк Б. Будьте уважні і не виходьте за межі чорної лінії. Текст, що виходить за межі лінії, не перевіряється і не зараховується.

Письмо оцінюється від 0 до 14 балів за критеріями змісту та мовного оформлення:

a. Змістове наповнення (опрацювання трьох умов, зазначених у комунікативній ситуації):

a1 - перша умова: 0,1 або 2 бали; a2 - друга умова: 0, 1 або 2 бали; a3 - третя умова: 0, 1 або 2 бали.

b. Структура тексту та зв'язність:

b1 - логіка викладу та зв'язність тексту (наявність з'єднувальних елементів у тексті): 0, 1 або 2 бали;

b2 - відповідність письмового висловлення заданому формату (твір, лист, оголошення, записка тощо): 0, 1 або 2 бали.

c. Використання лексики (лексична наповнюваність, володіння лексичним матеріалом): 0, 1 або 2 бали.

d. Використання граматики (морфологія, синтаксис, орфографія): 0, 1 або 2 бали.

Якщо учасник зовнішнього оцінювання отримує 0 балів за критерій a. Змістове наповнення, то всю роботу оцінюють у 0 балів. Якщо учасник зовнішнього оцінювання отримує 0 балів за критерій c. Використання лексики або критерій d. Використання граматики, то всю роботу оцінюють у 0 балів. Якщо учасник зовнішнього оцінювання не приступав до виконання завдання, власне висловлення вважають ненаписаним і всю роботу оцінюють у 0 балів.

INFORMAL LETTER (ОСОБИСТИЙ ЛИСТ)

Особистий лист має складатись з таких частин:

- Привітання (e.g. Hello Mike,)
- Вступна частина (e.g. Thankyouforthe letter. I'm writingyou because...)
- Перший пункт завдання (e.g. To begin with...)
- Другий пункт завдання (e.g. Also, I'd like to tell you that...)
- Третій пункт завдання (e.g. So, I'm sure that...)
- Заключна частина листа (e.g. Sorry, I have no time to write more...)
- Дружнє прощання (e.g. Best wishes, Ann)

Детально опрацюуйте всі три пункти комунікативного завдання.

За кожним пунктом ви маєте написати окремий абзац з двох або трьох речень.

В особистому листі використовуйте:

- скорочення (e.g. he's got, I'll)
- прямі запитання (e.g. What do you think? Do you agree?)
- окличні речення (e.g. That'll be great!)

HERE IS HOW TO DO IT

STEP 1. Read the task

You have received a letter from your English pen-friend in which he/she tells you how he/she is preparing for the celebration of Mother's Day.

Write a letter to your pen- friend in which you say:

- whether you know anything about this holiday
- what holidays are widely celebrated in Ukraine
- which holiday you like the most and why

Write a letter of at least 100 words. Do not write your own name, any dates, addresses or other personal information. Start your letter in an appropriate way.

STEP 2. Try to write notes to this writing task

- whether you know anything about this holiday (*know a lot, we also have this holiday, widely celebrated, concerts, TV shows, presents*)
- what holidays are widely celebrated in Ukraine (*Easter, Christmas, etc*)
- which holiday you like most and why (*St. Nicholas Day, birthday party, fun and lots of presents, friends and family gather together*)

STEP 3. Now expand your notes into sentences. For example,

I know a lot about this holiday because we celebrate it widely in Ukraine. Children organise great concerts at school and invite their mothers to listen to songs and poems. As for me, I usually prepare some handmade presents for my Mum and Granny. Also, there are lots of beautiful TV shows devoted to this holiday.

EXAM TIP Перечитайте свій лист, переконайтесь, що він не містить лексичних та граматичних помилок, логічно та послідовно побудований. Також він має містити достатню кількість з'єднувальних елементів на рівні абзаців та речень: коли перелічуєте факти та послідовно пропонуєте ідеї, використовуйте: *firstly, secondly, to begin with, in addition, lastly, besides*; на позначення контрасту та протиставлення застосовуйте: *on the one hand...on the other hand, however, still, in spite of/despite*, тощо; для підбиття підсумків вживайте: *all in all, to sum up, in conclusion* тощо. Не забудьте завершити листа словами *Love / Yours / Best wishes* та підписати **вигаданим** імям, наприклад, *Best wishes, Daniel /Yours, Kate*. Намагайтесь писати цікаво, логічно та послідовно.

До офіційних листів належать ділові листи, рекомендації, запити, скарги, подяки, офіційні та рекламні листівки тощо.

EXAM TIP

- Уважно прочитайте завдання, підкресліть в умові ключові слова і фрази. Корисно зробити попередні нотатки, потім розширити їх у речення.
- Розпочинайте офіційного листа словами *Dear Mr/ Mrs/ Miss/ Ms* та прізвища людини, до якої ви звертаєтесь. Якщо ви пишете невідомому адресатові, лист має розпочинатися словами *Dear Sir/ Madam/ Dear Sirs*.
- У першому абзаці слід чітко вказати, чому ви пишете листа, які питання хочете з'ясувати: *I am writing to complain about / enquire about / tell you about / suggest...; I would like to request further information about... ; I would be most grateful if you could send me details of...; In response to your letter of 26 February, I am writing to ...*
- Ретельно опрацюйте всі три пункти комунікативного завдання, приділіть кожному пункту окремий абзац.

В офіційному листуванні використовують непрямі запитання до адресата:

I wonder if you could give me some information about...;

Could you be so kind to tell me when I should come to...

Офіційні листи мають бути стислими, не включати зайвої інформації.

- Не вживайте розмовних зворотів (*I gonna/wanna, you see, etc.*), скорочень (*isn't, 'cause, etc.*), жаргонізмів тощо.
- Для організації зв'язку між абзацами доцільно вживати з'єднувальні елементи:
 - для переліку фактів та послідовного введення ідей використовуйте такі з'єднувальні елементи: *firstly, secondly, to begin with, in addition, furthermore, lastly, moreover, besides*;
 - на позначення контрасту та протиставлення застосовуйте: *on the one hand...on the other hand, however, in spite of/despite, nevertheless* тощо;
 - для підбиття підсумків вживайте: *all in all, to sum up, in conclusion* тощо.
- Зберігайте формальний стиль у написанні листа від початку і до кінця.
- Будьте уважні та не забудьте підписати листа: *Yours faithfully* (якщо ви не знаєте імені людини, якій написали листа); *Yours sincerely* (якщо знаєте ім'я адресата), потім ваше вигадане ім'я та прізвище.
- Радимо спочатку написати лист на чернетці, уважно переглянути його і потім перенести на бланк Б.

Hello Mr. Editor,

My friends and I listened to your programme yesterday which was very interesting for us. We are school leavers now that's why this problem is important for us. You said about plans of the Ministry to limit the numbers of subjects in high school. I would like explain my point of view to you.

I agree with this proposal because for me it is difficult to learn all those unnecessary subjects like Chemistry, Physics, and so on. I am going to enter IT faculty and I see myself as an IT developer in the future.

I am sure that Ukrainian, English or German and Mathematics will be enough for me to become a good IT specialist. My parents also say that it's better to know less subjects well than to know nothing when we have 20 subjects. I'd also like to have more Sports lessons at school because it's important to keep fit. Do you agree with me?

Speaking about some optional lessons I think that it could be great to study Economics and Management to know more how business works. Nowadays we have many possibilities to make our own business and we must understand how to do that correctly. Also, I want to learn to play chess at school, I am sure it will help me to think logic in difficult situations.

Thank you for your attention. I'm looking forward to your answer.

Best wishes to you and your programme.

Sincerely yours,

Vlad K.

