| DA | TE | NAME | FORM 10 |
|--------|--------------|--|---------------------------|
| T | EST 1. PEO | PLE AND RELATIONSHIP | |
| _ | | | VARIANT 1 |
| 1. | Listen ar | nd tick (circle, highlight) the topics which are | e mentioned. |
| | 1. | an actor she used to like | |
| | 2. | a friend she used to have | |
| | 3. | a sport she used to play | |
| | 4. | a teacher she used to hate | |
| | 5. | a film she used to watch several times | |
| 2. | Listen ag | gain and answer the questions. Give short a | nswers. |
| 1. | When did | she and Rose stop seeing each other? | |
| | | | |
| 2. | When did | they lose touch? | |
| 3. | | 't she like the French teacher? | ••••• |
| | | | |
| 4. | What hap | pened as a result? | |
| 5. | Why did s | she stop playing squash? | |
| | | | |
| 6. | Why does | s she prefer tennis? | |
| | | | |
| 2 | Dood the cor | | MARK: / 12 |
| | | ntences. Choose and circle (highlight) the corr | - |
| • | • | affectionate / ambitious lad and he wants to p | |
| | _ | h I'm quite a <i>reserved / sociable</i> person, I lik | |
| • | | ways really sensitive / aggressive and carin | ıg. |
| • | | envious / spoilt of Sonia's success. | |
| 5) | We liked Bo | bb at once, he was selfish / imaginative beyo | and all other architects. |

6) Japanese cars are so reliable / responsible.

7) The gift is *greedy / generous* by any standards.

| 4. Make the opposites using the prefixes un-, in-, dis-, im-, ir | | | | | | | | | |
|--|--|---------------------|------------|----------|---------|----------|------------|-------------|------|
| 1) selfish | — | | | 4) poli | te | — | | | |
| 2) honest | — | | | 5) resp | onsible | — | | | |
| 3) pleasar | nt — | | | 6) sen | sitive | — | | | |
| Mention | in such a | a mood. ations w | el happy a | • | | _ | | do when | |
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| | | | | | | | | | |
| 6. Comple | 6. Complete the sentences with <i>used to</i> and a suitable verb from the list. | | | | | | | | |
| | go | eat | study | be | bring | | | | |
| 1) Jerry | | | | | | | Italian ir | n high scho | ol. |
| 2) Cutty | S <i>ark</i> is a | famous | ship. It | | | | te | a from Chir | na. |
| 3) Christii | ne | | | | mea | t, but r | now she is | a vegetaria | an. |
| 4) Have y | ou heard | l about 7 | The Beatle | es? They | | | | very popu | lar. |
| 5) | San | n and Ma | ary | | | | to Mexico | in summe | r? |
| | | | | | | | | | |

| DA | ATE | NAME | FORM 10 |
|------|---------------|--|------------|
| TE | ST 1. PEOPL | PLE AND RELATIONSHIP | VARIANT 2 |
| 1. | Listen an | nd tick (circle, highlight) the topics which are mentione | |
| | 1. | a friend she used to have | |
| | 2. | an actor she used to like | |
| | 3. | a teacher she used to hate | |
| | 4. | a sport she used to play | |
| | 5. | a film she used to watch several times | |
| 2. | Listen ag | gain and answer the questions. Give short answers. | |
| 1. | When did | d she and Rose stop seeing each other? | |
| 2. | When did | d they lose touch? | |
| 3. | | n't she like the French teacher? | |
| 4. | • | opened as a result? | |
| 5. | | she stop playing squash? | |
| 6. | Why does | s she prefer tennis? | |
| | | MARK | |
| 3. R | Read the ser | ntences. Choose and circle the correct adjective. | |
| 1 |) His mothe | er was unstable and <i>moody / reliable</i> with a complicated o | character. |
| 2 |) The gift is | affectionate / generous by any standards. | |
| 3 |) Rachel is l | kind and <i>mean / charming</i> to everyone. | |
| 4 |) She gave | me a very long and reserved / affectionate hug. | |
| 5 |) Julie has a | always been ambitious / shy and fiercely competitive. | |
| 6 |) Ten-year-o | olds are incredibly energetic / responsible. | |

7) She was *spoilt / patient* to her aunt's infirmities.

| 4. Make the opposi | tes using t | he prefixe | es un-, in-, | dis-, im-, | ir | |
|--|--------------|------------|--------------|-------------|-----------|------------------|
| 1) respo | nsible — | | | | | |
| 2) active | - | | | | | |
| 3) friend | lly — | | | | | |
| 4) patier | nt — | | | | | |
| 5) obedi | ent — | | | | | |
| 6) tidy | _ | | | | | |
| 5. Write what can n What can change | • | | - | | tences. | |
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| 6. Complete the ser | ntences wi | th used t | o and a sui | table verb | from th | e list. |
| | have | play | snore | live | be | |
| 1) I | | | in B | ristol, but | I moved | to Edinburgh. |
| 2) She | | | | | le | ong hair. |
| 3) y | ou | | | 6 | any mus | ical instrument? |
| 4) He didn't | | | | | | |
| 5) There | | | | a gard | en in fro | nt of the house, |
| now you can se | e a restaur | ant in its | place. | | | |
| | | | | | MAR | K |