DATE	NAME	FORM 7 B
TEST 5	(UNIT 4. LEISURE TIME. ENTERTAIN YOURSELF!)	

VARIANT 1

MARK: / 12

1. Listen to the text and say if the statements are true (T) or false (F).

- 1. Pauline wanted to be a film star.
- 2. When she was twelve, she told her parents about her wish.
- 3. She became an actress.
- 4. The director telephoned and offered her a big part.
- 5. Pauline played the part of a telephonist.
- 6. She had to wait for three hours before they came to her scene.
- 7. The star was a famous British actor.
- 8. Pauline had to say a few words.
- 9. The director liked the way she did it.
- 10. Pauline talked to the director after the film.
- 11. Pauline's scene was cut out of the film.

2. Make up sentences as in the example.

EXAMPLE: My mother likes shopping. - She always goes shopping herself.

- 2. Peter likes repairing his bike. -
- 3. I enjoy washing my dog.

3. Read the titles of the films and think of their genre.

(a comedy, a science fiction film, a horror film, a thriller, a cartoon, a historical film, a musical, an action film) Write down the genre next to each title.

"Die Hard"	 "Ratatouille"	
"Titanic"	 "Terminator"	

4. Put the sentences of the dialogue in the correct order.

	OK. Where shall we go?
	What are you going to do this evening?
	Great. What is on there now?
••••	Let's go out.
	What about seeing a good film at the "Kinocentre"?
	"The Star Dust".
	Oh, I haven't decided yet.
	Yes, but they have special prices for children under 15.
	I'd like to but the "Kinocentre" is very expensive.

DATE	NAME	FORM 7
TEST 5	(UNIT 4. LEISURE TIME. ENTERTAIN YOURSELF!)	

VARIANT 2

MARK: / 12

1. Listen to the text and say if the statements are true (T) or false (F).

- 1. Pauline wanted to be a film director.
- 2. When she was seventeen, she told her parents about her wish.
- 3. She became a famous actress.
- 4. The man telephoned and offered her a small part.
- 5. Pauline played the part of a waitress.
- 6. She had to wait for two hours before they came to her scene.
- 7. The star was a famous American actor.
- 8. Pauline had to say a few words.
- 9. The director liked the way she played.
- 10. Pauline talked to the film star before the film started.
- 11. Pauline's scene was cut out of the film.

2. Make up sentences as in the example.

EXAMPLE: My mother likes shopping. - She always goes shopping herself.

- 1. My parents love gardening.
- 2. I enjoy knitting.
- 3. She likes to do the washing-up.

3. Read the titles of the films and think of their genre.

(a comedy, a science fiction film, a horror film, a thriller, a cartoon, a historical film, a musical, an action film) Write down the genre next to each title.

"Spiderman"	 "Harry Potter and the Goblet of Fire"	"
"Mission Impossible"	 "A Nightmare on Elm Street"	

4. Put the sentences of the dialogue in the correct order.

•••••	OK. Where shall we go?
	What are you going to do tomorrow evening?
	Great. What is on there now?
	Aren't you tired of dancing? Let's go to the theatre.
	What would you prefer a musical or a drama?
	"The Star Child"
	Oh, I want to go to the disco.
	Then let's go to the Musical Comedy Theatre.
	I think a musical is more preferable than a drama.