Приклад оцінювання письмової роботи відповідно до Критеріїв оцінювання тестового завдання з розгорнутою відповіддю (власного висловлення)

За критерієм a1 роботу оцінено 2 балами, тому що умову повністю опрацьовано, надано обґрунтування власної думки про те, чи треба скорочувати кількість навчальних предметів у старшій школі:

I agree with this proposal because for me it is difficult to learn all those unnecessary subjects like Chemistry, Physics, and so on. I am going to enter IT faculty and I see myself as an IT developer in the future.

За критерієм a2 роботу оцінено 2 балами, оскільки умову повністю опрацьовано, надано підтвердження власної думки про перелік необхідних предметів у школі:

I am sure that Ukrainian, English or German and Mathematics will be enough for me to become a good IT specialist. I'd also like to have more Sports lessons at school because it's important to keep fit.

За критерієм a3 роботу оцінено 2 балами, тому що умову повністю опрацьовано - описано, які додаткові предмети бажано вивчати та чому:

Speaking about some optional lessons I think that it could be great to study Economy and Management to know more how business works. Nowadays we have many possibilities to make our own business and we must understand how to do that correctly. Also, I want to learn to play chess at school, I am sure it will help me to think logic in difficult situations.

За критерієм v1 роботу оцінено 2 балами, оскільки власне висловлення побудовано логічно. З'єднувальні елементи забезпечують зв'язок між частинами тексту на рівні змістових абзаців, а також окремих речень у абзацах (*that's why; I'm sure that; I think; speaking about*). У тексті наявні сполучники сурядності, підрядності, слова-зв'язки, вставні слова тощо (*so, because, and, which, also*).

За критерієм v2 роботу оцінено 1 балом на підставі того, що стиль висловлення та формат тексту лише частково відповідають меті написання. У листі вжито лексичні одиниці (*Hello Mr. Editor; I'm waiting for your answer*) притаманні приватному листуванню, які не бажано вживати в листі до редактора. Також недоречно вжито вираз *Sincerely yours*.

За критерієм c роботу оцінено 2 балами, оскільки автор продемонстрував достатній словниковий запас за темами «Школа. Шкільна програма», «Мої плани на майбутнє» та «Особистісні пріоритети». У роботі є одна лексична помилка (*to make our own business*), яка не впливає на розуміння прочитаного.

За критерієм d роботу оцінено 1 балом, тому що в роботі є 2 орфографічні (*unnecessary, possibilities*) і 3 граматичні помилки (*less subjects, to think logic, I would like explain*), серед яких наявна груба помилка - пропуск частки *to* інфінітиву після модального дієслова *would*, за визначенням критеріїв оцінювання відкритого завдання.

Тож загальна кількість балів, отриманих за твір - **12**.

PRACTICE TEST

LISTENING

TASK 1

TRACK 15

Listen to the speakers.

For questions 1 - 6 choose the correct answer A, B or C.

You will hear each recording twice.

1. What is Jim going to do today?

A



B



C



2. What presents will the children get for Christmas?

A



B

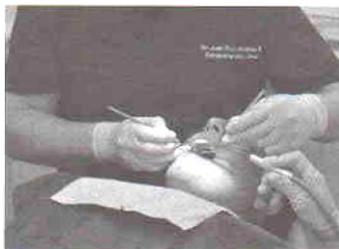


C



3. Where is the man going tomorrow?

A



B



C



4. Why is Bob asking Ann for her notes?

- A He was late for the lesson.
- B He was absent from the lesson.
- C He didn't understand the lesson.

5. What does the hotel gym offer?

- A round-the-clock access
- B personal trainer services
- C cheap fitness programmes

6. In India a person can be put into prison if he/she ...

- A doesn't pass an exam over a period of 10 years.
- B demonstrates poor academic results.
- C takes an exam in a dishonest way.

TASK 2**TRACK 16**

Listen to the text. For statements 7-11 choose T if the statement is true according to the text or F if it is false. You will hear the recording twice.

		T	F
7	Gabi Mann has been collecting her treasures for 8 years.		
8	Gabi made friends with the crows by chance.		
9	In 2013, Gabi decided to feed dogs as well as crows.		
10	A pearl heart is the most expensive item in Gabi's collection.		
11	Gabi has had problems because of the crows.		

TASK 3**TRACK 17**

Listen to the speaker.

For statements 12-16 choose the correct answer A, B or C.

You will hear the recording twice.

12. To communicate with baby cranes scientists at the International Crane Foundation
- A dress to look like adult cranes
 - B whoop to sound like newly born cranes
 - C created a doll to act like actual parents
13. What do biologist Tom Reimchen and his students study?
- A black and white bears
 - B genetically modified salmon
 - C the interaction between fish and bears
14. What did biologist Joel Berger of the Wildlife Conservation Society discover about moose?
- A The moose were frightened by the wolf smell.
 - B The moose adapted to the reappearance of the wolves.
 - C The moose ignored the scientists wearing wolf suits.
15. What does the speaker say about emperor penguins?
- A They are easily stressed.
 - B They are fairly sociable.
 - C They are technology-friendly.
16. How did the researchers manage to collect river water samples?
- A They disguised themselves as hippos.
 - B They camouflaged the scientific equipment.
 - C They put a crocodile into the hippo swimming hole.

TASK 4

Read the texts below.

Match choices A-H to the texts 17-21.

There are three choices you do not need to use.

Five Ways to stop being lazy!

"I'm going to take a lazy day today." Okay, there's nothing wrong with this. It's called a day off, and it's a magical thing. But when every day is a "lazy day," there's a problem. Here are 5 ways to stop being lazy and become more productive!

17.

Are you burned out from working 27 hours a day, 9 days a week for as long as you can remember? This is a signal that you need a rest or a change. Human beings are not supposed to work all the time. Maybe you feel upset or are afraid to fail at the task, or you just don't want to do the task; these are problems with separate solutions. Finding out the root cause of your laziness can help you make the changes you need to make in order to be a more effective and energetic person.

18.

People work more efficiently when they have a little rest time. Working in short, focused bursts is far more effective than trying to get through the task all at once. Not only will you be happier with the end product, but you'll feel better and more energized after completing it.

19.

When possible, work smarter instead of harder. If you can find a better way to do the task, you're more likely to enjoy it because you're not simply performing the task like a robot, but rather, using your creativity and imagination to their best effect. This will make you feel better about the job and you'll probably enjoy it more, too.

20.

Sometimes, we just need a little extra backup. There's nothing wrong with asking for help from a more motivated colleague, friend, or family member. This is a useful way to get you up and moving, because they will motivate you to do the task. At the same time, you may be doing them a favour by motivating them to work harder. A little friendly competition never hurt anyone!

21.

Sometimes there's just no getting around it. All the good advice and wishes in the world won't make the job look any better. In these cases, you need to remember you're an intelligent, mature member of the Homo Sapiens, and then get down to work. While it may not be fun at the time, you can look back on the task you did later and say, "Yeah. I did that." You shouldn't have to force yourself out of bed every morning (this is a warning sign of depression that you should NOT ignore), but every once in a while, we need to force ourselves to do something we just don't want to do. Believe it or not, you'll be proud of yourself once the task is done.

- A** Make yourself perform the task.
- B** Think of how to act more efficiently.
- C** Schedule everything you do.
- D** Start with a small step forward.
- E** Learn to reward yourself.
- F** Establish the reasons for being lazy.
- G** Break up your work time.
- H** Find somebody to support you.

TASK 5

Read the text below.

For questions 22-26 choose the correct answer A, B, C or D.

It's all been done before

This year I've seen headlines saying: "The youngest person to sail the Atlantic alone", "The youngest Briton to climb Mount Everest", "The first person to cross the Pacific Ocean on a windsurfing board ", and "The first people to fly around the world in a hot-air balloon". Why do they do it? Don't they have better things to do with their time and money? And why should I be interested anyway?

