

TEST 1

BEING A STUDENT

VARIANT I

1. Listen to the recording, match the speakers to their dream jobs (choose from the box) and write the main reasons for choosing the profession by each speaker.

- | | | |
|-------------------|---------------------|------------------------|
| a) a naval doctor | c) a medical doctor | e) a lawyer |
| b) a photographer | d) a veterinarian | f) a professional chef |

	The reason why I want to be a ...	is ...
Speaker 1		
Speaker 2		
Speaker 3		
Speaker 4		
Speaker 5		
Speaker 6		

MARK: ... / 12

2. Match each word with its definition.

1. achievement	
2. adjustment	
3. attitude	
4. failure	
5. grade	
6. method	
7. percentage	
8. progress	
9. record	
10. report	

- a. a way of doing something
- b. the process of developing or improving
- c. a written account of what has been done
- d. something that you have done successfully
- e. an amount of something, expressed as if it is part of a total which is a hundred
- f. a document that is written by a teacher, giving details of a student's school work
- g. a level of quality of a student's work
- h. a small change that you make to improve
- i. a situation in which you do not do something that people expect you to do
- j. the way that you think, feel or behave

3. Read the text and decide which answer (A, B or C) best fits each space.

EXAM STRATEGIES

Everyone gets a bit (1) and anxious before an exam, but the better prepared you are, the calmer you'll feel. Even if it seems you've got a lot of material to study, you should not let yourself get (2) Staying (3) is very important. If you've planned out a systematic study programme, then you have every reason to be (4) about passing with a good mark. If, on the other hand, you've left everything until the last minute, then you should be (5)

In the exam room ask questions if you are (6) about anything in relation to the exam procedures. Imagine how (7) you would be if you found out, for example, that you had only written one composition and you were supposed to write two. You would be (8) to discover just how many people misunderstand the instructions, often with disastrous results. If you don't know the answer to a question, try not to get (9) Just go on to the next one. It's also not a good idea to get too (10) if you get a question you were really hoping for. Even if you're sure you know what to write, read the question calmly and plan your answer carefully.

1	A nervous	B annoyed	C excited
2	A hopeful	B depressed	C amazed
3	A worried	B upset	C cheerful
4	A nervous	B hopeful	C amazed
5	A annoyed	B worried	C excited
6	A confused	B nervous	C annoyed
7	A cheerful	B frustrated	C excited
8	A cheerful	B amazed	C annoyed
9	A nervous	B hopeful	C frustrated
10	A amazed	B excited	C cheerful

4. Complete a conditional sentence so that it means the same as in the situation.

Example: I think you have to hurry. You can miss the train.

You'll miss *the train* *unless you hurry*.

1. I think it's a good idea to work during holidays.

If I

2. She needs to pay the fine now in order not to be taken to court.

Unless she

3. I can't go to London, that's why I can't improve my English.

If I

4. You have to work hard to pass English text successfully.

Unless

5. My dream is to win enough money in a lottery to go on a round-the-world trip.

If I

6. It's likely that the meeting will finish late. I want to get a taxi.

If

MARK: / 12

TEST 1

BEING A STUDENT

VARIANT II

1. Listen to the recording, match the speakers to their dream jobs (choose from the box) and write the main reasons for choosing the profession by each speaker.

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| b) a photographer | d) a veterinarian | f) a professional chef |

	The reason why I want to be a ...	is ...
Speaker 1		
Speaker 2		
Speaker 3		
Speaker 4		
Speaker 5		
Speaker 6		

MARK: ... / 12

2. Match each word with its definition.

1. achievement	
2. adjustment	
3. attitude	
4. failure	
5. grade	
6. method	
7. progress	
8. percentage	
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10. record	

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EXAM STRATEGIES

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4. Complete a conditional sentence so that it means the same as in the situation.

Example: I think you have to hurry. You can miss the train.

You'll miss *the train* *unless* you hurry.

1. I'll probably get a pay rise next week. I want to buy a new TV.

If I

2. I want to go to the party but I feel really sick.

If I

3. It's very unlikely that he'll fail his exam. He wants to take it again.

If

4. I'm sure that it'll rain tomorrow. I don't want to walk to work in the rain.

If

5. He wants to send her an email but he doesn't know her email address.

He

6. She must apologise to me or I won't forgive her.

I won't

MARK: / 12

5. Write about your attitude to the exams.

- Do you think exams are necessary?
- Would you prefer to pass your exams orally or in written form? Why?
- What is your own method of preparing for the exams?
- Do you think it is possible to improve your knowledge with the help of the Internet?