Human beings have already climbed the highest mountains, sailed across the oceans and flown around the world. People have already reached the most remote parts of our planet. Many of these things were done a long, longtime ago. There just isn't anything left to explore nowadays. I suppose there's still a lot of the universe left, and the bottom of the oceans is still a bit of a mystery, but you need a lot of technology to explore areas like that. So, those people who feel the need for adventure can only do things that have been done before. Therefore they have to try and do **it** in a new way, or be "the fastest" or "the youngest" or "the oldest" - to do something that isn't really new at all.

In May this year, a British man became the first person to walk alone from Canada to the geographic North Pole. The problem was that he went in the spring, when the ice begins to melt and break up. So, he got stuck on an isolated piece of ice and a plane had to be sent in to rescue him. It's very difficult to land a plane on breaking ice and the people who risked their lives to do it weren't very happy. They called the timing of the expedition "a bit stupid".

Talking of taxpayers, many Australians are getting a bit fed up with record breakers. A lot of people trying to break sailing or rowing records get into trouble in the seas around Australia, so the Australian military has to send ships to save them.

There have been a lot of difficult, time-consuming rescue missions in recent years costing the Australian government millions of dollars. I suppose we can't just leave them to drown, but personally, I think we should give the bill to the people who are rescued. Perhaps they would think twice about doing it if they had to pay for expensive insurance premiums. Then I wouldn't have to read about them in the newspapers either.

What do you think? Are these explorers heroes or a danger to other people?
Examples of courage and determination which should inspire the rest of us?
Or a waste of time, energy and money?

22. What is the author's attitude to the record breakers?
- A He admires their courage.
 - B He takes an interest in them.
 - C They make him wonder.
 - D They inspire him to join in.
23. What does **it** in line 13 refer to?
- A setting a record
 - B exploring the universe
 - C studying the ocean
 - D becoming wealthy
24. What went wrong with the British man's Arctic expedition?
- A He failed to get off a remote island.
 - B He was too weak to continue his journey.
 - C He was stopped by the warm weather.
 - D He realised it was a mistake to walk alone.
25. What is the problem with the Australian record breakers?
- A They don't have personal insurance.
 - B They lack the necessary equipment.
 - C They don't know the seas around Australia.
 - D They make other people pay for them.
26. Which of the following is NOT mentioned in the text?
- A Newspapers are full of articles about record breakers.
 - B It's hard to find a completely new record to set.
 - C Record breakers put others in dangerous situations.
 - D You can make a lot of money from setting records.

TASK 6

Read the texts below.

Match choices A-H to the texts 27-32.

There are two choices you do not need to use.

BRITISH PUBLIC ATTRACTIONS

27.

Snape Makings

Snape Makings is located in an Area of Outstanding Natural Beauty and is surrounded by one of Britain's most spectacular areas of reeds, water and vast open skies. Snape Makings is a place where you'll find inspiring concerts and festivals throughout the year, from the flagship Aldeburgh Festival to the folk, world and jazz of the Snape Proms. Snape Makings has a collection of twelve independent shops situated in specially adapted Victorian industrial buildings, providing a completely different experience to shopping on the high street. Snape Makings is a delight to visit for its interesting architecture.

28.

Debach Airfield Museum

Debach was one of the last 8th Air Force heavy bomber stations to be occupied by the American 8th Army Air Force. Debach is situated 3 miles north-west of Woodbridge, although some of the sites are located in the nearby village of Burgh. The Control Tower Museum will be open on the last Sunday of the months of April, May, June, July, August and September from 11am to 4pm. Entrance is free but donations are appreciated. Group visits are welcomed by appointment.

29.

Mid-Suffolk Light Railway

The Mid-Suffolk Light Railway, affectionately known as the 'Middy', is a fine example of rural English history, now resurrected as Suffolk's only railway museum and ironically busier now than it ever was before. A section of the railway at Brockford has been recreated with original station buildings. In 2012, the MSLR was awarded the Heritage Railway Association's Interpretation Award. In October 2014, the 'Middy' was voted Suffolk Museum of the Year in competition with 40 other Suffolk museums. Today's 'Middy' is not only a museum but also runs regular steam trains together with a programme of carriage and wagon restoration complementing its efforts to recreate this piece of Edwardian England.

30.

Alton Water Park

Set in 400 acres of beautiful countryside, Alton Water Park provides the perfect location for walks, cycle rides, wildlife spotting and family picnics. Activities include an eight-mile walking route and an eight-mile cross-country cycle track. Bikes are available to hire from the Visitor Centre. Alton Water also boasts a wide range of water sports, including excellent sailing and windsurfing facilities. Fishing is also available. Day and season permits can be obtained from the visitor centre. For those interested in wildlife, Alton Water Park hosts a variety of interesting waterfowl, especially in winter. New conservation zones and bird hides have been established to increase biodiversity with the help of local conservation volunteers.

31.

The Barn Assington

The village of Assington is located between Sudbury and Colchester just off the road that leads from Colchester to Sudbury the A134. Come and say hello to our farm, animals, which are a real favorite with all the family. We have a lovely play area for the children to explore while you relax with a cup of tea in our wonderful Country Kitchen and gardens. Browse our lovely gift shop Little Gems Interiors, which sells home interiors and has its own furniture barn. We also stock Annie Sloan Chalk Paint and welcome you to come and have a look around while the children play. The Farm Shop is a real gem and offers a wide range of local produce and delicacies such as homemade bread, jams, pickles, create-your-own hampers and freshly made scones.

32.

Framlingham Castle

Once a fearsome fortress, gather your courage and explore Framlingham Castle's towering walls. It was behind these walls that Mary Tudor was announced as Queen of England. Discover more of Framlingham's stories in our exhibition, and walk the walls of the castle to enjoy its breathtaking views. Enjoy the spectacular views of Framlingham's nature and the surrounding countryside. Take the opportunity to count our chimneys - these are the oldest surviving collection of 12th century and Tudor chimneys in the country! Grab a snack from our kiosk and play knights and princesses on the lawn inside the castle walls. Or you can bring a picnic and just relax and enjoy the views. Families with energy to burn can grab an audio trail designed for the kids and go out to explore the grounds.

Which public attraction ...?

- A** doesn't close the play area for children in winter
- B** offers self-guided tours for children accompanied by parents
- C** has given new life to old facilities
- D** invites parents to have a rest while their kids have fun
- E** organises live shows in any season
- F** holds cycling and water sports competitions
- G** provides a rental service for its visitors
- H** doesn't charge for admission

TASK 7

Read the text below.

Fill in gaps 33-38 with choices A-H.

There are two choices you do not need to use.

BIG BANG

Clear your mind for a minute and try to imagine this: All the things you see in the universe today - (33) - are not yet out there. Everything that now exists is concentrated in a single, incredibly hot, dense state (34) Then, suddenly, the basic elements that make up the universe flash into existence. Scientists say that actually happened about 13.8 billion years ago, (35)

For centuries scientists, religious scholars, poets, and philosophers have wondered (36) Was it always there? Will it always be the same, or will it change? If it had a beginning, will it someday end or will it go on forever?

These are huge questions. But today, because of recent observations of space and what it's made of, (37) Everything we can see or detect around us in the universe began with the big bang. We know the big bang created not only matter but also space itself. And scientists think (38) , stars will run out of fuel and burn out. Once again the universe will become dark.

- A we think we may have some of the answers
- B in the moment we call the big bang
- C how many stars can you see with your eyes
- D all the stars, galaxies, and planets
- E in the time of scientific discoveries
- F that in the very distant future
- G how the universe began
- H that scientists call a singularity

TASK 8

Read the text below.

For gaps 39-48 choose the correct answer A, B, C or D.

Chinese zoo installs TV to help depressed panda

After her companion was (39) away from their zoo in southwest China last week, Sijia the panda became lonely and depressed and (40) eating properly. So the worried staff at the Yunnan Wild Animal Park in Kunming city zoo have (41) her with her (42) television set.

The television, swing and bars were (43) after advice from citizens, the China News Service (CNS) said.

According to a local, Kunming paper keepers played (44) of Sijia and Meixi playing together when they first arrived from Sichuan.

«Today Sijia is in a much better (45) than before. When she (46) she naturally climbs on the swing and just starts swinging, and actively climbs up on the bars. But before, sometimes she just lay down on the platform not moving at all,» Bai Tuo (47) CNS.

About 1,600 pandas live in the (48) , according to conservation organization WWF.

39	A	moved	B	brought	C	kept	D	put
40	A	finished	B	stopped	C	ended	D	drop
41	A	helped	B	given	C	provided	D	served
42	A	private	B	separate	C	own	D	special
43	A	installed	B	settled	C	introduced	D	connected
44	A	copies	B	images	C	memories	D	views
45	A	quality	B	location	C	appearance	D	state
46	A	comes up	B	comes out	C	comes along	D	comes across
47	A	talked	B	told	C	said	D	spoke
48	A	nature	B	freedom	C	planet	D	wild

TASK 9

Read the texts below.

For gaps 49-58 choose the correct answer A, B, C or D.

Your punctuality

(49) early or late you show up for an appointment or a meeting could form an impression, (50) negative or positive, about your (51) Being late for important dates (52) you create a negative impression about who you are. If you are early for an appointment, it shows you are considerate about (53) people's time, and are both mentally organized and self-motivated.

49	A	How	B	Why	C	When	D	Where
50	A	either	B	or	C	both	D	and
51	A	person	B	personal	C	personality	D	personage
52	A	mean	B	means	C	meaning	D	meant
53	A	other	B	another	C	others	D	the others

The power of reading

No matter how (54) stress you have at work or in all the problems you have in daily life, it all just slips away when you lose (55) in a great story. A well written novel can transport you to (56) worlds, while an engaging article will distract you and keep you in the present moment, letting tensions (57) away and allowing you to relax.

Everything you read (58) your head with new bits of information, and you never know when it might come in useful.

54	A	much	B	many	C	plenty of	D	lots of
55	A	you	B	your	C	yours	D	yourself
56	A	another	B	other	C	others	D	the others
57	A	to ease	B	to be eased	C	ease	D	easing
58	A	fills	B	filling	C	to fill	D	have filled

DIAGNOSTIC TEST**TASK 1 TRACK 1****Question 1**

Bob: Have you fed the puppy today, Nick?

Nick: Yes, I have.

Bob: That's good! Just make sure to give him a bath later. Nick: No problem. I can do that for you.

Bob: Thank you! You know we have to go to the vet on Saturday?

Nick: I know. What time do we have to be there? Bob: The appointment is at eleven o'clock in the morning. Nick: Okay, I won't forget.

Question 2

Jack: I'd like a wake-up call for tomorrow morning Receptionist: What time do you want the call?

Jack: I need two calls, one at 7 and another at 7.15. Receptionist: We can certainly do that. Expect a call from us at 7.00, and then again at 7.15.

Jack: Actually, can I change the second wake-up call to 7.30am?

Receptionist: That won't be a problem. Is there anything else?

Jack: Not right now. If I do think of something, I'll be sure to call again.

Receptionist: Okay. Good night, sir.

Question 3

Bob's friend: Bob's twenty five... no... twenty nine years old. He's well-built, and he's got black, curly hair and brown eyes. He's quite good looking, really. What else? Oh, yes, he wears glasses.

Question 4

At my school we have a big problem with behaviour. The teachers can't control the pupils. When a teacher asks pupils to be quiet they answer back and argue. I don't learn as much as I used to because I get distracted. My grades have gone down and I blame the people at my school and the teachers for not punishing the pupils.

Question 5

I would prefer more resources for learning, and I wish that teachers would make teaching fun. Instead of sitting down and listening to boring long explanations in various subjects, I would like to experience things and to do this we would need to go on fun and educational trips.

Question 6

I think we should have lunchtime where we can do whatever we want and have more lessons involving creativity. I also think the school uniform should be kept or people will be bullied because of what they wear.

Question 7-11

Earlier this week, an art gallery in the Finnish capital Helsinki opened its doors and invited art lovers to a collection of works by an unusual artist, a 17-year-old brown bear named Juuso.

The exhibition features eleven original works and a number of sketches and is called 'Strong and Soft Brushstrokes'. In reality, Juuso makes use of his natural talent and in particular his paws as brushes. Some of the paintings have traces of the bear's fur. Unfortunately for the public, the artist himself was not present at the exhibition, as he had already settled down to hibernate for the winter in his den at Kuusamo Animal Centre.

The creative process is likely to restart next autumn. Attendant Pasijantti told the Finnish national broadcaster that in the summer nothing ever happens, and in the spring Juuso's mind is occupied with other things, so autumn is a more creative time. The staff simply leave wood boards, paper and paint out and the bear knows exactly what to do. However, the paintings do not come on demand. If Juuso is specifically 'asked' to paint something, it usually results in nothing. He works best when left alone. He also added that Juuso has a special fascination with the colours red and blue, Pasi Jantti pointed out that all the paints used in bear paintings are strictly non-toxic and do not pose any health risks to the artist.

During the exhibition, 15 works of art were sold for approximately \$9,000. The money will be used to make a documentary about bears.

Question 12-16

- Bob: Hey Jerry, my friends just invited me to go to "ka la okay" with them tonight. Would you like to come along?
- Jerry: Do you mean karaoke? We pronounce it "carry oh key" in English, with the emphasis on the "oh".
- Bob: Oh, I see. Do you want to go to karaoke with us then? It'll be fun!
- Jerry: Bob, I feel nervous when someone hands me a microphone. I freeze. I know I'm not a very good singer.
- Bob: That's strange! I thought Americans were very outgoing.
- Jerry: Not me! I'm very shy, especially in front of a group of strangers.
- Bob: Hey, my friends aren't strange!
- Jerry: "Strangers" just means "people I don't know". It doesn't mean they are strange! Was it easy for you to sing the first time you went to karaoke?
- Bob: For me it was very easy, I love to sing! But now that you mention it, some of my friends were very shy the first time they went. Will you come?
- Jerry: Okay, I'll give it a try.
- Bob: Here we are! At the karaoke club!
- Jerry: Oh, it's a private room! I thought we'd be singing in a crowded bar or restaurant.
- Bob: No, we have this all to ourselves.
- Jerry: That will make it easier maybe Now, how does this work?
- Bob: It's simple. Just choose a song and sing. Do you know 'Hotel California'?
- Jerry: Sure, everybody knows it.
- Bob: Great, here it comes now! Good luck jerry!
- Jerry: What do you mean? I'm not ready to sing yet.
- Bob: You'll just have to do your best. You know what they say: 'Just do it!'
- Bob: Now, we've been here for two hours, Jerry, how many songs have you sung?
- Jerry: Oh, at least 10.
- Bob: I think it's been more like 20. Time to go home! Jerry: Time to go home? But we're just getting started. Let's stay half an hour more.
- Bob: Sorry, we have to go to work in the morning and you have to study. Well come back some other night.
- Jerry: Great! How about tomorrow?

SECTION 1: LISTENING

TASK 1

TRACK 4

Question 1

Alex: Are you going to cook tonight?

Susan: I'm too tired after cleaning the apartment. I'd better read a bit

TRACK 5

Question 2

Alex: Did you go to the cinema yesterday?

Susan: No, yesterday I was at the theatre, today I'm going to a concert, and I've got two tickets for the cinema for tomorrow.

Question 3

Susan: I hear you're a good chess player.

Alex: Oh, no I sometimes play checkers, but I enjoy darts more.

TRACK 6

Question 4

It's a great place for weekend breakfasts and there's a play area for younger kids at the back of the restaurant. If you have older kids, you can sit out on the promenade and they can cycle up and down on their bikes and skateboards. You can also take your dog.

TRACK 7

Question 5

I particularly like Golden River Spur because they have a really good games area, they have good burgers and ice cream, and you get a toy with a special meal. Oh, and they do great birthday parties and sing and clap for you!

Question 6

The pizzas are really, really good and there are lots of activities for kids to take part in, like face painting. They have a fantastic tree house and a super baby slide and you can write on the paper table cloth too. But the most wonderful thing is the friendly waiters.

TASK 1**Question 1**

Malcolm: Do you happen to know what's on after the news, Joan?

Joan: I've got a feeling it's a documentary, Malcolm. Malcolm: Does anybody mind if I watch it?

Joan: Don't you want to see part two of the drama serial?

Question 2

Nick: How would you like to come bowling, Robert? Robert: I'm not particularly keen, actually, Nick.

Nick: What about a Chinese meal, then?

Robert: If you don't mind I think I'll stay in tonight.

Question 3

Ann: It's fairly mild for the time of year.

Bob: Yes, it's very different from the forecast.

A: They say it's going to snow.

B: Let's hope the weather stays fine for the weekend.

Question 4

Ann: Did you pass your final exams?

Ben: Yes, just barely. I was sure I'd fail at least two of them.

Ann: You stayed up too late studying.

Ben: Unfortunately, I didn't stay up late studying. I was hanging out at a party. As a result, I was exhausted in the morning. It was hard for me to concentrate on my paper.

Ann: At a party? The night before finals? Not too wise.

Ben: You are right. If I had failed, I would have deserved it.

Question 5

Bob: Oh, the heat is unbearable! Didn't you turn on the air-conditioner?

Jack: The heat has blown our air-conditioner on the roof!

Bob: So, what are we going to do?

Jack: We've got to have it fixed as soon as possible. I've called someone and they're on the way.

Bob: Thank God!

Jack: Here you go. You can use the electric fan here. At least you can catch a breeze.

Question 6

Teacher: Bob, why are you late today?

Bob: I had to come on foot, and I have an injury in my leg. Teacher: Yesterday also you were late for the English class.

Bob: I came with my father by bike. We were held up in a traffic jam.

Teacher: You can take your seat, but I will not excuse you anymore.

TASK 2**Question 1****TRACK 9**

Eleven-year-old Cammy Holmes walked along the shores of Washington, D.C.'s Anacostia River with her big sister and a friend. Wearing gloves to protect their hands, they filled a rubbish bag with everything from fishing line and dirty plastic bottles to old grocery bags.

Question 1-5**TRACK 10**

Eleven-year-old Cammy Holmes walked along the shores of Washington, DC's Anacostia River with her big sister and a friend. Wearing gloves to protect their hands, they filled a rubbish bag with everything from fishing line and dirty plastic bottles to old grocery bags. The girls and about 150 others volunteered in the International Coastal Cleanup, an annual event that raises awareness of the importance of keeping the world's waterways and oceans clean.

The cleanup was sponsored by an organization called Ocean Conservancy that works to protect ocean animals and their homes. Unfortunately, a lot of rubbish never makes it into a rubbish bin. It blows about in the wind, and travels down streams and rivers to the sea. Rubbish isn't just ugly - it can be dangerous for creatures that live in the water. At the Anacostia River, Cammy helped the volunteers pick up 2,380 pounds of trash in just a few hours along three miles of shoreline.

"When you hear about a coastal cleanup you think it's horrible that you have to pick up trash," says Cammy. "But then you get there and find out it's actually lots of fun! I liked meeting all the other people and helping out the environment."

This one-day event has an important message 365 days of the year: "We are all connected to the ocean. You can help keep the ocean clean by putting rubbish in the right place. Take the extra time to put your snack wrapper in the rubbish bin instead of throwing it on the ground, and recycle everything you can," says Sonia Besteiro of the Ocean Conservancy.

TASK 2**Question 1-5****TRACK 11****DO IT YOURSELF!**

Earlier this week children in schools across London read their way into the history books after taking part in the world's largest reading lesson. Teachers in primary and secondary schools across the capital started their English lessons at precisely 10am on Monday as 2,735 participants sat down for exactly the same lesson. Twenty-seven schools took part in the event, easily beating the target of ten that were needed to break the record.

The half-hour class was based around the book 'Born To Run', by children's author Michael Morpurgo.

Mr Morpurgo, whose book War Horse was recently turned into a Hollywood movie, gave his support to the record attempt. He said: "I am honoured that my book was chosen for this event - it is really wonderful. I love the fact that the children tried for a world record - I am a big fan of things that get people reading and make it fun and exciting."

Also showing support for the event was Four Weddings and a Funeral actor Simon Callow who visited Globe Primary school in Tower Hamlets during the attempt. He donated 40 tickets to pupils for his current play 'Being Shakespeare'.

Nicola Byrne, assistant headteacher at St Mary's School in Battersea which also took part in the event said: "Our children can't quite believe they will make it into the Guinness Book of World Records." The record-breaking event formed part of London & Partners' World Record London attempt to set over 20 World Records in the capital. It was also supported by local newspaper the Evening Standard which is running a campaign to raise literacy levels across the UK's capital.

TASK 3

Question 1

TRACK 12

A little kindness can go a long way. That's the lesson teacher Adam Randall had in mind when he gave his fourth-graders a special assignment. He had no idea how far his 'Kindness Project' would go. Randall asked each of his students to consider a cause they were passionate about and then find a way to create some kindness in that area.

Question 1-5

TRACK 13

A little kindness can go a long way. That's the lesson teacher Adam Randall had in mind when he gave his fourth-graders a special assignment. He had no idea how far his 'Kindness Project' would go. Randall asked each of his students to consider a cause they were passionate about and then find a way to create some kindness in that area.

Soon, Randall realized he was witnessing something special. The kids developed inspiring missions that touched people across the world, and what really surprised Randall was the reach of their projects. From raising money for leukemia research to helping families in the Philippines to collecting donations to feed the homeless, the children explored needs across the globe and figured out how they could make a difference.

The students checked in with one another in class and through weekly blog posts, turned for help to adults, got help from brothers, sisters and friends from other grades and found many clever ways to make a difference.

But two students in particular demonstrated an incredible lesson for all of them: if you put good out into the world, it expands in ways you couldn't have imagined. Like several other students, Grace Dykstra and Dexter Harkness were inspired to focus on helping homeless animals in Pleasanton. Grace chose to help the cats at the 'Kitty City' animal shelter. First, she asked friends and her sister to help her clean up the outside area, raking up 11 bags of leaves, Next, Grace built special shelves so the Kitty City cats could play and exercise.

Dexter focused on different methods of raising money and supplies for Valley Humane Society, selling refreshments and collecting items for the local community wish list. He was successful because he found creative ways to market his events. He encouraged the community to donate things that they no longer needed, like newspapers, old yoga mats and even plastic medication bottles, which can be used for making kitten toys.

The efforts of these two students didn't go by unnoticed. The national programme that recognizes kids doing good things to help animals featured them on its website. Moreover, Pleasanton community received \$2,000 in grants from the Petco Foundation and 300 pounds of the World's Best Cat Litter on top of the money and goods the children had already raised for the organization.

TASK 3**TRACK 14**

Question 1-5

Ikinari Steak is opening its first U.S restaurant on Thursday in the East Village. Like the locations in Japan, the restaurant in East St. has 40 spots for standing dining only and just 10 seats. It's just the beginning of Ikinari Steak's plans in New York. They plan to open 20 locations in Manhattan in the next five years. It may sound ambitious, but they consider that such plans are reasonable for a company that opened more than 100 restaurants in Japan in three years.

Here's how the restaurant works. Customers approach the counter and order cuts of meat by the gram. A butcher then cuts it in front of the diner and serves it one way: rare. The beef, a 40-day cut of meat from an Illinois-based company that's used even in Japan, arrives on a very hot, cast-iron platter. Anybody wanting a more well-done steak can cook it to the temperature they want themselves.

Diners then bring it to their standing station and can choose from different seasonings and sauces, including salt and pepper, wasabi, and a soy-based "special J-sauce" The meat is accompanied by onions, a side dish of corn, and some garlic paste. At lunch, the steak comes with a salad, soup, and rice for \$20. But the menu does not have desserts or appetizers. People eat and they're out, often in 30 minutes or less.

In Japan there are standing restaurants of all kinds, including those serving sushi, French, and Italian cuisine. The Ikinari Steak chain was the first to open a steakhouse with the standing-only concept. It's been a hit with people waiting in long lines in districts with lots of offices. Now, the company has opened restaurants in food halls and shopping malls too. There aren't so many traditional offices in the East Village. The area surrounding Ikinari is more of a destination for New York University students, nightlife, and casual weekend dining, where restaurants offer a more traditional, full-service experience.

Still, the Ikinari Steak head manager Shinzo Tsuchiyama says he's sure New Yorkers will fall in love with Ikinari just as the Japanese have. The company chose this location because of all the young people who get together in the district, who will be more likely to tell all their friends about the restaurant. "This is not scientific," Tsuchiyama says. "You either believe it will work or you don't. I believe."

TASK 1

TRACK 15

Question 1

Jim: Hi, Katherine, how are you today?

Katherine: Great. And you, Jim?

Jim: VERY busy! I'm jogging now, but later I have to do a lot of things! First of all, I have to go shopping. We don't have anything to eat at home.

Katherine: And then?

Jim: Little Johnny has a basketball game this afternoon. I'm driving him to the game. Next week, his team are travelling to Toronto for a tournament.

Katherine: That's impressive.

Jim: Well, what are you doing today?

Katherine: I'm not doing much. I'm meeting some friends for lunch, but, other than that, I don't have much to do today.

Jim: You're so lucky!

Question 2

Ann: Look at this shopping list. Christmas is only a few weeks away.

Bob: You really have a lot of presents to buy.

Ann: I'd better go shopping today if I wait until the last minute, I won't find anything.

Bob: Do you know what the children want for Christmas?

Ann: Nicky's dreaming of a toy train, but I've decided I'm going to buy practical presents for my kids.

Bob: Practical presents?

Ann: Yes, things they can use at school or at home.

Bob: Such as?

Ann: Well, they're going to get pen and pencil sets instead. Bob: Yes, they can use them at school, but I doubt they'll be happy.

Question 3

John: I was supposed to go to the dentist, but I forgot.

Alice: Did you miss your appointment?

John: It completely slipped my mind.

Alice: You'd better call the dentist office now and make another appointment for tomorrow.

John: Ok, but then I won't be able to go to the movies with you.

Alice: Oh, that's all right. We can go another time. I think I'll be free next weekend.

John: What about seeing 'Mission to Mars' at the Metro Theater?

Alice: I'm not sure. I've heard the story isn't very interesting.

John: We could go to the museum instead. I haven't seen their current exhibition yet.

Alice: I think we'd enjoy it a lot.

Question 4

- Bob: Do you have the notes from last week's class?
Ann: Did you come late?
Bob: I couldn't make it.
Ann: Why was that?
Bob: I was sick.
Ann: Oh, okay. Well, here you go.
Bob: Are these all of them?
Ann: Oh, wait, here are the rest.
Bob: Thanks a bunch.
Ann: Don't mention it.

Question 5

- Guest: Excuse me Does this hotel have a fitness centre?
Hotel manager: Yes, we try to accommodate all the needs of our guests, including fitness
Guest: Where is it?
Hotel manager: The gym is just below the lobby. Take the elevator or the stairs. You can't miss it.
Guest: Is there an additional charge for the gym?
Hotel manager: No, it's free for guests. Take your room key, however, so you can get in.
Guest: What time is the gym open, and what time does it close?
Hotel manager: It's open seven days a week, twenty- four hours a day.
Guest: Do you offer trainer services along with the gym?
Hotel manager: Unfortunately, no. If you want a trainer, you'll have to use another gym.

Question 6

People caught cheating in exams in the southern Indian state of Andhra Pradesh could spend up to 10 years in jail according to a law passed in 1997 to prevent "unfair practices in academic examinations".

TRACK 16

TASK 2

Like many kids her age, 8-year-old Gabi Mann from Seattle has an interesting collection of treasures. A yellow bead, one blue earring, a tiny light bulb, a paperclip and a rusty screw. But unlike many kids her age, Gabi didn't collect these treasures herself. They were brought to her by crows.

Yes, you heard that right. Like Cinderella, Gabi has bird friends that regularly bring her gifts.

It all started by accident. As a toddler, Gabi often dropped her food as she walked along. Soon, the crows were keeping an eye on her, and flying down fast to pick up the pieces whenever she dropped any. As Gabi got older, she began sharing her school lunch on the way to the bus stop. It didn't take long before the crows lined the street to greet her bus every day.

Then, in 2013, Gabi decided to do more than just share the scraps of her lunch. Each morning, she began filling a birdbath with fresh water, and setting out food - peanuts, dog food and general leftovers - for the birds to eat. It was then that the gifts from the crows started to appear. Her collection also includes a miniature silver ball, a black button, a faded black piece of foam and a blue Lego piece. She keeps the treasures that the crows bring to her in a bead container, with each gift clearly labelled. What's Gabi's most important treasure? A peari-coloured heart. Because Gabi says that's the one that shows just how much they love her

But not everyone is happy with the visiting flock. More than 50 neighbours signed a petition to stop the crows feeding and two neighbors have complained to the police, saying the large numbers of birds have damaged their homes and property.

TRACK 17

TASK 3

At the International Crane Foundation in Wisconsin, staff dress like ghosts - wearing white to hide their bodies - and use a bird-shaped hand puppet to interact with whooping baby cranes hatched at the foundation. "We try to copy what actual parents do," says Kim Boardman, the assistant curator of birds. "The puppet offers natural food, catches grasshoppers, and teaches chicks to search for their own food."

Biologist Tom Reimchen and his students at the University of Victoria in British Columbia wanted to see how salmon reacted to spirit bears - black bears with a genetic variation that gives them white fur - compared to more common black bears with black fur. So, Reimchen and his students wore either white or black fabric and walked through the water in a fishing hole. The salmon were less frightened by students wearing white, suggesting that spirit bears may be more successful at catching fish, possibly because the fish don't recognize the rare bears as predators.

To see how moose around Yellowstone National Park would react to the smell of wolves that were becoming more common in the area, biologist Joel Berger of the Wildlife Conservation Society and his colleagues wore a moose suit. The suit allowed them to get close and place wolf droppings near the moose. The scientists discovered that the moose had forgotten to run when they smelled a wolf. But as soon as the wolves returned to the area the moose quickly learned to avoid them!

Sometimes, scientists have to dress up their technology instead of themselves. To get close to emperor penguins in Antarctica, scientists dressed up remote-controlled rovers to look like a penguin adult and chick. Many penguins tried to communicate with them. Studies also showed that the penguins were less stressed out by these robotic penguins than they were by humans.

In Kenya, researchers faced danger from hippos while trying to collect river water samples, but they knew that hippos and crocodiles ignore each other. So Amanda Subalusky, a graduate student at Yale University, and her colleagues decided to make a remote controlled boat disguised with a lifelike crocodile head and fitted it with scientific instruments. The students were able to steer the boat through hippo swimming holes and collect the data they needed.

DIAGNOSTIC TEST

LISTENING	READING	USE OF ENGLISH
1 - B;	17 - D;	39 - A
2 - C;	18 - F;	40 - B
3 - B;	19 - H;	41 - C
4 - C;	20 - B;	42 - A
5 - A;	21 - E;	43 - D
6 - B;	22 - B;	44 - C
7 - F;	23 - D;	45 - A
8 - F;	24 - B;	46 - B
9 - T;	25 - D;	47 - C
10 - T;	26 - B;	48 - D
11 - F;	27 - A;	49 - C
12 - B;	28 - D;	50 - A
13 - C;	29 - H;	51 - C
14 - A;	30 - G;	52 - D
15 - A;	31 - C;	53 - B
16 - C;	32 - E;	54 - A
	33 - F;	55 - C
	34 - H;	56 - C
	35 - C;	57 - B
	36 - A;	58 - C
	37 - G;	
	38 - D;	

PRACTICE TEST

LISTENING	READING	USE OF ENGLISH
1 - C;	17 - F;	39 - A;
2 - B;	18 - G;	40 - B;
3 - A;	19 - B;	41 - C;
4 - B;	20 - H;	42 - C;
5 - A;	21 - A;	43 - A;
6 - C;	22 - C;	44 - B;
7 - F;	23 - A;	45 - D;
8 - T;	24 - C;	46 - B;
9 - F;	25 - D;	47 - B;
10 - F;	26 - D;	48 - D;
11 - T;	27 - E;	49 - A;
12 - C;	28 - H;	50 - A;
13 - C;	29 - C;	51 - C;
14 - B;	30 - G;	52 - B;
15 - B;	31 - D;	53 - A;
16 - B;	32 - B;	54 - A;
	33 - D;	55 - D;
	34 - H;	56 - B;
	35 - B;	57 - C;
	36 - G;	58 - A.
	37 - A;	
	38 - F;	

SECTION 1: LISTENING ANSWERS

TASK 1

LET'S TRY!

1 C; 2 A [the girl is going to the cinema]; **3 C** [the boy likes playing darts]; **4 C; 5 B** [(A) is not correct as all we know about the restaurant's menu is that they offer burgers and ice cream, which can hardly be characterised as *a lot of thing on the menu*. (C) is not correct either as singing for people having their birthday parties is not *live music*. So, the key answer is (B) – the restaurant staff *do great birthday parties*, which, in more general terms, means that *they hold special events*]; **6 C** [(A) is not correct as the speaker really likes the pizzas served in the restaurant, but, firstly, he doesn't call them *fantastic* (the word *fantastic* was used to describe a tree house, but not the food), secondly, they are not what he likes most of all about the place. The same is true about (B) – the entertainment for kids. The speaker finds it very good, but there is something he likes better – *the friendly waiters*, or, to put it another way, *the restaurant staff*. So, the key is (C)].

DO IT YOURSELF!

1 - C; 2 - B; 3 - A; 4 - B; 5 - A; 6 - C.

TASK 2

LET'S TRY!

1 FALSE; 2 TRUE [The International Coastal Cleanup is really held every year. Pay attention to the use of synonyms *every year* and *annual* (we can hear in the audio text that the International Coastal Cleanup is an annual event)]; **3 FALSE** [The International Coastal Cleanup is held by volunteers, i.e. people engaged in various activities without getting paid for their work. This information can also be found in paragraph 1]; **4 TRUE** [Cammy really says she had *lots of fun* when participating in the cleanup. Moreover, she says she *liked* it]; **5 FALSE** [We were not given any information about the Ocean Conservancy providing schools with rubbish bins to help protect the ocean environment]

DO IT YOURSELF!

1 – F; 2 – F; 3 – T; 4 – T; 5 – T.

LET'S TRY!

1 C; 2 C [The key word in the question is *surprised*. In the text we are told *what really surprised Randall was the reach of their project*. In the next sentence we are given the exact explanation of what is meant by the word *reach* – *from raising money for leukemia research to helping families in the Philippines to collecting donations to feed the homeless, the children explored needs across the globe*. So, Randall was surprised about the various activities the project participants carried out worldwide. We are not given information about the number of project participants (A) or the amount of money they managed to raise (B), so, (C) is the correct answer – Randall was surprised about *the extent* (range) of the children's activities]; **3 B** [The key words in the question are *do to help*. Answer (A) is incorrect because you hear *cats could play and exercise*. One of the strategies that work while listening is choosing the answer that contains synonyms for key words in the conversation. But not always! In the dialogue we can hear *clean up the outside area*. The synonym *to clean up* is *tide up*, but Grace worked *outside*, so answer (C) is incorrect. The strategy works with (B): *special shelves* is very close in meaning to *equipment*. So (B) is the correct answer]; **4 C** [Answer (A) is incorrect because you hear *encouraged the community to donate things that they no longer needed, like newspapers*. Answer (B) is incorrect because *newspaper* was mentioned in the context of *the things people no longer needed*. Such words as *focused on different methods of raising money and supplies, selling refreshments and collecting items, found creative ways to market his events, encouraged the community to donate* prove the conclusion that answer (C) is correct]; **5 C** [Answers (A) and (B) are incorrect because you hear *Pleasanton community received \$2,000 in grants and 300 pounds of the world's best cat food*. So, the correct answer is (C). The words *featured them on its website* prove it].

DO IT YOURSELF!

1 – A; 2 – C; 3 – A; 4 – A; 5 – C.

SECTION 2: READING ANSWERS

TASK 4

LET'S TRY!

1 H; 2 C [The main idea of text 18 *Try to avoid using words to fill pauses in your speech* corresponds with choice C *Get rid of unnecessary conversation fillers*]; **3 D** [The main ideas of text 19 *Make up a list of topics to discuss with strangers* matches choice D *Have a script for small talk for all occasions* where *scrip* means *plan* and *small talk* – *topics people discuss to be polite*]; **4 B** [the main idea of text 20 *Keep your gadgets away while talking to people* matches choice B *Put away the distractions where distractions would refer to all gadgets they distract you from your face-to-face communication* *Maybe we can't get rid of all our gadgets or put away technology completely, but Take the time to look up from your screen* – G – *learn to be an attentive listener*]; **5 F** [The main idea of text 21 *Change your talk depending on the people you communicate with* matches choice F *Shape your message to your audience* where *to shape a message* means *to adjust or change the way you talk depending on the audience*].

DO IT YOURSELF!

1 – C; 2 – H; 3 – E; 4 – A; 5 – G.

TASK 5 LET'S TRY!

1 B; 2 B [This question asks about May-Collado's discovery, so you know that the answer to the question will be directly stated in the text. You should skim through the second paragraph to find the part that discusses *discovery*. From the sentences *May-Collado discovered* and *I was surprised by these findings* you can determine that the answer is between them. The key sentences within this space are: *the two distant species often communicated with each other and pick a language they can both understand*. Answer (A) is incorrect because there is no information on the issue in this part of the paragraph. Answer (B) is incorrect because it is stated *Each of the two species of dolphins speaks its own language* contradicts *they pick a language they can both understand*. Answer (D) is incorrect because of its location, on the one hand. On the other hand, May-Collado's words *I was expecting both species to emphasize, perhaps exaggerate, signals specific to their own speciesinstead* mean that *the two species don't use exaggerated signals for communication*. The statement that *the signals recorded during these encounters became more alike* is another proof that the best answer to the question is (B)]; **3 B** [Answers (A), (C), (D) are incorrect, because answer (A) contains information just about *sounds in the same range of frequencies*, answer (C) states that *dolphins can vary their signals*, from which it is not clear whether *one species is changing its signals for the other, or if both species are attempting to communicate with each other*, answer (C) doesn't have the answer to the question either. So the best answer to the question is (B)]; **4 D** [Focus on the words from the stem *Bottlenose dolphins* while scanning the paragraph. Look only for these words. Carefully read the sentence. Answer (A) is incorrect because there is no information about the size of the Guyana dolphins' pods. Answer (B) is incorrect because it is stated that *Bottlenose dolphins.... have been known to bully the smaller species*. Answer (C) is incorrect because from the paragraph it is not clear whether *they group together with the smaller species*. So the best answer is (D). Having compared *3.8m long* and *2.1m long*, we draw a conclusion that *Bottlenose dolphins differ from their distant relatives in size*]; **5 C**.

DO IT YOURSELF! 1 – D; 2 – D; 3 – B; 4 – C; 5 – C.

TASK 6 LET'S TRY!

1 F; 2 C [The word *free* in text 28 matches your clues for choice C – *no money, free* and is similar in meaning to *don't charge* in choice C. So C is the best choice]; **3 H** [The words *sign up, join, record, enlist* will help you to conclude that (H) is the correct answer]; **4 A** [Your clues *cats, dogs, fish, parrot* help in choosing (A) as the correct answer]; **5 B** [In (G) we see the word *car*. The text is also about cars. After careful reading you understand that organizers don't *provide an opportunity to win a car, but guarantee a lot of prizes (bonus trophies award)*. So (B) is the correct answer]; **6 D** [If you look at the choices you've already made you will see that there are four remaining ones. (E), (G), (H) are incorrect because there is no information on these issues in the text. Hence the correct answer is (D)].

DO IT YOURSELF! 1 – E; 2 – B; 3 – H; 4 – A; 5 – G; 6 – D.

TASK 7 LET'S TRY!

1 E; 2 H; 3 A [Grammatically gap (35) can be filled in by options (A) and (C), but only (A) *that customers bring in their Christmas lights* fits in the context. Besides, the subordinate clause contains the pronouns *they* and *themselves*, referring to the noun *customers*, which show that our choice is correct both contextually and grammatically]; **4 D** [Grammatically gap (36) can be filled in by options (D), (F), and (H), as all of them can be used after the modal verb *must*. Option (H) has already been used for gap (34). Option (F) can be excluded, as it contains the pronouns *them all*, that can refer only to the noun *responsibilities* in the previous sentence, but such sentence doesn't make sense. So, the key is (D) *manage the Christmas Lights Untangling stand*, which really describes responsibilities of a Christmas light untangler]; **5 F** [Grammatically gap (37) can be filled in by options (D), (F), and (H). Options (D) and (H) have already been taken, so the key is (F) *handle them all carefully to keep everything in perfect condition*, which fits in contextually and grammatically]; **6 B** [By now we have only options (B), (C) and (G) left. It is easy to see that only option (B) *then you could be the ideal candidate* can fill in the gap contextually and grammatically].

DO IT YOURSELF! 1 – G; 2 – F; 3 – C; 4 – B; 5 – A; 6 – E.

TASK 8 LET'S TRY!

1 **C** [The context tells us that the missing word means *becomes clear*. This meaning is rendered by the phrasal verb *turns out* – (C). The rest of the choices are irrelevant]; 2 **B**; 3 **B** [Choice (B) *repeated* best suits the context since *to repeat* means *to occur again and again (the process occurs again and again)*. Choice (A) is not correct because *to revise* means *to reconsider, review re-evaluate* which is not the case. Choice (C) *copied* is not good because *copying* implies *imitation*. Choice (D) *represented* is also irrelevant because *to represent* means *to substitute*]; 4 **C** [This choice is easy because only (C) *carried* correlates with *out* as a part of this phrasal verb]; 5 **A** [In the sentence the missing word has a meaning of *method (Cornell University has found a means to break this damaging cycle)*. So the best choice is (A) *way* which is used metaphorically. Literal choices (B) *path*, (C) *road* and (D) *route*, which have to do with journeys, are irrelevant]; 6 **D** [The gapped word forms a collocation with *happiness*. So, the only possible choice is (D) *the amount of happiness*. The rest of the choices are irrelevant]; 7 **D** [Choice (D) is dictated by context of the sentence which actually tells us that unlike material things good memories *last*, in other words *stay with us much longer*. Other choices are irrelevant]; 8 **B** [The gapped verb forms a collocation with *new skills*. So, the only possible choice is (B) *learning new skills*]; 9 **C** [The gapped word is a part of a set expression *on the other hand*. So the only right choice is (C) *hand*]; 10 **C** [The context tells us that the missing word means *remains*. Choice (A) *rests* is not good because its closest meaning would be *remains confident* like in *trust cannot rest on that*. Choice (B) *stands* is not good either because it would mean to *remain valid*. Choice (D) *lasts* does not go with preposition *with*. So the best choice is (C) *stays*].

DO IT YOURSELF!

1 – D; 2 – A; 3 – C; 4 – D; 5 – B; 6 – A; 7 – B; 8 – C; 9 – D; 10 – D.

TASK 9

HERE IS HOW TO DO IT

1 **B**; 2 **A** [The key answer is (A) *between late afternoon and early evening*, as *between* is used to refer to two things that are clearly separated. The preposition *among* is used to speak about more than 2 things, which makes (B) wrong. Options (C) and (D) don't make sense in the analysed sentence]; 3 **C** [The key answer is (C) *the most productive*. Option (A) might be possible, if it were changed into a *lot more productive*. The same is true about (B) *much more productive*. Option (D) might be possible, if we used *more* without the definite article *the*]; 4 **C** [The key answer is (C) *does*, because it is the 3d person singular form of the Present Simple auxiliary verb *do*, corresponding to the form of the notional verb in the statement *body temperature decreases*]; 5 **C** [The key answer is (C) *to keep*. If the verb *allow* is followed by an object, it requires the use of the “to infinitive” – *to allow somebody to do something*]; 6 **D** [The subject and the predicate in the first sentence are *Shunka won*, so we are looking for a non-finite form of the verb. In this case, it's option (D) – Participle I *living*]; 7 **B** [The predicate verb in the second sentence is used in the passive form *is organized*, so we can expect to see prepositions *with* (used to denote the instrument the action is performed with) or *by* (denoting the doer of the action). Obviously, the Regional Animal Shelter is the organizer of the event, so the key answer is (B)]; 8 **C** [Suggested options *Any of* or *Each of* must be followed by plural nouns, which excludes options (A) and (B) since the noun in the gapped sentence is in singular (*mayor*). Option (D) *Someone* can be excluded as well, as this pronoun doesn't require any noun to follow it. So, the key answer is (C) *each animal mayor*]; 9 **B** [The two possible options to fill in gap 9 are *a two-year term* or *two years' term*. So, the key answer is (B) *year*]; 10 **B** [The subject of the second clause in the last sentence is *money*, expressed by an uncountable noun that can be used only in singular. Having analysed the suggested options, we can see that only *goes* is singular, while the other three forms are plural. So, the key answer is (B) *goes*].

DO IT YOURSELF!

1 – C; 2 – B; 3 – B; 4 – A; 5 – B; 6 – A; 7 – D; 8 – B; 9 – C; 10 – D.

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